WELCOME TO FIRST GRADE!! SUMMER PACKET 2025

Dear Parents:

For most children, the summer vacation seems like a two-month stretch of recess and play. The fact is "Summer-Slide" is real, but with a little time and work it is a great time to read and get ready for first grade. Here are a few things that should be done over the summer break.

Math

- Freckle Students should complete at least 1 assignment per week. See the Freckle handout in this packet for more information.
- Weekly Math Questions 2 pages per week for 8 weeks (front and back)

<u>Reading</u>

- Letter / Letter Sound Recognition / Writing letters with uppercase and lowercase letters (A-Z / a-z)
- Kindergarten Words to know (Sight Words) Modules 1-9
- Weekly Reading Questions 2 pages per week for 6 weeks (front and back)

Attached you will find your Freckle login, a number line, STREAM ideas and a Supply List.

We look forward to seeing you for Student Orientation. If you have any questions, please contact the school at 305-294-1031.

Sincerely,

The First Grade Team The Basilica School

Supply List for First Grade The Basilica School 2025 – 2026 Each student should have:

- 2 boxes of 24 Crayola Crayons (for beginning and end of the year)
- 2 packages of 10 Crayola color markers (for beginning and end of the year)
- 2 composition (not spiral) notebooks, wide rule (ELA Journal/ STREAM Notebook)
- 2 plastic folders with pockets and prongs for "Chair folder" and "homework folder"
- 2 packages of 18 (each) Ticonderoga #2 pencils, SHARPENED
- 1 SMALL sturdy pencil case
- 1 pair of student-size scissors
- 1 package of 2-pack pink erasers
- 2 packages of 6 each Elmer's Glue Sticks
- 1 small bottle of Elmer's liquid glue
- 1 write-on/wipe-off board
- 1 package of Expo Dry-Erase 4-color markers (for whiteboard)
- 1 bottle of hand sanitizer
- 2 containers of Clorox wipes
- 1 roll of paper towels
- 1 box of tissues
- 1 pair of plug-in headphones

Classroom Supplies:

Boys: 1 package of white cardstock paper, 1 box of quart-size Zip-Lock baggies.

Girls: 1 package of pastel cardstock paper, 1 box of sandwich-size Ziploc baggies.

<u>Wish List</u>: Mesh Clear Zipper Pouch (letter size) for books, Gallon Ziplock baggies, plastic spoons, laminator sheets, and play dough.



Dear Family,

Your child is getting ready to transition to a summer of fun and academic growth using Freckle. This engaging online learning platform allows students to practice math at their own level. Freckle continuously adapts to each student's individual skills, so they get the appropriate challenge whether they're working at, above or below grade level. Within Freckle, your child will benefit from lessons, videos and multiple chances to continue improving their math skills over the summer.

Freckle is accessible 24/7, wherever an internet connection is available. The student logs in to Renaissance, using the same URL, username and password that they use for Accelerated Reader.



The Freckle summer math requirements are listed in the chart below. No code is needed. A new assignment or assignments will be posted each week. Please complete assignments by August 11.

Students	Required Assignments per Week (10 Qs Per Assignment Posted Weekly)	Total Assignments for the Summer	Bonus Challenge:
Incoming 1st Grade	1 Assignment per week	Total 8 Assignments	10 minutes per day Mon - Fri (400 minutes for summer)
Incoming 2nd -3rd	2 Assignments per week	Total 16 Assignments	10 minutes per day Mon - Fri (400 minutes for summer)
Incoming 4th - 5th	3 Assignments per week	Total 24 Assignments	15 minutes per day Mon - Fri (600 minutes for summer)
Incoming 6th - 8th (High School Algebra I & Geometry do not have to complete Freckle.)	5 Assignments per week	Total 40 Assignments	1000 minutes for the summer (Reward: Out of Uniform pass)

	Aa	Bb	Сс	Dd
Kindergarten Sight Words	a and about are again as all at am ate an	back be bug but by	came can come could cut	did do down
Ee	Ff	Gg	Hh	li
	for from	gave get go good got	had here has him have his he home help hot her how	l if into is it
Jj	Kk	LL	Mm	Nn
just	keep know	let like look lot	made my make man many me must	no not now
Oo	Ρρ	Qq	Rr	Ss
of or off our on out one	pick play put		ran red right	said six same so see some she stop sits
Tt	Uu	Vv	Ww	Xx
take then tell they ten this that time the to them too	up us	very	want where was who we why well will were with what would when	
Yy	Zz			
yes you your				

HIGH FREQUENCY WORDS Assessment Tracker

Module I	the	٥	see	н	TOTAL
Date:					
Date:					

Module 2	bу	шу	to	am	at	go	is	man	ou	and	can	noń	TOTAL
Date:													
Date:					-								

Module 3	an	has	it	he	ran	she	did	in	put	me	sits	with	TOTAL
Date:												1	Selke.
Date:													

Module 4	big	boog	his	very	got	here	of	uo	are	lot	not	SDW	be	ор	had	ten	TOTAL
Date:																	
Date:																	

Module 5	but	look	dn	want	for	her	him	SN	help	they	too	yes	have	six	some	we	TOTAL
Date:																	
Date:																	

Module 6	get	woy	or	where	come	from	if	stop	as	our	red	that	cut	must	said	when	TOTAL
Date:																	
Date:																	

Module 7	down	off	so	will	back	let	were	what	could	Mon	then	this	tell	well	who	your	TOTAL
Date:						2,64											
Date:																	

Module 8	know	out	same	take	home	like	many	right	keep	made	why	pinow	all	into	make	time	TOTAL
Date:																	
Date:																	1915

Module q	about	came	gave	one	pecause	just	pick	play	again	ate	Mod	them	TOTAL
Date:													
Date:													

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<u>June</u>

Week 1:

- ELA: Penmanship Practice 1 & 2
- Math: Count and Write & What Comes Next

Week 2:

- ELA: Beginning Sound Picnic & I Can Read Words 1
- Math: Summer Sports Numbers & Number Words 11-20

Week 3:

- ELA: I Can Write a CVC Word & Short Vowel Sounds
- Math: Teen Number Frames & Swim Into Addition

Week 4:

- ELA: Long Vowel Sounds & Making a New Word 1
- Math: Subtraction to 10 & Under the Sea Number Bonds

SUMMER READING LOG

Date	Book Title	Book Rating
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June

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Name: **Count and Write** Directions: Count the bubbles and write the number. 00000 000 00000 00 Ο 00000 00 00 00000 0000 00 Ο

Week 1: Day 1

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What Comes Next?

Directions: Trace dotted numbers and fill in the missing numbers.











I Can Write a CVC Word

Directions: Say the word. Sound it out to write the word on the lines.





Teen Number Frames

Directions: Count the shells in each set. Color a number to match.





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<u>July</u>

Week 1:

- ELA: Making New Words 3 & Spin and Color Word Families
- Math: Let's Count by 10s & Count from 1-50

Week 2:

- ELA: I Can Write CVCe Words & Color by Color Words
- Math: Let's Count 51-100 & Splash into Subtraction

Week 3:

- ELA: Scrambled Sentences 1 & 2
- Math: Let's Measure Length & Shapes Sides and Corners

Week 4:

- ELA: Write for Fun 1 & 2
- Math: Dive into Word Problems & Greater than, Less than, Equal to

July 's SUMMER READING LOG

Date	Book Title	Book Rating
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1

Making New Words 3 Directions: Read a word in the first column. Change the ending sound to make the word in the middle column. Write the new word.			
pod	<u> </u>		
ham			
can			
fin			
hog	A OF COL		
peg	12°		
hut	And		





Let's Count from I-50

Directions: Trace the numbers from 1-50.

$\begin{array}{c c c c c c c c c c c c c c c c c c c $					
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$\begin{array}{c c c c c c c c c c c c c c c c c c c $	4-				
				/ k=#	
				20	
				5-4 5-4 1 1 1	
Week 5: Day 5) Annie Moffatt @ The Moffatt Girl

I Can Write a CVCe Word

Directions: Say the word. Sound it out to write the word on the lines.





Let's Count from 51-100

Directions: Write the numbers from 51-100.

		13 110111 91-100	•
			60
			60
			80
Week 6: Day 4			Annie Moffatt @ The Moffatt Gir

Splas	-	ons: Solve the		ction!
		ons. solve me	4 - 3	5 - 1
6 - 3	7 - 2	q - 3	4 - 2	8 - 2
9 - 5	7 - 5	8 - 7	7 - 4	10 - 6
3 - 2 Week 6: Day 1	10 - 8			



Scrambled Sentences I

Directions: Unscramble the words to make a sentence. Write your sentence on the line.

I. cap My blue. is

2. is The rat big

3. yellow. bug The is

4. in Come here. play

5. see cab. I the

Week 1: Day 5



5. find He hen. must the

Week 4: Day 5









Name:				
Dive into Word Problems Directions: Read each word problem. Draw a picture to match. Complete the number sentence.				
Kate had 5 shells. She found 3 more. How many shells does Kate have now?	Dan saw 4 yellow starfish and 5 red starfish. How many starfish did Dan see?			
+=	+=			
Ann had 2 beach balls. Jan had 4 beach balls. How many beach balls do they have altogether?	Jim got 3 fish on Friday and 7 fish on Saturday. How many fish did Jim catch?			
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