



**COURSE DESCRIPTIONS &
PRELIMINARY HIGH SCHOOL POLICY**

REVISED 1.31.24

**THE BASILICA SCHOOL
OF SAINT MARY STAR OF THE SEA**

KEY WEST, FLORIDA

Student Handbook Statements & Policy

Table of Contents

Foundation Documents	p3
Admissions Requirements	p4
Academic Policies	p6
Graduation	p11
Dress Code	p13
Attendance	p15
Athletic Policies	p17
Cocurricular Activities & Spiritual Formation	p18
Non-Scholastic Policies	p19
2024-25 Course Descriptions	p22
Supplemental Documents	p38

Foundation Documents

Mission Statement

It is the mission of The Basilica School to provide children of the Lower Florida Keys an affordable, quality Catholic education in a Christ-centered learning environment. This mission aims to educate the whole person- spirit, mind and body and to foster ownership of each individual's Catholic faith.

Philosophy Statement

The Basilica School of Saint Mary Star of the Sea, as a Parish school in the Archdiocese of Miami, provides a value-oriented Catholic education. The school offers a positive environment, fostering spiritual, moral, intellectual, physical and social growth.

The Basilica School of Saint Mary Star of the Sea prepares their students for responsible adulthood by teaching them respect for God, themselves, others, and their environment, within the framework of a strong values system. The school also gives them the opportunity to prepare for a productive role in society by assisting and encouraging them to develop the skills necessary to achieve these goals.

The Basilica School is committed to meeting the individual needs of families through a varied curriculum which provides the opportunity for interaction with, and an appreciation for, the varied cultures represented in our community.

Admissions Requirements

Policy Statement

To ensure a strong academic and moral foundation, Basilica High School has established the following formal admission requirements for prospective students.

Admittance Criteria for Basilica 8th Grade Graduates (Beginning Spring 2026)

Graduating 8th-grade students from the Basilica program must meet the following criteria for admission:

- **Academic Standing:** A minimum weighted GPA of 2.8 for 8th grade.
- **Testing:** Completion of the High School Placement Test (HSPT).
- **Essay:** Submission of the required admissions essay.

Admittance Criteria for Non-Basilica Rising 9th Grade Applicants

Students applying for 9th grade from schools outside of Basilica must meet the following requirements:

- **Academic Standing:** A minimum weighted GPA of 2.8
- **Disciplinary Record:** A satisfactory disciplinary record with no significant behavioral infractions (defined as any action resulting in school suspension or criminal legal action).
- **Testing and Essay:** Completion of the High School Placement Test (HSPT) and submission of the required admissions essay.

Admittance Criteria for Transfer Students (Grades 10-12)

Non-Basilica transfer students must meet the following requirements:

- **Academic Standing:** A minimum weighted GPA of **2.8** on their current high school transcript.
- **Graduation Timeline:** Students must be on track to graduate within the designated timeline by meeting both state graduation requirements and Basilica High School's credit requirements.
- **Community Service Hours:** Completion of the following service hours before enrollment:
 - 10th Grade: 20 hours
 - 11th Grade: 40 hours
 - 12th Grade: 60 hours
- **Disciplinary Record:** A satisfactory disciplinary record with no significant behavioral infractions (defined as any action resulting in school suspension or criminal legal action).
- **Testing and Essay:** Completion of the High School Placement Test (HSPT) and submission of the required admissions essay.

Additional Standard Requirements

- **Application & Essay:** Submission of a completed application along with the required admissions essay. Application fees are refundable if the student is not enrolled by September 1st.
- **Entrance Interview:** A meeting with school administration to assess the applicant's alignment with Basilica High School's mission and values. **This requirement can be satisfied by attendance at the April 3rd Parent Meeting.**
- **Teacher Recommendations:** At least two letters of recommendation from current teachers or school administrators, which must be submitted on the school's official letterhead. (Applicable to non-Basilica transfers only)
- **Parental Interview:** A meeting with parents/guardians to discuss the school's expectations and partnership in faith-based education.
- **Faith & Conduct Expectations:** While students of all faith backgrounds are welcome, they must demonstrate respect for the Catholic mission of the school and a willingness to participate in religious education and service activities. Students and parents are required to sign the **Acknowledgment and Understanding** at the end of the Parent-Student Handbook.

Enrollment Priority

Priority consideration for enrollment will be given to:

- Children of Basilica School faculty
- Siblings of current high school students
- Registered and active parishioners of the Basilica of St. Mary or St. Peter's Big Pine
- Children of active-duty military personnel

Academic Policies

Assessments

Cumulative examinations are administered at the end of each semester. The following terms apply to midterm and final examinations:

- It is prohibited to administer an exam early without prior approval by the administration. Administering an exam early may be approved by the administration for medical reasons.
- Make-up exams will be administered ONLY with a note from a licensed physician or else agreed upon with the course instructor and administration prior to the exam date. Students who are absent on exam days must make arrangements within **three** days of the exam date or else receive 0% credit on the examination.
- Seniors will take a final examination or may complete a final project in all of their courses. It is the teacher's discretion as to which assessment best fits the class. For AP courses, it is up to the teacher's discretion whether or not to administer a final exam.
- Freshman, Sophomores and Juniors are all required to take a midterm and final examination for all courses.

Schedule Changes

During the first two weeks of the academic year, a student may request a course change for a valid reason and with the approval of the Principal. Students may NOT drop a class after the second week of school.

Honors Coursework

Students must meet honors criteria established by Administration in order to enroll in honors coursework. Considerations for honors courses include the following:

Does the student:

1. Consistently complete homework?
2. Maintain good attendance?
3. Maintain a clean behavior record?
4. Achieve TN3 scores in the 60th percentile or above?
5. Maintain at least a B average in the previous year's honors class OR maintain an A average for the previous year's regular level course.*

** If the student is an incoming freshman they must have an 'A' in the corresponding eighth grade course. Failure to fulfill and maintain the above criteria may indicate that the student is not ready for the Honors Program and may not be placed in honors course*

Homework

Homework assignments shall be reasonable in their demands. An average of 15-20 minutes per evening of written and/or reading work per student is the norm. Honors and AP classes may require more time. Teachers will work together to see that study and reading assignments are assigned with regard to the student's overall workload.

Curriculum

The Basilica School offers a 4-year college preparatory program. Our courses meet the requirements outlined in Florida Statutes and are aligned vertically to ensure a logical progression. A student's academic placement is determined by past academic performance, course preferences and standardized test results and scheduling availability.

Grade Scale

89.5 – 100 ‘A’	The student has mastered, thoroughly, the fundamental data and principal concepts associated with the subject and has demonstrated extraordinary insight and originality. The student consistently applies his/her knowledge with precision, accuracy and creativity and exercises virtually all skills developed through study of the discipline. The student manifests an enthusiasm for knowledge that exceeds the prescribed limits of course work.
79.5 – 89.4 ‘B’	The student has mastered the fundamental data and principal concepts associated with the subject. The student applies the knowledge with precision and accuracy and effectively exercises most skills developed through study of the discipline.
69.5 – 79.4 ‘C’	The student has achieved the objectives of the course. He/she can generally recall and apply fundamental data and principles and can exercise those major skills developed through study of the discipline. The student is performing at an acceptable level.
59.5 – 69.4 ‘D’	The student has passed but has achieved few objectives of the course. He/she has mastered little of the fundamental data and can recall and apply a minimal number of the principal concepts associated with the subject. The student has demonstrated little ability to exercise the skills required by the discipline.
0 - 59.4 ‘F’	The student has failed to achieve the objectives of the course or has 10+ absences within a semester (attendance failure).

Grading Description

There are four (4) marking periods in the school calendar, with each quarter consisting of approximately nine (9) weeks. Report cards are distributed at the end of each semester. Two quarters and an exam constitute a semester. The semester grade is calculated by combining the first quarter numerical grade (40%), the second quarter numerical grade (40%) and the midterm/final exam numerical grade (20%). Grade point averages are recalculated on a semester, not quarterly basis.

Grade Change

If a student believes that a grade has been incorrectly listed on their report card, they should consult with their teacher within three school days after the report cards have been distributed. The teacher will verify the grade in their gradebook and if necessary, submit a written request to the administration for a grade change. Grade changes must be made within seven days of the conclusion of the academic quarter.

Grade of Incomplete

A student may receive a quarter grade of “incomplete” in a course where an extended illness or serious extenuating circumstances have prevented them from completing the course work. The student has three (3) weeks from the conclusion of the quarter to make up all assigned work. If this work is not turned in within the three week period, the student will receive a failing grade for that quarter.

An *Extended Time Form* will need to be submitted and approved by the administration in order to receive any extended time.

Repeated Courses

Students may repeat a course in which they earned a grade of D or F. In certain circumstances, students may repeat a course in which they earned a grade of C, with approval from the Academic Dean.

Students must submit a formal request to repeat a course to their academic advisor. The request must include a justification for repeating the course and a plan for how the student will improve their performance. Approval from the Academic Dean or Principal is required before the student can enroll in the repeated course.

When a student repeats a course, the new grade will replace the original grade in the calculation of the student's GPA. Both the original and the repeated course grades will appear on the student's transcript, but only the higher grade will be used for GPA calculation. The original course grade will be marked with an "R" to indicate that the course has been repeated.

Students will only receive credit for a course once. If a course is repeated, the credit from the original course will be removed and replaced by the credit from the repeated course.

Students are responsible for initiating the request to repeat a course and ensuring compliance with this policy. The Academic Advisor(s) will assist students with the request process and provide guidance on course selection. The Academic Dean or Principal will review and approve requests to repeat courses. The Registrar will maintain records and ensure accurate transcript updates.

Students who fail to receive credit for an online course will be made to reimburse the school \$500 or the cost of the course, whichever sum is greater.

Grade Point Average

Grade Point Averages (GPA) are determined by a student's performance in a particular class and the level of difficulty of each particular course. A student's course GPA is calculated by semester. (See Grading Description) A course will usually always fall into one of four course categories: general, honors, Advanced Placement or Dual Enrollment. For general courses, no added value point is assigned to the semester GPA. For example, a grade of 93.4% or 'A' would be valued at 4.0 points. Honors courses receive half of an added value point on the semester GPA. For example, a grade of 93.4% or 'A' would be weighted with a value of 4.5 points. Advance Placement and Dual-Enrollment courses receive a full added value point on to the semester GPA. For example, a grade of 93.4% or 'A' would be weighted with a value of 5.0 points.

Nationally Norm-Referenced

9 th Grade & 10 th Grade	MAP Growth Assessment
	PSAT/NMSQT/ PreACT
	ACCUPLACER Next Gen*
11 th Grade	MAP Growth Assessment
	AP Assessments
	SAT / ACT (Spring)
12 th Grade	AP Assessments
	SAT / ACT

**The ACCUPLACER exam would only need to be taken if a student were planning to dual-enroll prior to taking the PSAT.*

Academic Integrity

Cheating of any kind on homework, papers, classwork or assessments is both dishonest and stealing. It is considered a very serious matter. Examples of academic dishonesty include, but are not limited to: plagiarism, cheating, conspiracy, collusion and misrepresentation. Students who violate the Academic Integrity policy may receive a zero for the assignment. A violation may also result in disciplinary action with consequences imposed based on the severity of the action. On the third violation of the Academic Integrity policy, a student will be placed on “Academic Probation” and a note will be placed on the student’s transcript and reported on college admissions documents. A student on academic probation may petition to have the record expunged after twelve months of no further violations.

Academic Probation

Any student whose cumulative GPA falls below a 2.0 at the end of a semester will be placed on “Academic Probation.” During the probationary period, the student will not be allowed to participate in any athletic or extracurricular activities until a time deemed appropriate by the Principal.

Transcript Revision Policy

At The Basilica High School, we recognize the importance of accurately reflecting our students' academic achievements and growth. By adhering to this policy, The Basilica High School aims to maintain the accuracy and integrity of student academic records. To maintain the integrity of our transcripts, we have established the following revision policy:

1. **Submission Deadline:** Requests for transcript revisions must be submitted within 14 days of the issuance of the original transcript.
2. **Authorized Requests:** Only requests submitted by the student or their legal guardian will be considered for revision.
3. **Revision Criteria:** Transcript revisions will be considered for the following reasons:
 - Errors in course titles, grades, or credit hours.
 - Inclusion of incomplete or inaccurate academic records.
 - Documentation of extenuating circumstances affecting academic performance during the specified period.

4. **Documentation Requirement:** All revision requests must be accompanied by appropriate documentation supporting the requested changes. This may include official grade reports, teacher verification, medical records, or other relevant documentation.
5. **Review Process:** Upon receipt of a revision request, the school administration will review the documentation provided and verify the accuracy of the requested changes.
6. **Decision Notification:** The student or legal guardian will be notified of the decision regarding the revision request within 7 days of its submission. If the request is approved, the revised transcript will be issued promptly.
7. **Final Decision:** The final decision regarding transcript revisions rests with the school administration. All decisions are made with careful consideration of the documentation provided and in accordance with school policies and procedures.
8. **Confidentiality:** The Basilica High School maintains strict confidentiality regarding student academic records. Information contained in revised transcripts will be shared only with authorized parties as required by law or with the explicit consent of the student or legal guardian.
9. **Policy Review:** This transcript revision policy will be reviewed periodically to ensure its effectiveness and compliance with relevant regulations and best practices.

Transfer Credits & Middle School DE

Students transferring from another high school will receive credit for courses taken at their previous school(s). However, they will only receive GPA points for those credits if the same course was offered at the Basilica in the same academic year. High school credits earned during a student's middle school years will be recorded on the student's high school transcript but will not impact their GPA. These credits will be listed as "credit only."

Graduation

Graduation Recognition

Although the Basilica School will not rank its students, we will designate and recognize a valedictorian (1st), salutatorian (2nd) as well as the 3rd, 4th and 5th ranked seniors. These designations will be determined by ranking cumulative weighted GPA after the completion of 8 high school semesters. Transferring seniors are ineligible for graduation rankings. Graduating with the honors of cum laude, magna cum laude and summa cum laude are determined as follows (unweighted):

3.5-3.74 cum laude; 3.75-3.99 magna cum laude; 4.00+ summa cum laude

Graduation Cords

Students may earn special cords to wear at graduation for the following accomplishments:

- Credit in 5 or math classes
- Credit in 4 or more science classes
- Completion of 4 years in the same foreign language
- Credit in 3 or more art classes
- Completion of 200 volunteer hours prior to graduation
- Designated Stella Maris between grades 6 - 12

Academic Standard

A semester grade of F (59.4% and below) is a failure. Any student who has reached 3 F's (in one semester or combined from multiple semesters) will be asked to withdraw from TBS immediately. Additionally, any student with a cumulative weighted GPA of less than 2.00 for two consecutive semesters will have to withdraw as a student from TBS. Note: Grade point averages are calculated after each semester.

Graduation Requirements

To earn a high school diploma from The Basilica School, students must complete the following credit requirements a total of 24 credits.

- 4 Credits of Religion
- 4 Credits of English
- 4 Credits of Math including at least Algebra I, Geometry (required)
- 3 Credits of Social Studies including World History, American History, American Government & Economics
- 3 Credits of Science which must include Biology and one other lab science (chemistry or physics)
- 2 Credits for two (2) consecutive years of the same Foreign Language
- 1 Credit of Physical Education (HOPE)
- 1 Credit of Fine or Performing Arts, Speech or Debate or Practical Arts
- 0.5 Credit of Financial Literacy
- 2 Credits of Electives

Credits are awarded on a semester basis with .5 credit earned for each successful course per semester (except Dual Enrollment College classes which earn 1 credit per semester). Students must complete all 24 credits in the specified subject areas in order to participate in graduation ceremonies.

Scholar Diploma Designation

In addition to the graduation criteria outlined above, students must satisfy the following additional requirements to earn a Scholar Diploma.

1. Earn 1 credit in Algebra 2 or an equally rigorous course
2. Pass the Geometry EOC
3. Earn 1 credit in Statistics or an equally rigorous mathematics course
4. Pass the Biology 1 EOC*
5. Earn 1 credit in Chemistry or Physics
6. Earn 1 credit in a course equally rigorous to Chemistry or Physics
7. Pass the US History EOC*
8. Earn at least 1 credit in an AP, IB, AICE or dual enrollment course

**A student is exempt from the Biology 1 or U.S. History EOC assessment if the student is enrolled in an AP, IB or AICE Biology 1 or U.S. History course; takes the respective AP, IB or AICE assessment; and earns the minimum score to earn college credit.*

Graduation Policy

Students must have earned ALL credits and completed all required service hours prior to graduation ceremonies in order to participate.

Accreditation

The Basilica School's high school program is accredited by the Florida Catholic Conference. The school is also a member of the National Association of Catholic Education and the National Association of Secondary Schools.

Dress Code

Regular School Uniform

Boys:

- Embroidered Grey Basilica High School Polo
- Flat front shorts or pants in khaki or navy

Girls:

- Embroidered Grey Basilica High School Polo
- Bermuda shorts, pants, or two-tab skort in khaki or navy

Outerwear (All Students):

- Monogrammed Basilica fleece or cardigan for cooler weather

Formal Dress Uniforms

Boys:

- White button-down oxford shirt
- Flat front pants in khaki
- Navy blazer with necktie
- Black belt, black socks, and black loafers

Girls:

- White button-down oxford shirt
- Two-tab skort in white-blue plaid
- Navy blazer with cross tie in navy
- White knee-high socks and black flats

Footwear Guidelines (All Grades)

- Permitted: Sneakers, tennis, or athletic shoes, closed-toe shoes (e.g., loafers, Sperry's, flats)
- Not permitted: Open shoes (sandals, Crocs, jellies, flip-flops) or heels

Wednesday – Jeans Day

Students may wear blue jeans (long or short) with a minimum length of 4 inches above the knee. Girls may also wear jean skirts of appropriate length or Capri pants. Jeans should not be too tight and must be in good condition (no spandex, tears, or holes). Participation is a privilege and contingent on teacher permission.

Out-of-Uniform/Tag Days

Designated days may allow for out-of-uniform attire, often with a theme (e.g., patriotic colors, holiday-themed attire). Participation is optional; students not adhering to the theme must wear their regular uniform. Certain out-of-uniform days may be designated as “Tag Days” to support charitable causes.

Dress Code for Out-of-Uniform Days:

The same general rules apply as with uniforms (e.g., no short-shorts, leggings, sagging pants). Prohibited attire includes tank tops, spaghetti straps, strapless tops, shirts with inappropriate sayings, and ripped clothing.

Jewelry, Haircuts, and Grooming

- Jewelry: Girls may have pierced ears only; boys may not wear earrings.
- Prohibited: Boys/Girls: Tattoos, counterculture symbols, or appearances. Boys: Makeup, nail polish.
- Hairstyles: Boys/Girls: Must be traditional and conservative. Extreme styles (e.g., spikes, tails, buzz cuts, Mohawks, unnatural colors) are not permitted.
- Headwear: Boys/Girls: No bandanas or scarf-style headbands allowed.
- Fragrances: Boys/Girls: Due to allergies, students should avoid excessive use of perfumes.

Enforcement and Administration

Final determinations regarding the appropriateness of attire and grooming are at the discretion of the Administration. Students found in violation of the uniform policy may face disciplinary action, including but not limited to loss of privileges, detention, or being sent home to change. By adhering to this uniform policy, students contribute to a positive, focused, and faith-centered academic environment at The Basilica School.

Attendance Policies

Attendance Policy

Florida state law allows absences for illness and physician documented medical care (both for physical and mental illness), death in the family, religious holidays, prearranged absences for educational purposes/school sponsored activity pre-approved by the Principal, school athletic event and/or financial and certain other special circumstances and insurmountable conditions.

A student with an excused absence is not subject to any disciplinary or academic penalties.

To be considered “excused” for these reasons, there must be prompt parental/guardian notice to the school via email. Florida Statute 1003.24 defines the responsibility of parents for the attendance of their student at school and requires them to provide an explanation for any absence from school. However, even excessive excused absences will prevent students from earning class credit and receiving a passing grade. Unexcused absences are absences which are not consistent with the legitimate purposes described above.

Please note that family vacations and other non-educational activities are not included in the list of “excused” absences. Travel is considered an “unexcused” absence and should be planned as not to not interfere with school attendance. Please consult the school calendar prior to making travel arrangements.

For each class in which the student has ten (10) or more absences in any semester (excused or unexcused), a grade of “F” will be assigned and the student will be required to repeat the class. (Note: school sponsored absences do not factor into the 10 absences.) This will result in the labeling of your student as chronically absent as defined by the state. Excessive absences will result in a failed (F) semester grade on a student’s report card/transcript. In accordance with Florida law, continued absences may also be reported to the Florida Department of Children and Families as educational neglect if the circumstances warrant it.

Parents/guardians are encouraged to monitor their student’s attendance through the Gradelink Student Information System.

School Sponsored Events: Students absent due to a school-sponsored event, including field trips or Basilica or KWHS-sanctioned athletic competitions, will be marked as SSE. These absences will not count toward the 10-absence limit each semester. Juniors and seniors may use up to three (3) SSE absences for college visits.

Lateness/Tardiness: Students earn an unexcused absence for every three (3) unexcused tardies. If a student must report to school late, he/she must sign in late at the front office upon arrival to school. Documentation for lateness must be turned in to the front office.

Makeup work: It is the **student’s responsibility to contact teachers** to pursue makeup work on the date of return. Students should regularly monitor assignments in Gradelink and/or any digital platform being used to complete a course. For excused absences, students will be permitted **one day per excused absence** to turn in makeup work. After that, the work will be deemed late and scored with a zero. Students with **unexcused absences are not permitted to earn credit for makeup work**. Students returning from an absence must be prepared to participate in previously announced tests/quizzes/assignments immediately upon return to school, unless other arrangements have been made with the teacher **prior** to an excused planned absence or extended illness.

Early Dismissal Policy

Parents are asked to schedule non-emergency medical, dental or other professional appointments during non-school times. However, appointments requiring an early release will follow this procedure:

- The parent/guardian will sign-out a non-driving student.
- Parents of driving students must contact the office via email (principal@basilicaschool.com) indicating the name of the student and the date, time and reason for the early release. The student will report to the office and sign out for the dismissal.
- The absence from class will be marked as “unexcused” until appropriate documentation is received. Note: Students who leave school early may not participate in any athletic or extracurricular activity without appropriate documentation.

Tardy Policy

All students arriving late to school MUST provide the appropriate documentation in order to excuse a tardy. Any student who misses more than half of the class period will be marked absent for the class, regardless of whether the tardy is excused. The following events are excused and, with appropriate documentation, allow the student to receive credit for make-up work:

- Court/legal business (documentation required)
- Illness (5 may be without documentation from physician; after 5 a physician’s note must be provided)
- Medical, dental, professional appointment (documentation required)
- Weather conditions preventing timely arrival (note or email from parent/guardian)
- Attendance on the day after a night event away from campus is required as long as the student/athlete returns to campus no later than 12:30 a.m. If return by 12:30 a.m. is not possible considering the ending time of the event (travel time plus no more than 1 hour for dinner) the team must plan for lodging away from campus in advance.

Return times:

- Before 11:00 p.m. report to school by 1st period the next day.
- Return between 11-11:30 p.m., report by 9:00am.
- Return between 11:30 p.m. - 12:00 a.m., report by 9:30am.
- Return after 12:30 a.m., report by 10:00am.

Students who are tardy to class without a signed excuse (provided by a faculty or staff member) will receive an unexcused tardy. Three tardies will equate to one unexcused school absence.

Athletic Policies

Student Athletes

The Basilica School is **not** a member of the Florida High School Athletic Association (FHSAA) but does adhere to its policies as stated in the organization's [Constitution, By-Laws and Rules and Regulations](#).

Policies specific to The Basilica School are formulated by the guidelines set forth by the FHSAA.

Students participating in athletics should ensure that their conduct is at all times virtuous and in accordance with the dignity of their person, created in the image and likeness of God. The penalty for unsportsmanlike conduct and academic negligence will be left to the discretion of the coach, Athletic Director and school administration.

The following rules apply to student athletes:

- Physicals are due to the school's office before the first day of practice.
- Any student who misses more than 90 minutes of class in a school day is ineligible to participate in either practice or game scheduled on that same day.
- Students on probation are excluded from all sporting activities, including attending home games.
- Student-athletes must attend their designated athletic study hall during the sports season.
- Athletic teams are responsible for cleaning their facility (i.e. gym, field) and bathrooms once a week, while their sport is in season.

Student Athletes Competing at Other High Schools

Students who participate in athletic teams at other high schools will be excused from classes for competitions, with their absence recorded as SSE (School-Sponsored Event).

Athletes must adhere to the academic standards set by the Florida High School Athletic Association (FHSAA), maintaining a minimum unweighted GPA of 2.0. Additionally, student-athletes must not have a failing grade (F) at any time during their athletic season.

If a student receives a failing grade, they will be ineligible to participate in both practices and competitions until **three days after** the grade has been brought to a passing level.

Co-Curricular Activities and Spiritual Formation

Belief Statement

The nature, scope and purpose of The Basilica School student program is derived from our school's mission, which fosters a responsible use of personal freedom in all aspects of life. Recognizing the diversity of intelligence, creativity and potential inherent in a student body, the school designs its programs to meet the intellectual, spiritual, moral, emotional, social and physical needs of its students. We, therefore, consider the co-curricular activities at the school to be a major component of our total educational program. As such, we encourage all students to participate in co-curricular activities according to their needs and abilities.

National Honor Society

The National Honor Society (NHS) at The Basilica School serves to create enthusiasm for scholarship, the stimulation of a desire to render service, the promotion of leadership and the development of character.

The National Honor Society is a nationwide organization inaugurated and approved in 1921 to promote the above-mentioned ideals in the secondary school system. Candidates shall be considered for election to membership each year by the advisor and a faculty committee. Judgment is based on Academics, Service, Leadership and Character as described in a student's NHS application and interview.

The following are the general guidelines for consideration as a candidate for the National Honor Society:

1. A student shall be considered academically qualified for NHS with an unweighted grade point average of at least 3.5.
2. A student who has met the academic requirements is not automatically a member of the National Honor Society. An academically qualified student will be invited to apply for membership.
3. It is expected that a candidate for NHS displays qualities of integrity, honesty, reliability and high moral standards. Any student who violates the school's Code of Conduct or Academic Integrity policies will not be considered for membership in the National Honor Society.
4. Once admitted to the NHS, students must maintain a cumulative unweighted grade point average of 3.5 and remain in good academic/disciplinary standing.

Religious Studies & Services

The Mass, the Rosary, and prayer services, are scheduled weekly for the student body. Appropriate music and readings are prepared by the teachers and the students. Opportunities to celebrate the Sacrament of Reconciliation are provided during the school year. These religious activities are considered an instrumental part of our Catholic School identity, and thus, students are required to attend religion classes, Mass and other mandated religious activities.

Non-Scholastic Policies

High School Visitors Policy

Purpose: The Basilica High School aims to maintain a safe and secure environment for all students, staff, and visitors. This Visitors Policy is established to regulate access to the school premises during school hours. The Basilica High School prioritizes the safety and well-being of its students, staff, and visitors. By adhering to this Visitors Policy, we aim to create a conducive environment for learning and community engagement while ensuring the security of all individuals on our campus.

Visiting Hours: Visitors are welcome at The Basilica High School between the hours of 8:00 am and 5:30 pm, Monday through Friday, excluding holidays and scheduled school breaks. Visitors are encouraged to schedule an appointment prior to coming to campus. All visitors must be approved by the school's administration before leaving the administrative office and onto campus grounds.

Identification Requirement: All visitors must present a valid form of identification upon arrival at the school premises. Acceptable forms of identification include government-issued IDs such as driver's licenses, passports, or state identification cards.

Visitor Categories:

1. General Visitors:

- General visitors include parents, guardians, relatives, prospective students, alumni, and any other individuals seeking access to the school premises for legitimate reasons.
- General visitors must sign in at the main office upon arrival and wear a visitor lanyard and badge prominently displayed throughout their visit.

2. Volunteers, Mentors, etc.:

- Individuals wishing to volunteer, mentor, or engage in any other form of direct interaction with students must adhere to additional requirements.
- Such individuals must complete the VIRTUS Safe Environment course and undergo a Level 2 FDLE background screening before their involvement with students.
- Upon completion of the required courses and screening, volunteers and mentors must present their certification to the school administration and sign in at the main office before engaging in any activities on the premises.

Student Pickup and Drop-off:

- Parents or guardians picking up or dropping off students during school hours must follow the designated procedures established by the school.
- Any changes to regular pickup or drop-off arrangements must be communicated in advance to the school administration.
- Students, upon entering the high school building for the first time, must enter through the front entrance.

Enforcement:

- Failure to comply with the provisions outlined in this Visitors Policy may result in denial of access to the school premises and/or further disciplinary action as deemed appropriate by the school administration.

High School Cell Phone and Headphones Policy

Purpose: This policy aims to create a focused and productive learning environment by regulating the use of cell phones, headphones, AirPods, earbuds, and other similar devices during school hours. Unauthorized use of these devices can distract students from their academic responsibilities, hinder classroom participation, and disrupt the learning atmosphere.

General Use of Cell Phones and Headphones:

During School Hours: Students are prohibited from using cell phones, headphones, AirPods, earbuds, or other similar devices during instructional time, including but not limited to classrooms, hallways, between classes, and lunch, unless explicitly allowed by a teacher or staff member for educational purposes.

Before and After School: Students may use their cell phones and headphones before and after school hours.

Off and Away Policy:

During Class: Cell phones, headphones, AirPods, earbuds, and other similar devices must be turned off or put on silent mode and stored in student backpacks or designated areas (e.g., phone pockets).

Emergency Situations:

If a student needs to contact a parent or guardian during school hours, they must do so through the main office or receive permission from a faculty member.

Acceptable Use for Educational Purposes:

Teachers may allow the use of cell phones, headphones, and similar devices for specific academic activities at their discretion. Students must follow all instructions given by teachers regarding their use for educational purposes.

Consequences for Violating the Cell Phone and Headphones Policy:**First Offense:**

Warning: The student will receive a verbal warning and a reminder of the policy.

Second Offense:

Confiscation: The device will be confiscated and held in the office for the remainder of the school day. The student may retrieve it at the end of the day. Fine: A \$10 fine will be assessed. Detention: The student will be assigned a 30-minute detention after school.

Third Offense:

Confiscation: The device will be confiscated and held in the office.

Fine: A \$25 fine will be assessed.

Parent Pickup: The parent/guardian will need to pick up the confiscated device from the office.

Fines:

All fines will be billed to the parent's incidental account in FACTS. At the end of the school year, students will choose a pre approved charity of their choice, and their accumulated fines will be donated to that charity.

Offenses Reset Each Quarter:

All offenses will reset at the beginning of each quarter, giving students a fresh start for the new term.

Special Circumstances:

Repeated or Severe Violations: Students who continue to violate the cell phone and headphone policy after multiple offenses may face more serious consequences, such as extended suspension, removal from extracurricular activities, or other disciplinary actions based on the severity of the violation.

Additional Notes:

Students are responsible for their phones, headphones, and similar devices; the school is not liable for lost, stolen, or damaged devices. Students should be mindful that excessive or inappropriate use of cell phones, headphones, or similar devices (e.g., bullying, cheating, or disruptions) may result in additional disciplinary actions. Inappropriate use of any device will be treated as an offense according to the school's Acceptable Use Policy (AUP).

Off-Campus Lunch Privilege

The Basilica School grants select high school students the privilege of leaving campus for lunch on designated days under the supervision of Basilica faculty. This opportunity is extended to students who meet the following criteria:

- No recent behavioral infractions.
- Must arrive to school on the day they wish to leave campus.
- No failing grades in any course.

Students are responsible for covering the cost of their lunch at the time of purchase. This privilege is subject to administrative discretion, and The Basilica School reserves the right to revoke it at any time for individual students or the student body as a whole.

2024-2025 Course Descriptions

Religion

Introduction to Christology & Theology (2109410)

Students of theology are challenged to think critically and personally about human existence, the world we live in and our relationship with God and one another. This course provides an informational and enriching introduction to the Catholic faith and theology. This course uses as its text the *Catechism of the Catholic Church* and explores the following six areas: faith development, scripture, Jesus Christ, the Church, Prayer and Morality.

Prerequisite: None

Old Testament (2101300)

In this course, students will learn how to read the Bible and will become familiar with the major sections of the Old Testament and the books included in each: The Pentateuch, Historical Books, Novellas, Wisdom Books and Prophetic Books. Through their studies, students will develop a general knowledge and appreciation for Sacred Scripture.

Prerequisite: None

New Testament (1005340)

Through the study of the New Testament, students will see God's plan for salvation revealed through the various covenants and ultimately through the incarnation of Jesus Christ. A major theme of the New Testament study is discipleship. Students will learn what it means to be a follower of Jesus Christ and explore the graces offered by God to live a life in the image and likeness of Jesus. The course of study is divided into three parts: The Gospels, New Testament Letters (Pauline epistles) and Catholic Letters.

Prerequisite: None

Philosophy & Ethics Honors (2105355)

This course offers high school students a comprehensive exploration of moral theology from a Catholic perspective, emphasizing the development of a well-formed conscience and virtuous character. Students will engage with the teachings of Jesus Christ, Sacred Scripture, and Church Tradition, analyzing how these foundations inform moral decision-making in contemporary society. The curriculum covers topics such as the Ten Commandments, the Beatitudes, human dignity, social justice, and the role of the Sacraments in moral life. Through discussions, case studies, and reflective exercises, students will be encouraged to apply moral principles to real-life situations, fostering a deeper understanding of ethical living as guided by Catholic values.

Prerequisite: None

English

English I (1001310)

This course helps students to develop basic language arts skills by reading, writing, listening, viewing and speaking. Through text-based research and writing opportunities, students will learn the skills necessary to successfully express themselves in the English language. Literature emphasizes various genres including short stories, poetry, non-fiction and novels. Students will develop stronger writing skills by working through the writing process and developing multiple essays throughout the course.

Prerequisite: None

English I Honors (1001320)

This course focuses on the elements of writing, grammar, and literature. Students work on the development of analytical writing skills and critical thinking, the review and application of grammar, and the study of vocabulary skills. Students will analyze literature and informational texts from a variety of literary periods. The study of literature also stresses identifying and understanding the use of literary elements in multiple genres. Students are required to write essays that follow MLA format and that focus on the entire writing process, including revision. Classroom discussions require students to effectively listen and speak while using evidence to support or refute claims. Honors level rigor will be achieved by increasing text complexity through literary selections, a focus on high-level qualitative measures and the complexity of task.

Prerequisite: None

English II (1001340)

In this course, students are working with universal themes and archetypes. They are continuing to build their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts. Using a wide range of domains, students will seek to acquire the necessary knowledge for higher literacy. Focus will be placed on expanding vocabulary and grammar skills, improving reading comprehension, and continuing to develop writing skills.

Prerequisite: English I

English II Honors (1001350)

This course focuses on discovering that the human experience is the foundation of engaging and meaningful texts. Through textual analysis and writing assignments, students will encounter new vocabulary, refine their grammar skills, improve the mechanics of their writing, and engage in creative assessments. Students will be expected to show evidence of mastery of the skills acquired in English I, most notably in formatting according to MLA standards, crafting evidence-supported arguments, and presenting information in a clear and confident manner.

Prerequisite: English I

English III (1001370)

This course aims to equip students with the necessary skills for success in both higher education and professional endeavors. Through the exploration of texts of high complexity, this integrated language arts study focuses on reading, writing, speaking, listening, and language development. The course emphasizes the ongoing refinement of writing abilities, with a particular emphasis on crafting multi-paragraph essays and a documented research paper following the guidelines of the MLA format. Students are expected to read and analyze outside-of-class books, and are required to write essays that focus on the entire writing process. In addition to summer reading, students will be expected to read and analyze books over the course of the year.

Prerequisite: English II

AP Language Composition (1001420)

This course conforms to an introductory college-level rhetoric and writing program, where students are tasked with crafting evidence-based analytical and argumentative essays. They will develop critical reading skills and effective writing abilities. The course materials encompass a diverse range of nonfiction formats, including graphic images, comic strips, advertisements, graphs, and supplementary fictional texts. Writing is a central component of the curriculum, spanning from extensive research papers to concise critical responses, with a focus on the three main styles mandated by the College Board: synthesizing arguments from various sources, analyzing excerpts for rhetorical strategies across different literary periods, and expressing viewpoints on contemporary issues. In-class writing assignments, frequent and geared towards preparing for the College Board AP exam, are emphasized. Students must manage their time effectively, work both independently and collaboratively, and demonstrate high levels of self-discipline. Additionally, all enrolled students are obligated to complete a summer assignment.

Summer reading, coursework and/or an online component may be required for this course.

Prerequisite: English III Honors and 80th Percentile MAP Growth Language

DE ENC 1101 & ENC 1102

The Dual Enrollment English Composition course, encompassing ENC 1101 and ENC 1102, provides high school students with the opportunity to earn college credit while mastering foundational writing and critical thinking skills. ENC 1101 focuses on effective essay writing, rhetoric, and composition, emphasizing clarity, coherence, and argumentation. ENC 1102 builds upon these skills, introducing students to research methodologies, advanced argumentative writing, and analysis of diverse texts. Through a combination of lectures, workshops, and peer reviews, students will develop their abilities to craft well-supported, persuasive essays and engage in scholarly discourse, preparing them for academic success in college and beyond.

Prerequisite: English II Honors

Mathematics

Algebra IA (1200370)

This course introduces foundational algebraic concepts, including operations with integers, solving equations, and understanding functions. The objective is to build students' problem-solving skills and critical thinking, emphasizing the importance of logic and order. We focus on developing confidence in applying algebraic principles to real-world situations. By the end of the course, students will be prepared to move forward in their mathematical education with a deeper understanding of its significance.

Prerequisite: None

Algebra IB (1200380)

Building on concepts from Algebra IA, this course delves deeper into manipulating algebraic expressions, solving equations and inequalities, and working with various functions, including linear, quadratic, exponential, and logarithmic. Students will explore sequences and series (arithmetic and geometric), complex numbers, and basic proof techniques. The objective is to refine mathematical reasoning skills, with a strong emphasis on conceptual understanding and the ability to apply algebraic concepts to solve real-world problems. The course will also highlight the importance of logic and order, reflecting God's design in the world.

Prerequisite: Algebra IA

Algebra I Honors (1200320)

This course provides a rigorous in depth study of algebra, emphasizing deductive reasoning skills as a foundation for more advanced mathematics courses, and to develop the skills needed to solve mathematical problems. Topics are arranged under five core units: (1) relationships between quantities and reasoning with equations, (2) linear and exponential relationships, (3) descriptive statistics, (4) expressions and equations and (5) quadratic functions and modeling. Students will be required to purchase a designated scientific calculator for this course.

Prerequisite: 70th Percentile TN3 Math

Geometry Honors (1206320)

The fundamental purpose of this course is to formalize and extend students' geometric experiences from the middle grades while exploring more complex geometric situations to prepare them to make more formal mathematical arguments. Topics are arranged under five core units: (1) congruence, proof and constructions, (2) similarity, proof and trigonometry, (3) extending to three dimensions, (4) connecting Algebra & Geometry through coordinates and (5) circles with & without coordinates. Students will be required to purchase a designated graphing calculator for this course.

Prerequisite: Successful completion of Algebra I and 80th Percentile MAP Growth Algebra I

Geometry Non Honors (1206310)

In this course, students will study the properties of points, lines, angles, parallel and perpendicular lines, triangles (congruence and similarity), quadrilaterals, and circles. The curriculum also includes transformations (translation, reflection, rotation), coordinate geometry, and concepts of area, volume, and surface area. The objective is to develop logical reasoning and proof skills through geometric concepts, reflecting the Catholic understanding of order and structure in God's creation.

Prerequisite: Successful completion of Algebra IB or Algebra I

Algebra II Honors (1200340)

Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and develop further their ability to solve equations, including quadratic and exponential equations using the properties of logarithms. Topics are arranged under five core units: (1) polynomial, rational and radical relationships, (2) trigonometric functions, (3) modeling with functions, (4) inferences and conclusion from data and (5) applications of probability. Students will be required to purchase a designated graphing calculator for this course.

Prerequisite: Successful completion of Algebra I and 80th Percentile MAP Growth Algebra I

Mathematics for Data and Financial Literacy Honors (1200388)

Mathematics for Data and Financial Literacy integrates critical-thinking, problem-solving, and workforce-literacy skills with an emphasis on ratios, proportions, functions, and their applications in data and financial contexts. This course also covers economic principles, credit assessment, loans, investments, insurance, retirement planning, and data analysis techniques for creating reports and predictions. Students will develop communication, reading, writing, collaboration, contextual and applied-learning, technology-literacy, information and media-literacy, and civic-engagement skills essential for informed financial decision-making in today's society.

Prerequisite: Successful completion of Algebra I

AP / Precalculus Honors (1202340)

This course will emphasize six areas in preparation for Calculus: (1) extending right triangle trigonometry to unit circle trigonometry and trigonometric functions; (2) extending understanding of functions to trigonometric; (3) developing understanding of conic sections; (4) representing and performing operations with complex numbers and vectors in the coordinate plane; (5) extending understanding of relations in the plane using parametric representations, including polar coordinates; (6) analyzing arithmetic and geometric sequences and series.

Prerequisite: Successful completion of Algebra I, Algebra II, and Geometry and 80th Percentile MAP Growth Algebra I

AP Calculus AB (1202310)

Through this course, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The purpose of this course is to study algebraic and transcendental functions and the general theory and techniques of calculus. The course covers all material as prescribed in the College Board course description. Topics to be studied include elementary functions, limits, continuity, the derivative, implicit differentiation, applications of the derivative, integration, applications of the integral, area and volume. The framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.

Students are required to take the AP Calculus AB examination upon completion of this course. A TI-84+ CE graphing calculator is required for this course.

Prerequisite: Successful completion AP Pre-Calculus

Science

Earth Space Science (2001310)

This course focuses on the study of space and the geologic and atmospheric forces that shape our world. Through experimentation and investigation, you will explore Earth's cycles, including the geosphere, hydrosphere, cryosphere, atmosphere, and carbon cycle. Topics include climate, human impact on environment, big bang theory, plate tectonics, ecology, the ice age and mass extinction. This course prepares students to be scientifically literate as well as prepares them for future courses in biology and science classes beyond.

Prerequisite: None

Health Opportunities through Physical Education (3026010)

The content of this course will help students to develop and acquire knowledge of physical fitness concepts and to understand the impact of lifestyle on one's health and fitness. Course content to include: physical activity, physical fitness assessments, knowledge of nutrition and wellness planning, health and skill related components of fitness, first aid/safety/CPR practices.

Prerequisite: None

Biology Honors (2000320)

This course provides students with exploratory experiences related to the fundamental concepts of life. Content includes scientific processes, human anatomy, structure and function of cells, genetics, classification and taxonomy, structure and function of plants and animals, ecological relationships, and biological changes through time. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, experimental procedures, laboratory processes and safety procedures are an integral part of this course. Laboratory investigations should help all students understand better the complexities of empirical work, while providing them the skills necessary to collect, interpret, and present data. The scope of content, instructional pace, assessment types and additional reading is substantially more rigorous in the honors section.

Prerequisite: 70th Percentile TN3 Math & Reading

Chemistry I (2003340)

In this course, students will begin to discover the physical world around them. Atoms and molecules are the fundamental particles of our universe and students will learn the basics of their properties. This course will strengthen scientific inquiry skills while challenging higher-order thinking processes through problem solving and real-world applications. Students will participate in multiple labs throughout the course to gain hands-on experience of chemistry in action.

Prerequisite: Algebra I, Biology I and 70th Percentile on MAP Growth Algebra I & Reading

Chemistry I Honors (2003350)

Students will experience a rigorous introduction to the science of the atomic and molecular world. Instruction will detail the properties of the world around us- atoms and their particles, elements, molecules, and the chemical processes that combine and separate them. Students will participate in lab work to gain hands-on understanding of this material and to develop comfort with laboratory apparatuses and proper safety conduct. Students will be expected to collect, analyze, and present data that shows higher-order critical thinking and significant understanding of the scientific process.

Prerequisite: Algebra I, Biology I and 80th Percentile on MAP Growth Algebra I & Reading

Physics Honors (2003390)

This laboratory-based course offers students a robust introductory exploration of the fundamental laws and theories governing the interplay of matter, energy, and natural forces. Covering a broad spectrum of topics including kinematics, dynamics, work, energy, power, wave theory, sound, light, optics, electricity and magnetism, as well as nuclear and modern physics, it demands the application of critical thinking and advanced problem-solving abilities. Integral to the curriculum are laboratory activities, emphasizing hands-on experimentation. The academic demands and pace of this course far exceed those of standard Physics offerings.

Prerequisite: Chemistry Honors Avg 80% > and 80th Percentile on MAP Growth Algebra I & Reading

Environmental Science (1001380)

This course invites students to explore the relationships between humans and the natural world through the lens of Catholic stewardship and care for God's creation. This course emphasizes the moral responsibility to protect the environment, drawing on principles of faith and ethical decision-making. Students will engage in hands-on activities such as field studies, lab experiments, and community-based environmental projects. Assessments may include project-based learning, research reports, and reflections on the intersection of faith and science in addressing environmental challenges.

Prerequisite: None

AP Environmental Science (2001380)

The AP Environmental Science course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course helps students identify and analyze natural and human-induced environmental problems. It enables them to learn how to assess the risks associated with these problems and evaluate alternative solutions for resolving and preventing them.

Prerequisite: : Biology Honors Avg 80% > and 80th Percentile on MAP Growth Algebra I & Reading

AP Biology (2000340)

This Advanced Placement Biology course at [School Name] delves into the complexities of life sciences while integrating Catholic values and ethical considerations. Students will explore fundamental biological concepts through rigorous lab investigations, examining topics such as cellular processes, genetics, evolution, and ecological interactions. Emphasizing stewardship and respect for life, the course encourages critical thinking and ethical decision-making informed by Catholic teachings. Through hands-on experiments and inquiry-based learning, students will develop skills in scientific inquiry and deepen their understanding of the natural world as a reflection of divine creation.

Prerequisite: Chemistry Honors Avg 80% > and 80th Percentile on MAP Growth Algebra I & Reading

Social Sciences

World Cultural Geography (2103300)

This survey course consists of the following content area strands: American History, World History, Geography, Humanities, Civics and Government. The content emphasis for this course pertains to the study of world cultural regions in terms of location, physical characteristics, demographics, historical changes, land use, and economic activity. Using geographic tools, students will develop skills to gather and interpret data and to draw conclusions about physical and human patterns, the relationships between physical geography and the economic, political, social, cultural and historical aspects of human activity. This includes the patterns of population growth and settlement in different cultures and environments, the interaction between culture and technology in the use, alteration and conservation of the physical environment, and the interrelationships and interdependence of world cultures.

Prerequisite: None

AP Human Geography (2103400)

This course will introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. The course will emphasize the importance of spatial organization - the location of places, people and events, and the connections among places and landscapes - in the understanding of human life on Earth. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. There are six units of study which outline the content of this course: (1) thinking geographically, (2) population and migration patterns and processes, (3) cultural patterns and processes, (4) political patterns and processes, (5) agricultural and rural land-use patterns and processes, (6) cities and urban land-use patterns and processes and (7) industrial and economic development patterns and processes.

Prerequisite: 80th Percentile on TN3 Reading

World History (2109310)

Students will discover connections and impact of major events and eras, from the dawn of civilization to our modern world. Emphasis will be placed on civilizations, events, individuals, discoveries, and developments that continue to shape civilization to this day. The nature of cause and effect will be highlighted to show how the past impacts the future.

Prerequisite: None

AP World History: Modern (2109420)

This is an introductory college-level course that aides students in cultivating their knowledge of world history beginning in 1200 C.E. Students will analyze historical sources and learn to make connections between major historical civilizations, people, and events. Students will craft arguments that explore elements like humanity and the environment, cultural developments and interactions, governance, economic systems, social interactions and organizations, and technology and innovation.

Prerequisite: 80th Percentile on MAP Growth Reading

AP United States History (2100330)

This course offers a collegiate-level exploration of United States History, designed to challenge academically adept students in the foundational concepts of American history. It will delve into pivotal historical periods such as exploration and colonization, the American Revolution and Confederation era, Jeffersonian Democracy, the Jacksonian Era, western expansion, the growth of slavery, Civil War Reconstruction, industrialization and urbanization, the Progressive Era, World Wars I and II, the Great Depression, the New Deal, the Cold War era, and the Korean and Vietnam Wars. Additionally, the course will analyze significant events spanning from the presidential administrations of the 1980s to the present day.

Prerequisite: AP World Avg 80% > and 80th Percentile on MAP Growth Reading

American History AMH 2010 / 2020

This dual enrollment course explores the rich tapestry of American history from its founding to the present day, examining key events, figures, and movements that have shaped the nation. Through a lens of faith, students will analyze the foundational principles and ethical dilemmas encountered throughout American history. Topics include the American Revolution, the Civil War and Reconstruction, the Industrial Revolution, the Civil Rights Movement, and contemporary challenges. This dual enrollment course examines key events, movements, and ethical dilemmas, integrating Catholic teachings to foster critical analysis and understanding of American society's development. Students will engage with primary sources and scholarly texts, emphasizing ethical decision-making, justice, and the common good within historical contexts.

Prerequisite: None

Foreign Language

Spanish I (0708340)

This course provides students with a general introduction to the Spanish language. Students will learn basic grammar and vocabulary skills to help build fluency and language proficiency. Students will apply what they learn through reading, listening, speaking and writing practice. Examination of the culture of Spanish-speaking countries is integrated throughout the course.

Prerequisite: None

Spanish II (0708350)

This course builds upon the foundational skills acquired in Spanish I. Students are provided continued practice in reading, listening, speaking and writing in the Spanish language. Students further examine the traditions, history, geography and other cultural elements of Spanish-speaking countries.

Prerequisite: Successful completion of Spanish I

Spanish III Honors (0708360)

This more rigorous course in the Spanish language is intended to prepare motivated students who are committed to becoming proficient in the Spanish language and plan to enroll in the Advanced Placement Spanish course in the subsequent year. The student's spoken language is refined so that the student becomes more proficient in conversational Spanish. The course expands upon grammar concepts, assigned readings as well as oral and written presentations, including the composition of essays, which increases in frequency and length throughout the course.

Prerequisite: Successful completion of Spanish II

AP Spanish Language & Culture (0708400)

This course is equivalent to an intermediate level college course in Spanish. Students will cultivate an understanding of Spanish language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations, as they explore concepts related to family and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges.

Prerequisite: 3.0 or above in Spanish III Honors

Electives

2-D Studio Art 1

Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing, painting, printmaking, collage, and/or design. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.

Prerequisite: None

Art History & Criticism Honors

Explore and critically examine major works of art and architecture spanning from prehistory to the 21st century, uncovering key methods in art history and criticism. This course delves into the language, materials, and techniques employed by diverse artists and cultures, offering insights into how art serves as a powerful tool for reflecting cultural, political, and religious transformations. Through the study of historical documents, comparative analysis of global artworks, and enhanced writing and problem-solving exercises, you will sharpen your analytical skills and deepen your understanding of the role of art in society.

This honors-level elective also satisfies the performing/fine arts graduation requirement for high school students.

Prerequisite: Teacher Recommendation

Entrepreneurial Skills with Personal Finance Honors

This course integrates entrepreneurial skills with a deep dive into personal finance principles. Students will start by setting goals and exploring career paths, then learn essential workforce entry skills like resume writing and interview techniques. They'll analyze different economic systems and their implications for entrepreneurship before diving into practical personal finance topics such as budgeting, banking, taxes, and insurance. Through hands-on projects and simulations, students will develop critical thinking and practical skills necessary for navigating both professional and personal financial landscapes, ensuring they are well-prepared for future career and financial success.

Prerequisite: None

College & Career Readiness I (1700390)

College & Career Readiness I (CCR) helps students prepare for their future academic and career paths by building essential skills in goal setting, time management, and professional communication, all while fostering a Catholic understanding of vocation and service to others. Assessments include self-reflection essays, career research projects, and skill-building workshops.

Prerequisite: None

College & Career Readiness II (1700400)

College & Career Readiness II (CCR) deepens the preparation for college and career success, emphasizing financial literacy, college application processes, and long-term career planning, with guidance rooted in Catholic values of discernment and ethical leadership. Assessments may include personal action plans, college application portfolios, and presentations on career pathways.

Prerequisite: CCR I

2024-2025 CAVA Virtual Electives

Agriscience Foundations I Honors	1		8106810
Agricultural Communications II Honors	1		8117010
Agricultural Communications III Honors	1		8117020
Applications of Artificial Intelligence [Practical Arts elective]	0.5		9401020
Art History and Criticism I Honors [Fine Arts elective]	1		0100330
Computer and Network Security Fundamentals Honors [Practical Arts Elective]	1		9001320
Criminal Justice Operations I	1		8918010
Cybersecurity Essentials [Practical Arts elective]	1		9001330
Digital Art Imaging I [Fine Arts elective]	1	0108370	
Digital Information Technology [Practical Arts elective]	1		8207310
Forensic Science [Science Elective]	1	2002480	
Foundations of Curriculum and Instruction	1		8909030
Foundations of Programming [Practical Arts elective]	1		9007210
Health Science Foundations	1		8417110
Hospitality and Tourism Marketing Management	1		8703120
Introduction to Hospitality and Tourism	1		8850110
Introduction to the Teaching Profession	1		8909010
Journalism I [Language Arts Elective]	1	1006300	
Law Studies [Social Studies Elective]	0.5	2106350	2106350
Leadership Skills Development	1	2400300	
Music of the World [Fine Arts Elective]	1	1300340	
Personal Finance and Money Management [Social Studies Elective]	0.5	2102371	
Principles of Entrepreneurship	1		8812110
Procedural Programming [Practical Arts elective]	1		9007220
Psychology I [Social Studies Elective]	0.5	2107300	
Social Media I [Language Arts Elective]	0.5	1006375	
Technology for Hospitality and Tourism [Practical Arts elective]	1		8703110
Theatre, Cinema, and Film Production [Fine Arts elective]	1	0400660	

TBHS Parking Policy

1. **Eligibility:** Student drivers are limited to those in grades 11 and 12 only. Students in grade 10 are not permitted to park on campus and must make arrangements for off-campus parking.
2. **Academic Requirement:** Student drivers must maintain satisfactory academic standing, defined as a cumulative GPA of 2.8 or higher. Students failing to meet this requirement may have their parking privileges revoked.
3. **Parking Permit Fee and Application:**
 - All student drivers must complete a parking permit application.
 - A non-refundable parking permit fee of \$200 is required upon application submission.
 - Parking permits will be issued on a first-come, first-served basis, subject to availability.
4. **Liability Waiver:** By applying for and accepting a parking permit, students and their guardians waive any liability against the Archdiocese of Miami, the Basilica High School, its staff, and affiliates for any accidents, damages, or losses that may occur on school premises.
5. **Parking Regulations:**
 - Student drivers must adhere to all traffic laws and regulations at all times.
 - Parking is only permitted in designated student parking areas.
 - Vehicles must display a valid Basilica High School parking permit at all times while parked on campus.
 - Parking in staff, visitor, or restricted areas is strictly prohibited.
 - Students must park in designated spots and may not block traffic flow or emergency access points.
 - Reckless driving or speeding on school premises will result in immediate revocation of parking privileges.
6. **Consequences for Violations:**
 - Violation of any parking regulations may result in disciplinary action, including but not limited to fines, suspension of parking privileges, or towing of the vehicle at the owner's expense.
 - Persistent or severe violations may also result in additional disciplinary measures as deemed appropriate by school administration.
7. **Policy Review and Amendments:**
 - Basilica High School reserves the right to review and amend this student driver policy as necessary to ensure the safety and well-being of all students and staff.
 - Any changes to the policy will be communicated to students and their guardians in a timely manner.

By signing the parking permit application, students and their guardians acknowledge that they have read, understood, and agree to abide by the terms and conditions outlined in this policy.

****Parking Permit Application****

Student Information

Name: _____

Grade: _____

Student ID Number: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Phone Number: _____

Email Address: _____

Driver's License Number: _____ State: _____

Vehicle Information:

Make: _____ Model: _____

Year: _____ Color: _____

License Plate Number: _____

Insurance Information:

Insurance Company: _____

Policy Number: _____

Attach a copy of your current insurance policy and driver's license with this application.

I, the undersigned, understand and agree to the following terms and conditions:

1. I hereby apply for a parking permit at The Basilica High School and agree to abide by all parking rules and regulations set forth by the school.
2. By signing this student driving agreement, I acknowledge that while on school premises, my vehicle shall not contain any contraband including but not limited to tobacco (including vapes), alcohol, weapons, or any illicit substances.
3. I understand that parking on school premises is a privilege, and the school reserves the right to revoke parking privileges for any violations of parking policies.
4. I acknowledge that the school and its affiliates, including the Archdiocese of Miami, are not liable for any damages, theft, or accidents that may occur to my vehicle while parked on school premises.
5. I certify that the information provided in this application is accurate and complete to the best of my knowledge.
6. I understand that student drivers must maintain satisfactory academic standing, defined as a cumulative GPA of 2.8 or higher. Students failing to meet this requirement may have their parking privileges revoked.

Parent/Guardian Consent:

I, the undersigned parent or legal guardian of the above-named student, hereby consent to the student's application for a parking permit at The Basilica High School and agree to the terms and conditions outlined above.

Parent/Guardian Name (Printed): _____

Parent/Guardian Signature: _____ Date: _____

Kindly deliver this fully filled application, along with a copy of your present insurance policy, to the school office. Following approval, you will receive a parking permit for the designated area, valid for the current academic year.