



THE BASILICA SCHOOL *of Saint Mary Star of the Sea*

☀️ 2nd Grade Summer Packet ☀️

Dear Families,

Congratulations on completing a whirlwind of a year! We hope you have an enjoyable and refreshing Summer! This Summer, when taking a break from some “fun in the sun,” you may wish to engage your child in activities that support learning and help your child maintain the skills they gained throughout the year. This packet will help provide you with some resources to do just that!

We would like to encourage your child to complete this packet by July. Those who bring it back to school, will get a special treat!

The Concepts you will find in this packet are:

- Reading Fluency~ Reading passages and comprehension questions
- Grammar
- Math review

Additional Practice:

- **2 Freckle Math assignments per week**

We encourage you to **READ, READ, READ!** Time spent reading and writing over the summer will only benefit your child (in every subject) when they enter a new school year. Reading and writing are foundational to every lesson.

Try some of these fun, reading suggestions:

- Be a reader and writer yourself. When you spend time reading books at home or even directions for how to put together the grill for all your in-home dining, you demonstrate for your child that reading is both fun and useful.
- Set aside a consistent time each day for reading. Depending on your family’s schedule, reading time might be in the morning, afternoon or before bed. Whatever time you choose, stick to it, but also remember that flexibility around extenuating circumstances is OK.

- Read aloud to your reader. As school-aged children become better readers, parents often stop reading aloud to them. However, by reading more difficult books aloud to your reader, you help him learn new vocabulary words, concepts, and ways of telling stories or presenting information. You also enjoy the closeness of sharing a book with your child. Many classic books are often free to download to your Kindle or iPads!
- Connect read-aloud choices to at-home activities. Read your child books about camping, such as “Webster and Arnold Go Camping”, before camping in the backyard. When you read and discuss books about things your child has experienced, you help them learn important vocabulary and extend their understanding of experiences.
- Allow your child to choose books for reading. While during the school year much of your child’s reading is assigned, during an extended break it is important for them to read about topics that interest them, whether it is insects, dragons or a favorite fiction series.
- Help your child select books at a comfortable level. Listen to your child read. If they read smoothly, use expression and can accurately tell you what they read, the book is probably at a comfortable level. If you are having troubling judging, consult your local child’s teacher, who is an expert at matching books to readers. In addition, teach your child to use the “rule of five” in selecting books: if they make five or more errors in reading a page of about 50 words, the book is too challenging.
- Encourage your child not to limit extended break reading to books. Encourage your child to read the sports page to check up on their favorite baseball team or to read children’s magazines such as Ranger Rick, National Geographic World and New Moon.
- Read a book and watch the video together. When you finish reading and viewing, discuss the similarities and differences and talk about which version you prefer. Many books, including “Stone Fox”, “BFG” and “Charlie and the Chocolate Factory,” are available in movie versions.
- Encourage your child to write this extended break, too. From writing letters to friends and relatives to keeping a journal while on break, extended break times present unique ways for your child to write about their own experiences. Encourage your child to take pictures or draw as much as possible to document their observations of their surroundings. Lastly, phonogram practice is highly encouraged

Sincerely, Mrs. Millender and Mrs. Tillman



FreckleTM
by Renaissance®

Dear Family,

Your child is getting ready to transition to a summer of fun and academic growth using Freckle. This engaging online learning platform allows students to practice math at their own level. Freckle continuously adapts to each student's individual skills, so they get the appropriate challenge whether they're working at, above or below grade level. Within Freckle, your child will benefit from lessons, videos and multiple chances to continue improving their math skills over the summer.

Freckle is accessible 24/7, wherever an internet connection is available. The student logs in to Renaissance, using the same URL, username and password that they use for Accelerated Reader.

Step 1: Log into
Basilica Website



Step 2: Scroll to bottom
& select AR button



Step 3: Select
I'm a Student



Step 4: Enter AR
Username/Password



Step 5: Select
Freckle



The Freckle summer math requirements are listed in the chart below. No code is needed. A new assignment or assignments will be posted each week. Please complete assignments by August 10.

Students	Required Assignments per Week (10 Qs Per Assignment Posted Weekly)	Total Assignments for the Summer	Bonus Challenge:
Incoming 1st Grade	1 Assignment per week	Total 8 Assignments	10 minutes per day Mon - Fri (400 minutes for summer)
Incoming 2nd -3rd	2 Assignments per week	Total 16 Assignments	10 minutes per day Mon - Fri (400 minutes for summer)
Incoming 4th - 5th	3 Assignments per week	Total 24 Assignments	15 minutes per day Mon - Fri (600 minutes for summer)
Incoming 6th - 8th (High School Algebra I & Geometry do not have to complete Freckle.)	5 Assignments per week	Total 40 Assignments	1000 minutes for the summer (Reward: Out of Uniform pass)

Second Grade Supply List 2024-2025

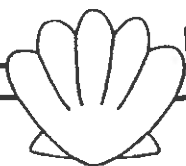
- ___ Ruler 12 inch (Clear with cm, mm is best)
- ___ Box of 24 #2 Pencils (*Ticonderoga* brand preferred)
- ___ 2 Big erasers
- ___ 4 All purpose Glue sticks (*Elmer's* brand preferred)
- ___ 1 bottle of white glue (*Elmer's* brand preferred)
- ___ 2 Folders
- ___ 1 student size scissors
- ___ 10 count of thick markers (*Crayola* brand preferred)
- ___ 10 count of thin markers (*Crayola* brand preferred)
- ___ 24 count of colored pencils (*Crayola* brand preferred)
- ___ 24 count of crayons (*Crayola* brand preferred)
- ___ Small pack of dry erase markers (*Expo* brand, bullet shape preferred)
- ___ 3 marbled composition notebooks
- ___ 1 pair of plug in headphones (with name written on them).

Classroom Supplies:

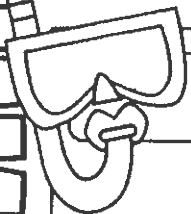
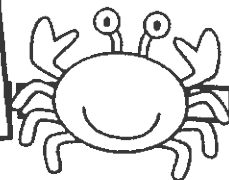
- ___ 1 Roll of paper towel (more will be needed throughout the school year)
- ___ 1 Bottle of hand sanitizer (more will be needed throughout the school year)
- ___ 1 Box of tissues (more will be needed throughout the school year)
- ___ 1 Container of Clorox wipes (more will be needed throughout the school year)
- ___ 1 Pack of wide-ruled loose-leaf paper

Wish List:

- ___ *Tru Ray* brand Construction paper size 9"x12" White and multicolored (**Please do NOT send the Crayola kind, we have a lot of that kind**).
- ___ Gallon size Ziplock bags
- ___ Sandwich size Ziplock bags



Week 1: Day 1



Addition

Find the sums for each problem below

$8 + \underline{\quad} = 12$

35

$\underline{\quad} + 3 = 14$

$+24$

$6 + \underline{\quad} = 11$



Subtraction

Find the difference for each problem below

$12 - 6 = \underline{\quad}$

46

$14 - 7 = \underline{\quad}$

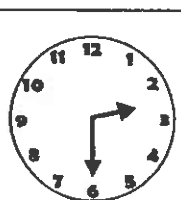
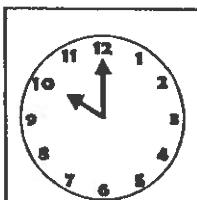
-23

$18 - 9 = \underline{\quad}$



Time

Write the times shown on the clocks



Shapes

Answer the questions about the shapes below

1.



___ sides
___ corners

2.

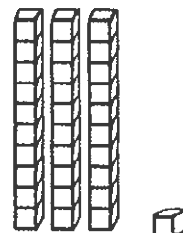


___ sides
___ corners



Place Value

Write how many tens and ones you have for each problem



___ tens ___ ones = ___
+ ___ = ___

Word Problem

Answer the problem below Show your work

The girl had 2 apples, 3 oranges, and 2 bananas. How much fruit did she have in all?

add

subtract

Fact Families

Using the numbers below, create a fact family

5

3

8

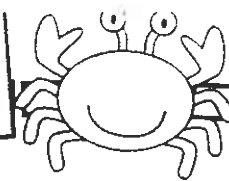
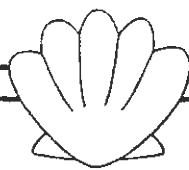
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Week 1: Day 1



Syllables

Put the 6 words in the correct box

summer fun shovel
bucket beach crab

1 syllable

2 syllables

ABC Order

Put the 6 words in ABC Order

bag rat tag
cat kg fat

1.

4.

2.

5.

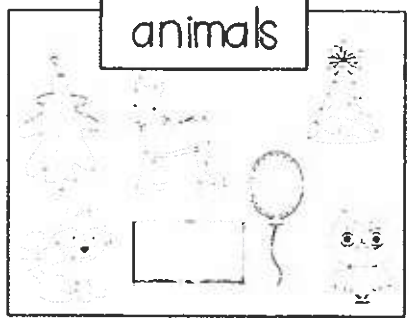
3.

6.

Categories

Circle the pictures that fit in the category written below

animals



Nouns

Circle the people, places, & things

trees run
play ball
eat beach
pencil of
the girl

Root Words

Circle the root words below

eat	eating
plays	play
running	run
write	writes
walk	walked

Sentence Construction

Correct the sentences below. Rewrite them correctly

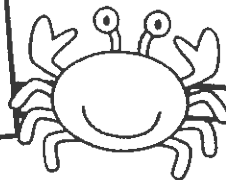
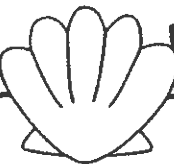
1. the sun is bright

1.

2. he has a bucket

2.

Week 2: Day 1



Addition

Find the sums for each problem below

$10 + \underline{\quad} = 12$

57

$\underline{\quad} + 7 = 10$

$+42$

$8 + \underline{\quad} = 13$

Subtraction

Find the difference for each problem below

$18 - 6 = \underline{\quad}$

58

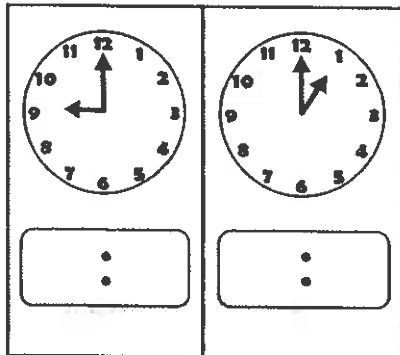
$12 - 7 = \underline{\quad}$

-20

$16 - 8 = \underline{\quad}$

Time

Write the times shown on the clocks



Shapes

Answer the questions about the shapes below

1.



___ sides
___ corners

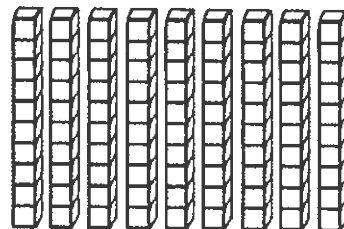
2.



___ sides
___ corners

Place Value

Write how many tens and ones you have for each problem



___ tens ___ ones = ___
+ ___ = ___

Word Problem

Answer the problem below Show your work

April had 2 pens. Max had 4 pens
Sam had 6 pens How many pens
did they have altogether?

add

subtract

$\underline{\quad} \square \underline{\quad} \square = \underline{\quad}$

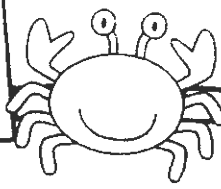
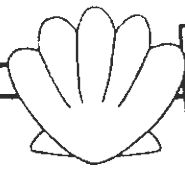
Fact Families

Using the numbers below, create a fact family



___ + ___ = ___
___ + ___ = ___
___ - ___ = ___
___ - ___ = ___

Week 2: Day 1



Syllables

Put the 6 words in the correct box

funny nice cool
pretty great awesome

1 syllable

2 syllables

ABC Order

Put the 6 words in ABC Order

dog hamster cat
lizard bird fish

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Categories

Circle the pictures that fit in the category written below

birthday



Adjectives

Find the describing words

funny eat
doll nice
grass boy
yellow skinny
an tall

Root Words

Circle the root words below

drink	drinking
earned	earn
carries	carry
host	hosted
make	makes

Sentence Construction

Correct the sentences below. Rewrite them correctly.

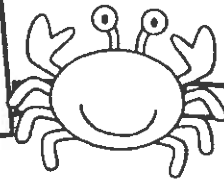
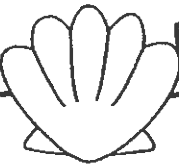
1. the flowers are blue

1. _____

2. april comes before may

2. _____

Week 3: Day 1



Addition

Find the sums for each problem below

$9 + \underline{\quad} = 11$

50

$\underline{\quad} + 10 = 10$

$+30$

$7 + \underline{\quad} = 14$

Subtraction

Find the difference for each problem below

$18 - 9 = \underline{\quad}$

43

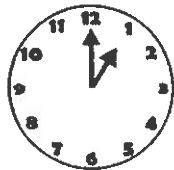
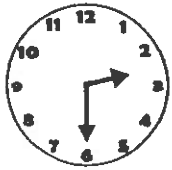
$12 - 11 = \underline{\quad}$

-31

$15 - 7 = \underline{\quad}$

Time

Write the times shown on the clocks



:

:

Shapes

Answer the questions about the shapes below

1.



___ sides
___ corners

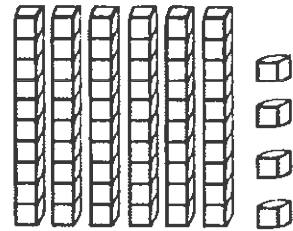
2.



___ sides
___ corners

Place Value

Write how many tens and ones you have for each problem



___ tens ___ ones = ___
+ ___ = ___

Word Problem

Answer the problem below. Show your work

Cam had 6 baseballs. Max had 3 baseballs. Sam had 4 baseballs. How many baseballs did they have altogether?

add

subtract

___ □ ___ □ = ___

Fact Families

Using the numbers below, create a fact family.

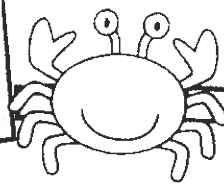
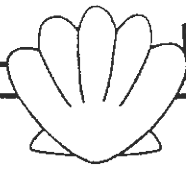
6

2

8

___ + ___ = ___
___ + ___ = ___
___ - ___ = ___
___ - ___ = ___

Week 3: Day 1



Syllables

Put the 6 words in the correct box

red yellow purple
blue orange green

1 syllable

2 syllables

ABC Order

Put the 6 words in ABC Order

shovel bucket towel
ocean flip flops popsicle

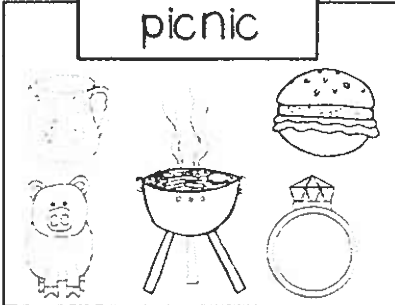
1. _____
2. _____
3. _____

4. _____
5. _____
6. _____

Categories

Circle the pictures that fit in the category written below

picnic



Adjectives

Find the describing words

silly run
blue little
car wrote
hard marker
bird hot

Root Words

Circle the root words below

walks	walk
talking	talk
eats	eat
call	called
cold	colder

Sentence Construction

Correct the sentences below Rewrite them correctly

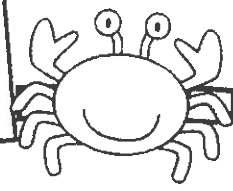
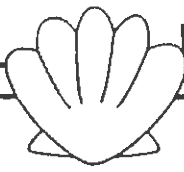
1. my dog can run and jump

1. _____

2. meg wrote a letter

2. _____

Week 4: Day 1



Syllables

Put the 6 words in the correct box

burger fries cupcake
hotdog drink chips

1 syllable

2 syllables

ABC Order

Put the 6 words in ABC Order

ketchup mustard hamburger
lettuce tomato pickles

1. _____

4. _____

2. _____

5. _____

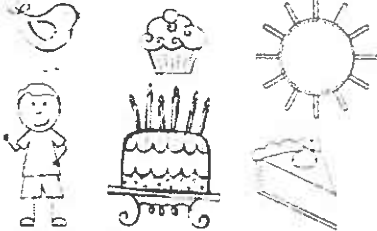
3. _____

6. _____

Categories

Circle the pictures that fit in the category written below

Desserts



Verbs

Circle the verbs (action words) below

run play
big wolf
jump desk
talk friends
blue walk

Root Words

Circle the root words below

watched	watch
bigger	big
raise	raised
tell	telling
matched	match

Sentence Construction

Correct the sentences below Rewrite them correctly

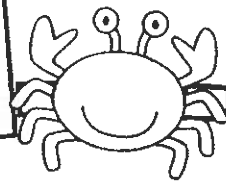
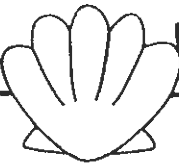
1. we ate chips and hotdogs

1. _____

2. the boys went to burger king

2. _____

Week 4: Day 1



Addition

Find the sums for each problem below

$6 + \underline{\quad} = 17$

70

$\underline{\quad} + 2 = 10$

$+10$

$9 + \underline{\quad} = 13$

Subtraction

Find the difference for each problem below

$19 - 10 = \underline{\quad}$

45

$11 - 11 = \underline{\quad}$

-20

$13 - 5 = \underline{\quad}$

Time

Write the times shown on the clocks



:

:

Shapes

Read the questions. Circle the answers for each question

1.



What shape is this?

- square
- rectangle

2.

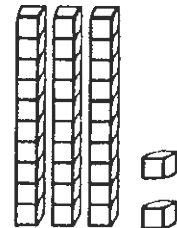


What shape is this?

- hexagon
- trapezoid

Place Value

Write how many tens and ones you have for each problem



$\underline{\quad}$ tens $\underline{\quad}$ ones = $\underline{\quad}$
 $\underline{\quad}$ + $\underline{\quad}$ = $\underline{\quad}$

Word Problem

Answer the problem below. Show your work

Zack had 8 hats. His brother gave him 8 more hats. How many hats does Zack have in all?

add

subtract

p.20

$\underline{\quad} \square \underline{\quad} = \underline{\quad}$

Fact Families

Using the numbers below, create a fact family

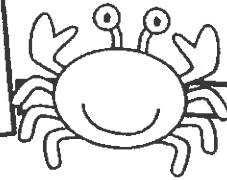
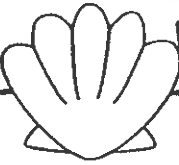
10

4

14

$\underline{\quad} + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$

Week 5: Day 1



Addition

Find the sums for each problem below

$5 + \underline{\quad} = 11$

50

$\underline{\quad} + 8 = 13$

$+20$

$6 + \underline{\quad} = 10$



Subtraction

Find the difference for each problem below

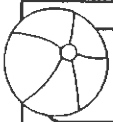
$16 - 8 = \underline{\quad}$

59

$14 - 5 = \underline{\quad}$

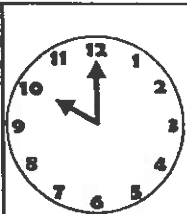
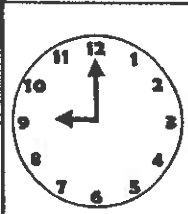
-34

$12 - 7 = \underline{\quad}$



Time

Write the times shown on the clocks

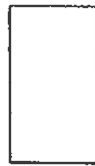




Shapes

Read the questions. Circle the answers for each question

1.



What shape is this?

square
rectangle

2.



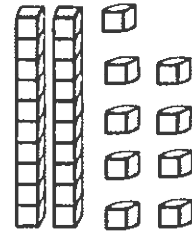
What shape is this?

hexagon
trapezoid



Place Value

Write how many tens and ones you have for each problem



 tens ones =
 + =

Word Problem

Answer the problem below. Show your work

Jessica picked 12 flowers. She gave some away. She has 8 left. How many did she give away?

add

subtract

 =

Fact Families

Using the numbers below, create a fact family.

6

7

13

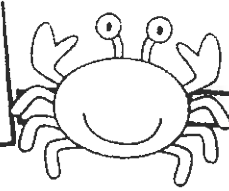
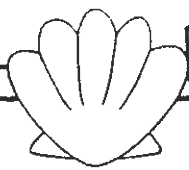
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Week 5: Day 1



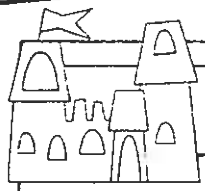
Syllables

Put the 6 words in the correct box

- Max
- Debbie
- Kelly
- Hope
- Anna
- Zack

1 syllable

2 syllables



ABC Order

Put the 6 words in ABC Order

- cherry
- watermelon
- strawberry
- apple
- grapes
- banana

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Vowels

Circle the words with long vowels

- bit
- lime
- dime
- mist
- tile
- Tim
- did
- mine
- dim
- rise

Nouns

Find the people, places, and things

- hands
- blue
- cold
- ant
- hurt
- cry
- door
- cup
- clip
- soft

Root Words

Circle the root words below

hard	hardest
nicer	nice
quicker	quick
bud	buddest
softest	soft

Sentence Construction

Correct the sentences below. Rewrite them correctly.

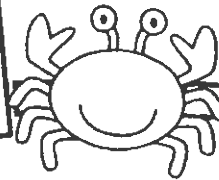
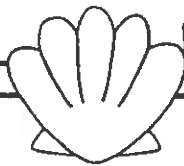
1. tomorrow is july 5 2012

1. _____

2. the sun is bright outside

2. _____

Week 6: Day 1



Addition

Find the sums for each problem below

$6 + \underline{\quad} = 17$

70

$\underline{\quad} + 2 = 10$

$+10$

$9 + \underline{\quad} = 13$

Subtraction

Find the difference for each problem below

$19 - 10 = \underline{\quad}$

45

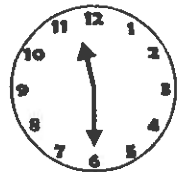
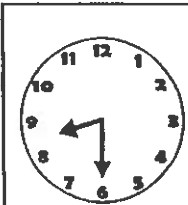
$11 - 11 = \underline{\quad}$

-20

$13 - 5 = \underline{\quad}$

Time

Write the times shown on the clocks



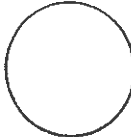
:

:

Shapes

Read the questions. Circle the answers for each question

1.



What shape is this?
hexagon
circle

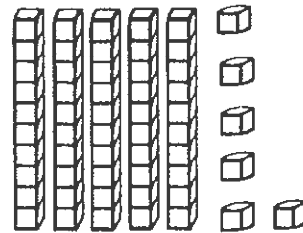
2.



What shape is this?
square
triangle

Place Value

Write how many tens and ones you have for each problem



 tens ones =
 + =

Word Problem

Answer the problem below. Show your work

Kim has 12 coins. She gave 6 of them to Molly. How many does she have left?

add
subtract

$\underline{\quad} \square \underline{\quad} = \underline{\quad}$

Fact Families

Using the numbers below, create a fact family

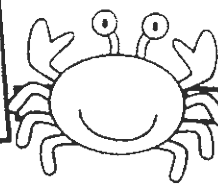
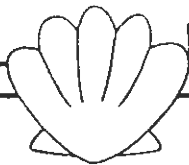
9

2

11

 + =
 + =
 - =
 - =

Week 6: Day 1



Syllables

Put the 6 words in the correct box

runner eats draws
taken watch drawing

1 syllable

2 syllables

ABC Order

Put the 6 words in ABC Order

soccer football baseball
tennis golf hockey

1. _____

4. _____

2. _____

5. _____

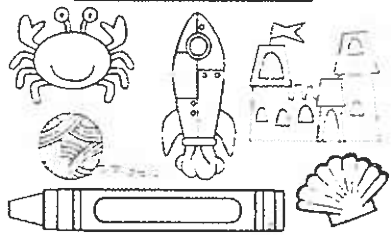
3. _____

6. _____

Categories

Circle the pictures that fit in the category written below

Beach



Nouns

Find the people, places, and things

mom eat
school cry
quiet shirt
count friend
gym write

Root Words

Circle the root words below

cans	can
tallest	tall
soft	softer
sharp	sharpest
eating	eat

Sentence Construction

Correct the sentences below Rewrite them correctly.

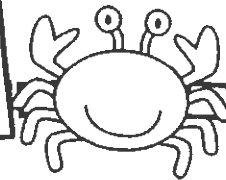
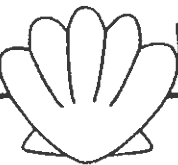
1. the big moose is called tim

1. _____

2. rick and may like to draw

2. _____

Week 7: Day 1



Addition

Find the sums for each problem below

$4 + \underline{\quad} = 13$

40

$\underline{\quad} + 6 = 11$

$+20$

$8 + \underline{\quad} = 8$

Subtraction

Find the difference for each problem below

$16 - 9 = \underline{\quad}$

67

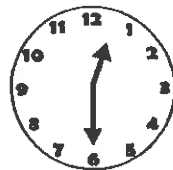
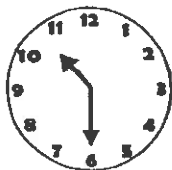
$12 - 11 = \underline{\quad}$

-33

$15 - 6 = \underline{\quad}$

Time

Write the times shown on the clocks



:

:

Shapes

Read the questions. Circle the answers for each question

1.



What shape is this?
hexagon
trapezoid

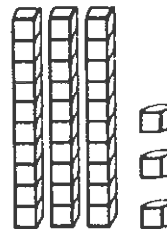
2.



What shape is this?
square
triangle

Place Value

Write how many tens and ones you have for each problem



 tens ones =
 + =

Word Problem

Answer the problem below. Show your work

Pam ran 8 laps yesterday and 2 laps today. How many more laps did she run yesterday than today?

add

subtract

$\underline{\quad} \square \underline{\quad} = \underline{\quad}$

Fact Families

Using the numbers below, create a fact family

10

5

15

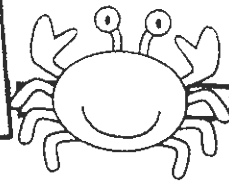
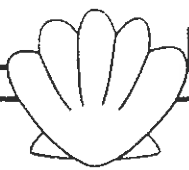
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Week 7: Day 1



Syllables

Put the 6 words in the correct box

- dog
- cat
- turtle
- horses
- fish
- hamster

1 syllable

2 syllables

ABC Order

Put the 6 words in ABC Order

- match
- catch
- hatch
- patch
- latch
- batch

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Nouns & Verbs

Circle the correct verb for the noun

The girl _____ pictures

- draw
- draws

My friends _____

- talk
- talks

Proper Nouns

Find the specific people, places, and things

Betty girl

dog McDonalds

sofa Walmart

Georgia toys

trees Mr. White

Singular Nouns

Circle the singular nouns

pencils pencil

books book

cat cats

friends friend

chicken chickens

Sentence Construction

Correct the sentences below Rewrite them correctly

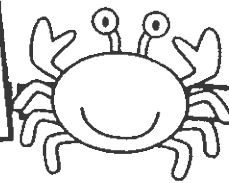
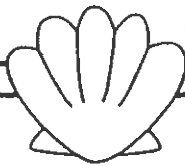
1. my birthday is april 4 2000

1. _____

2. the bear ate honey

2. _____

Week 8: Day 1



Addition

Find the sums for each problem below

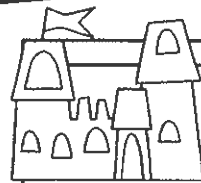
$6 + \underline{\quad} = 12$

30

$\underline{\quad} + 3 = 6$

$$\begin{array}{r} 30 \\ + 30 \\ \hline \end{array}$$

$7 + \underline{\quad} = 14$



Subtraction

Find the difference for each problem below

$14 - 6 = \underline{\quad}$

73

$10 - 3 = \underline{\quad}$

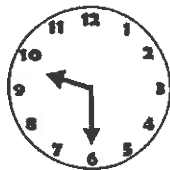
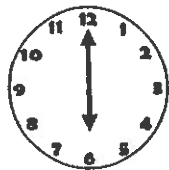
$$\begin{array}{r} 73 \\ - 21 \\ \hline \end{array}$$

$12 - 6 = \underline{\quad}$



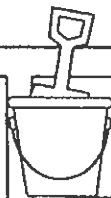
Time

Write the times shown on the clocks



:

:



Shapes

Read the questions. Circle the answers for each question

1.



What shape is this?
circle
cylinder

2.

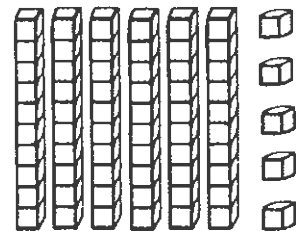


What shape is this?
rectangle
cube



Place Value

Write how many tens and ones you have for each problem



 tens ones =
 + =

Word Problem

Answer the problem below. Show your work

Max ate 5 apple slices. Cam ate 7 apple slices. How many apple slices did they eat altogether?

add

subtract

□ = □

Fact Families

Using the numbers below, create a fact family

2

8

10

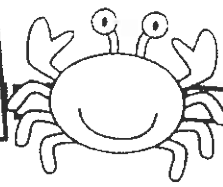
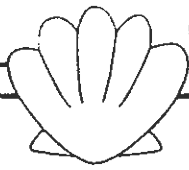
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Week 8: Day 1



Syllables

Put the 6 words in the correct box

actor cab cabin
bunny nap fun

1 syllable

2 syllables

ABC Order

Put the 6 words in ABC Order

tomato lettuce beans
potato squash carrot

1. _____	4. _____
2. _____	5. _____
3. _____	6. _____

Nouns & Verbs

Circle the correct verb for the noun

My horse _____ buggies

pull pulls

The cats _____ their food

eat eats

Proper Nouns

Find the specific people, places, and things

man Zack

Olive Garden store

Italy river

girl Mrs. Sims

Old Navy school

Singular Nouns

Circle the singular nouns

bee bees

dogs dog

goats goat

horses horse

cow cows

Sentence Construction

Correct the sentences below Rewrite them correctly

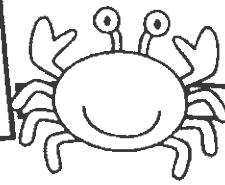
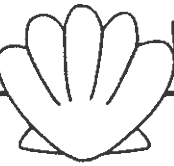
1. i like cake cookies and chips

1. _____

2. may made pasta for lunch

2. _____

Week 9: Day 1



Addition

Find the sums for each problem below

$8 + \underline{\quad} = 11$

70

$\underline{\quad} + 4 = 9$

$+20$

$9 + \underline{\quad} = 13$

Subtraction

Find the difference for each problem below

$12 - 6 = \underline{\quad}$

64

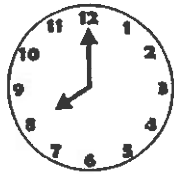
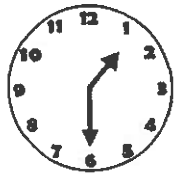
$11 - 7 = \underline{\quad}$

-31

$17 - 8 = \underline{\quad}$

Time

Write the times shown on the clocks



:

:

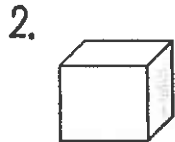
Shapes

Read the questions. Circle the answers for each question



What shape is this?

triangle
rectangle

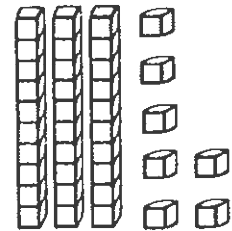


What shape is this?

cube
circle

Place Value

Write how many tens and ones you have for each problem



 tens ones =
+ =

Word Problem

Answer the problem below. Show your work

Gabe scored 10 points in his game Friday and 3 points in his game Saturday. How many points did he score in all?

add

subtract

$\underline{\quad} \square \underline{\quad} = \underline{\quad}$

Fact Families

Using the numbers below, create a fact family

6

7

13

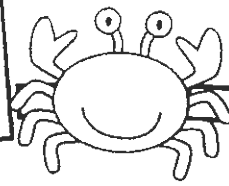
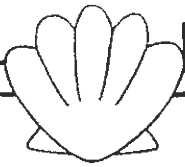
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Week 9: Day 1



Syllables

Put the 6 words in the correct box

super dogs walks
berry wonder friend

1 syllable

2 syllables

ABC Order

Put the 6 words in ABC Order

Zack Jason Beth
Mary Kristen Tim

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Nouns & Verbs

Circle the correct verb for the noun

The boys _____ ball

play

plays

The horses _____ water

drink

drinks

Nouns

Circle people, places, and things

boy

called

of

kids

bank

the

zoo

baseball

came

walked

Plural Nouns

Circle the plural nouns

tree

trees

bikes

bike

cars

car

animal

animals

letters

letter

Sentence Construction

Correct the sentences below. Rewrite them correctly

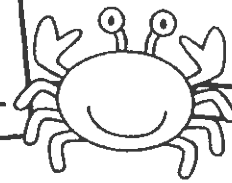
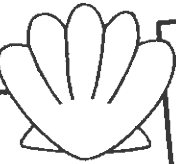
1. can you draw a pig

1. _____

2. tim plays golf tennis and baseball

2. _____

Week 10: Day 1



Addition

Find the sums for each problem below

$3 + \underline{\quad} = 13$

65

$\underline{\quad} + 6 = 9$

+32

$7 + \underline{\quad} = 12$



Subtraction

Find the difference for each problem below

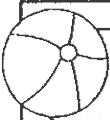
$5 - 4 = \underline{\quad}$

57

$9 - 2 = \underline{\quad}$

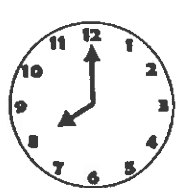
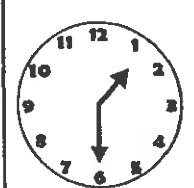
-25

$13 - 5 = \underline{\quad}$



Time

Write the times shown on the clocks



:

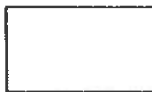
:



Shapes

Read the questions. Circle the answers for each question

1.



___ sides
___ corners

2.

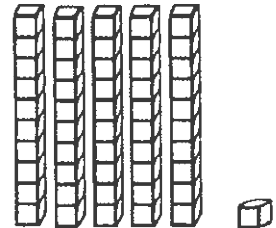


___ sides
___ corners



Place Value

Write how many tens and ones you have for each problem



___ tens ___ ones = ___
+ ___ = ___

Word Problem

Answer the problem below. Show your work.

London has 20 markers. She gives some away. She has 10 markers left. How many did London give away?

add

subtract

___ □ ___ = ___

Fact Families

Using the numbers below, create a fact family

8

2

10

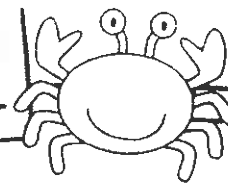
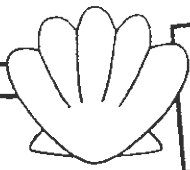
$___ + ___ = ___$

$___ + ___ = ___$

$___ - ___ = ___$

$___ - ___ = ___$

Week 10: Day 1



Syllables

Put the 6 words in the correct box

ham turkey dressing
squash beets chicken

1 syllable

2 syllables

ABC Order

Put the 6 words in ABC Order

thick pail boat
yet ocean fast

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Nouns & Verbs

Circle the correct verb for the noun

Caleb _____ his name

write

writes

Jess _____ her friend

call

calls

Nouns

Circle people, places, and things

fat

feather

raft

ran

elephant

empty

pull

tunnel

key

shiny

Plural Nouns

Circle the plural nouns

kits

kit

farmers

farmer

tent

tents

pancakes

pancake

jar

jars

Sentence Construction

Correct the sentences below Rewrite them correctly

1. the kids whisper to each other

1. _____

2. it is hot in june and july

2. _____