

WELCOME TO FIRST GRADE!!

SUMMER PACKET 2024

Dear Parents:

For most children, the summer vacation seems like a two-month stretch of recess and play. The fact is "Summer-Slide" is real, but with a little time and work it is a great time to read and get ready for first grade. Here are a few things that should be done over the summer break.

Math

- Freckle - Students should complete at least 1 assignment per week. See the Freckle handout in this packet for more information.
- Weekly Math Questions - 2 pages per week for 6 weeks (front and back)

Reading

- Letter / Letter Sound Recognition / Writing letters with uppercase and lowercase letters (A-Z / a-z)
- Kindergarten Words to know (Sight Words) Modules 1-9
- Weekly Reading Questions - 2 pages per week for 6 weeks (front and back)
- Reading Comprehension Challenge (Optional)

Attached you will find your Freckle login, a number line, STREAM ideas and a Supply List.

We look forward to seeing you for Student Orientation. If you have any questions please contact the school at 305-294-1031.

Sincerely,

Lauren Johnson & Melinda Foell
The Basilica School

Supply List for First Grade, The Basilica School, 2024 - 2025

Each student should have:

- 2 boxes 24 Crayola Crayons (for beginning and end of the year)
- 2 packages of 10 Crayola color markers (for beginning and end of the year)
- 2 composition (not spiral) notebooks, wide rule (ELA Journal/ STREAM Notebook)
- 2 plastic folders with pockets and prongs for "Chair folder" and "homework folder"
- 2 packages of 18 (each) Ticonderoga #2 pencils, SHARPENED
- 1 SMALL hard sturdy pencil case
- 1 pair student size scissors
- 1 package of 2-pack pink erasers
- 2 packages of 6 each Elmer's Glue Sticks
- 1 small bottle of Elmer's liquid glue
- 1 write-on/wipe off board
- 1 package or tablet of primary writing paper with guidelines
- 1 package of Expo Dry-Erase 4-color markers (for whiteboard)
- 1 bottle of hand sanitizer
- 1 container of Clorox wipes
- 2 rolls of paper towels
- 2 boxes of tissues
- 1 pair of plug in headphones

Classroom Supplies:

Boys: 1 package of white cardstock paper, 1 box of quart size Zip-Lock baggies.

Girls: 1 package of pastel cardstock paper, 1 box of sandwich size Ziploc baggies.

Wish List: Mesh Clear Zipper Pouch (letter size) for books, Gallon Ziplock baggies, snack size ziplock baggies.

Sight Words	A	B	C	D
	a about again all am an	and are as at ate	back be bug but by	come can come could cut
E	F	G	H	I
	for from	gave get go good got	had has have he help her	here him his home hot how
J	K	L	M	N
just	keep know	let like look lot	made make man many me must	no not now
O	P	Q	R	S
of off on one	or our out pick play put		ran red right	said some see she sits
T	U	V	W	X
take tell ten that the them	then they this time to too	up us	very	want was we well were what when
Y	Z			
yes you your				



Dear Family,

Your child is getting ready to transition to a summer of fun and academic growth using Freckle. This engaging online learning platform allows students to practice math at their own level. Freckle continuously adapts to each student’s individual skills, so they get the appropriate challenge whether they’re working at, above or below grade level. Within Freckle, your child will benefit from lessons, videos and multiple chances to continue improving their math skills over the summer.

Freckle is accessible 24/7, wherever an internet connection is available. The student logs in to Renaissance, using the same URL, username and password that they use for Accelerated Reader.

Step 1: Log into Basilica Website



Step 2: Scroll to bottom & select AR button



Step 3: Select I'm a Student



Step 4: Enter AR Username/Password



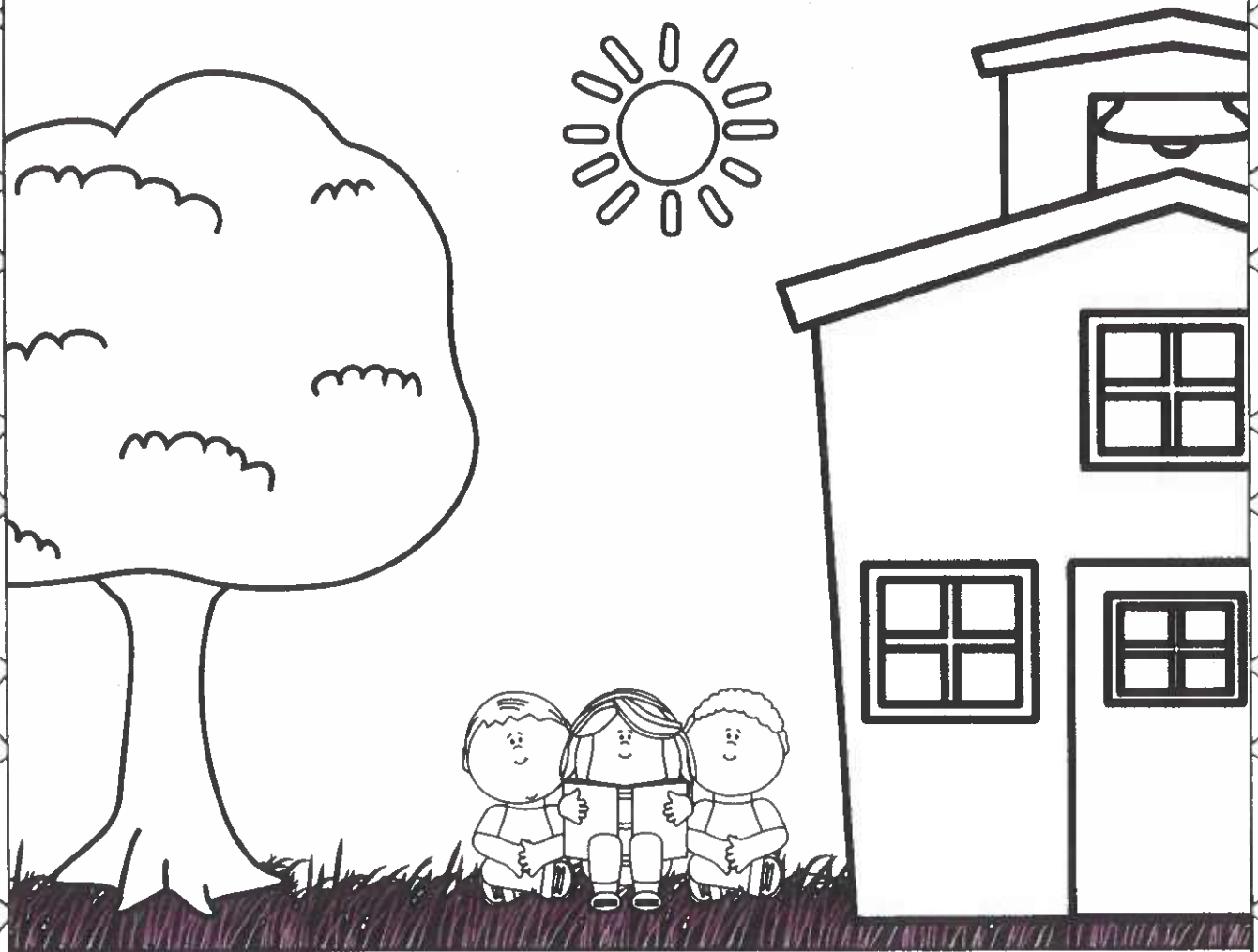
Step 5: Select Freckle



The Freckle summer math requirements are listed in the chart below. No code is needed. A new assignment or assignments will be posted each week. Please complete assignments by August 10.

Students	Required Assignments per Week (10 Qs Per Assignment Posted Weekly)	Total Assignments for the Summer	Bonus Challenge:
Incoming 1st Grade	1 Assignment per week	Total 8 Assignments	10 minutes per day Mon - Fri (400 minutes for summer)
Incoming 2nd -3rd	2 Assignments per week	Total 16 Assignments	10 minutes per day Mon - Fri (400 minutes for summer)
Incoming 4th - 5th	3 Assignments per week	Total 24 Assignments	15 minutes per day Mon - Fri (600 minutes for summer)
Incoming 6th - 8th (High School Algebra I & Geometry do not have to complete Freckle.)	5 Assignments per week	Total 40 Assignments	1000 minutes for the summer (Reward: Out of Uniform pass)

SUMMER PACKET



Name: _____

Circle the biggest object in each set.

1

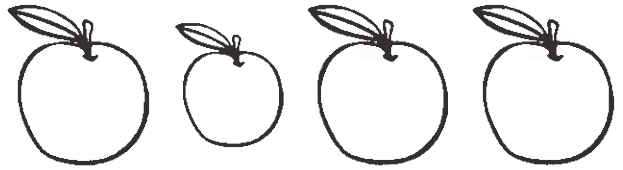


2



Circle the smallest object in each set.

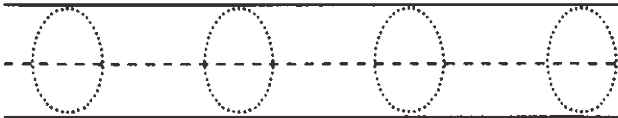
3



4

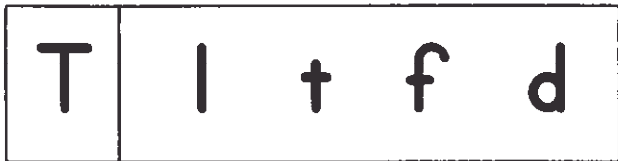


5 Trace the number. Then write the number four times.



Circle the lowercase letter that goes with the given capital letter.

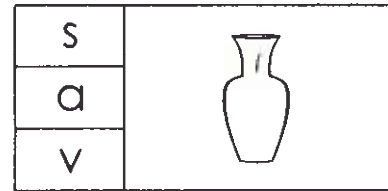
6



7



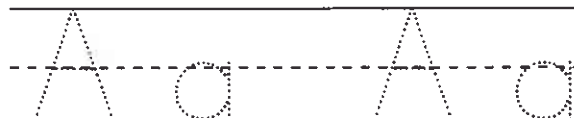
8 Say the name of the picture. Circle the letter that makes its beginning sound.



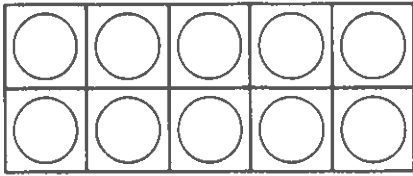
9 Color or circle the picture that starts with a as in ant.



10 Trace each letter. Then write each letter two times.



1 Color 9 circles in the ten-frame.



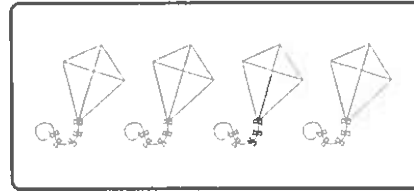
2 Write the numbers that come next.

18, 19, 20, _____, _____, _____

3 Draw 3 apples in the box.



4 Write the number of objects.



5 Trace the number. Then write the number four times.



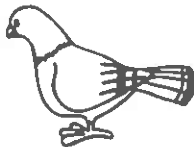
Mark the number of syllables, or parts, for each picture.

6



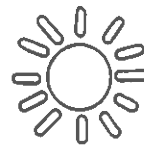
- (A) 1
- (B) 2
- (C) 3

7



- (A) 1
- (B) 2
- (C) 3

8 Circle the word that matches the picture.

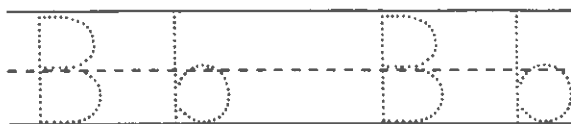


- san
- son
- sun

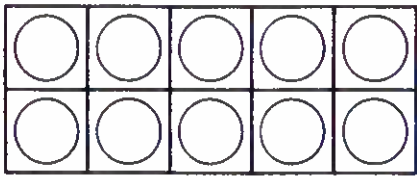
9 Color or circle the picture that starts with *b* as in *ball*.



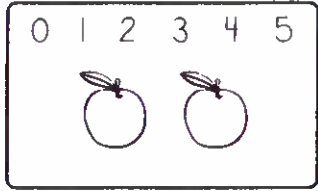
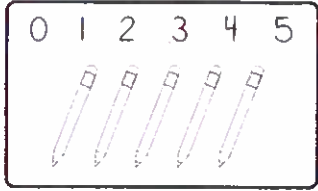
10 Trace each letter. Then write each letter two times.



1 Color 4 circles in the ten-frame.



3 Circle the number of objects in each box.



2 Add.

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

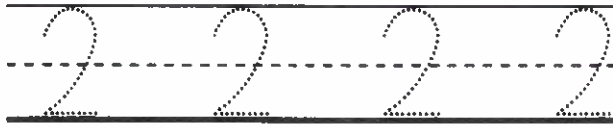
$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

4 Draw a tree next to the house.



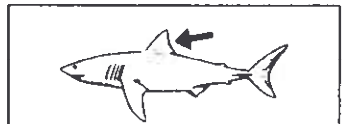
5 Trace the number. Then write the number four times.



6 Write the numbers 1, 2, and 3 to show the order of events.



8 Write the beginning, middle, and ending sound for the picture.



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7 Choose the best punctuation mark to end the sentence.

Sam went to the park__

- (A) .
- (B) ?
- (C) !

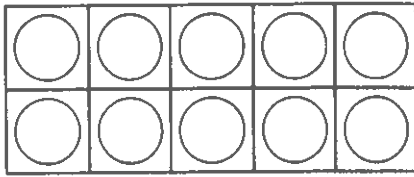
9 Color or circle the picture that starts with c as in cat.



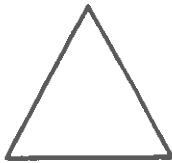
10 Trace each letter. Then write each letter two times.



1 Color 8 circles in the ten-frame.

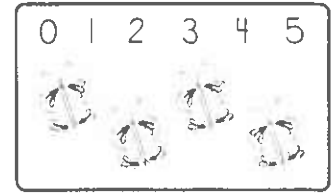
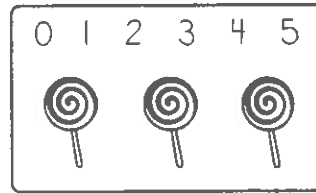


2 Mark the name of the plane shape.

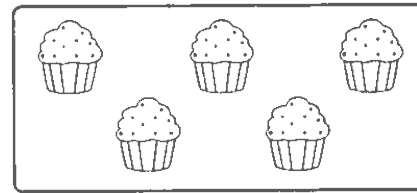


- (A) circle
- (B) square
- (C) triangle

3 Circle the number of objects in each box.



4 Write the number of objects.



5 Trace the number. Then write the number four times.

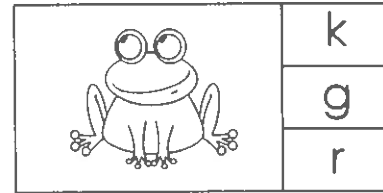


Read each sentence. Color or circle the picture that tells about the sentence.

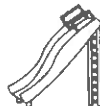
6 I like the hat.



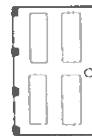
8 Say the name of the picture. Circle the letter that makes its ending sound.



7 The sun is hot.



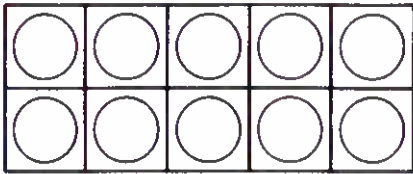
9 Color or circle the picture that starts with *d* as in *dog*.



10 Trace each letter. Then write each letter two times.



1 Color 3 circles in the ten-frame.



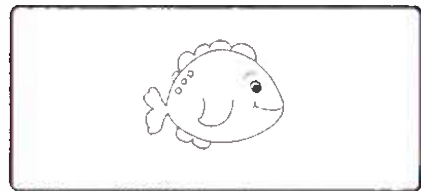
2 Subtract.

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

3 Circle the number that is greater.

8 5

4 Write the number of objects.

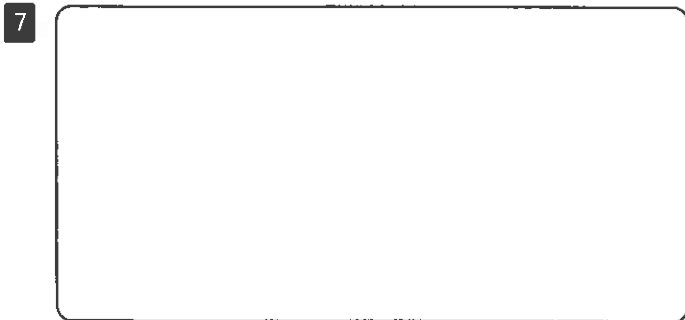


5 Trace the number. Then write the number four times.

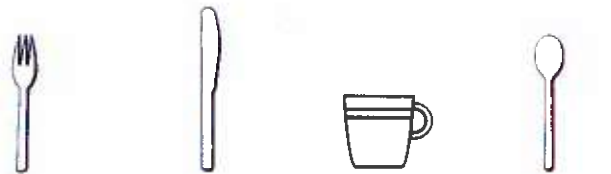


Read the sentence. Then draw a picture in the box to match the sentence.

6 Gus has a red hat.



8 Write an **X** over the picture that does not belong.



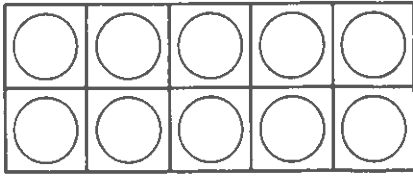
9 Color or circle the picture that starts with e as in egg.



10 Trace each letter. Then write each letter two times.



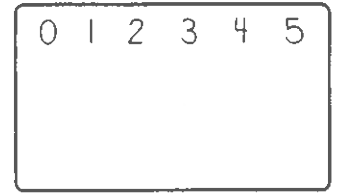
1 Color 5 circles in the ten-frame.



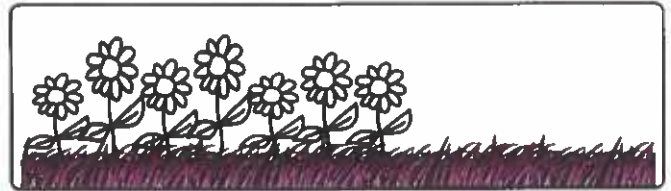
2 Write numbers in each number bond to show two different parts of 10.



3 Circle the number of objects in each box.



4 Draw more flowers so there is a total of 10 flowers in the garden.



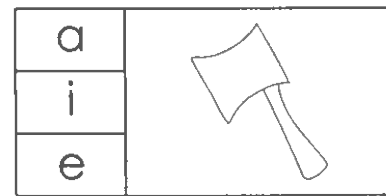
5 Trace the number. Then write the number four times.



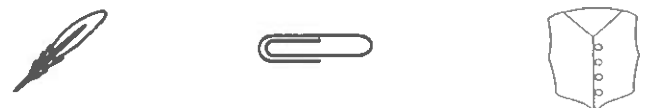
Circle the lowercase letter that goes with the given capital letter.



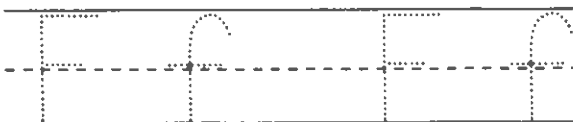
8 Say the name of the picture. Circle the letter that makes its beginning sound.



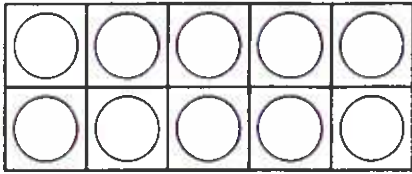
9 Color or circle the picture that starts with *f* as in *fish*.



10 Trace each letter. Then write each letter two times.



1 Color 2 circles in the ten-frame.



2 Circle the object that is longer.



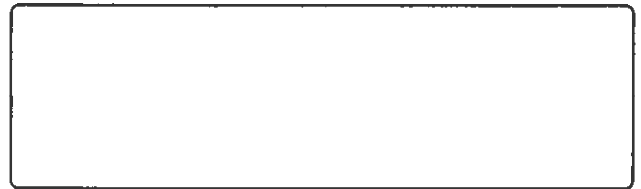
3 Add.

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

4 Draw 7 bananas in the box.

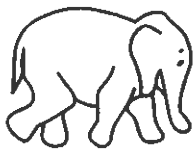


5 Trace the number. Then write the number four times.



Mark the number of syllables, or parts, for each picture.

6



- (A) 1
- (B) 2
- (C) 3

7



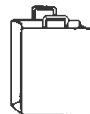
- (A) 1
- (B) 2
- (C) 3

8 Circle the word that matches the picture.



- bed
- bid
- bad

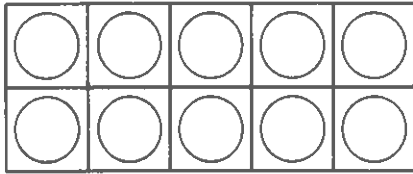
9 Color or circle the picture that starts with *g* as in *girl*.



10 Trace each letter. Then write each letter two times.



1 Color 7 circles in the ten-frame.



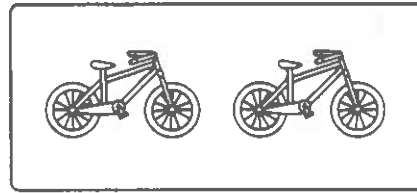
2 1 more than 23 is _____.

1 less than 23 is _____.

3 Draw a circle above the rectangle.



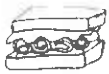
4 Write the number of objects.



5 Trace the number. Then write the number four times.



6 Write the numbers 1, 2, and 3 to show the order of making a sandwich.

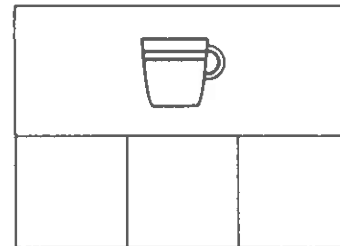


7 Choose the best punctuation mark to end the sentence.

Did Tom run fast _____

- (A) .
- (B) ?
- (C) !

8 Write the beginning, middle, and ending sound for the picture.



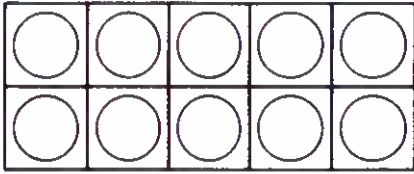
9 Color or circle the picture that starts with *h* as in *hat*.



10 Trace each letter. Then write each letter two times.



1 Color 1 circle in the ten-frame.



2 Mark the name of the solid figure.

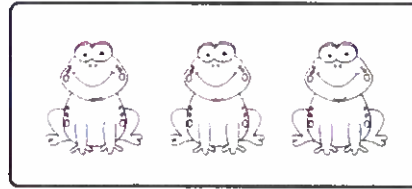


- (A) sphere
- (B) cube
- (C) cylinder

3 Circle the number of objects in each box.



4 Write the number of objects.



5 Trace the number. Then write the number four times.



Read each sentence. Color or circle the picture that tells about the sentence.

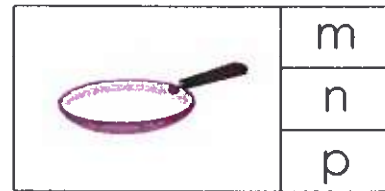
6 I see a big jet.



7 The girl is in the tub.



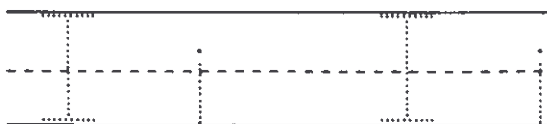
8 Say the name of the picture. Circle the letter that makes its ending sound.



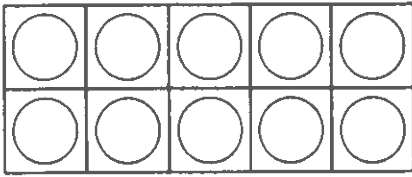
9 Color or circle the picture that starts with *i* as in *insect*.



10 Trace each letter. Then write each letter two times.



1 Color 10 circles in the ten-frame.



2 Circle the number of objects in the box.



3 Write the numbers in order from least to greatest.



_____, _____, _____

4 Circle the number that is less.

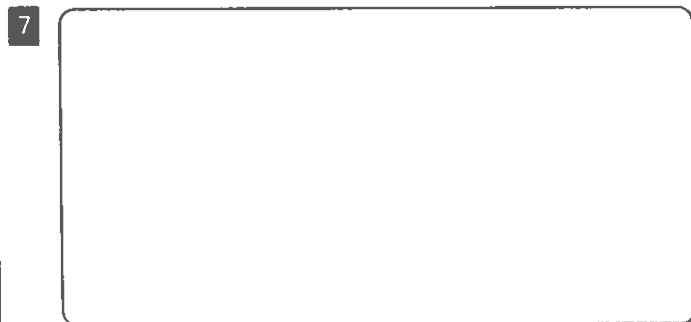


5 Trace the number. Then write the number four times.



Read the sentence. Then draw a picture in the box to match the sentence.

6 The cat sat on her lap.



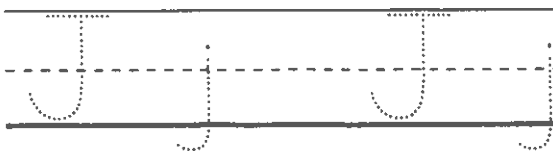
8 Write an X over the picture that does not belong.



9 Color or circle the picture that starts with j as in jet.



10 Trace each letter. Then write each letter two times.



1 Color 6 circles in the ten-frame.



2 Continue the pattern.

A, B, C, A, B, C, _____, _____, _____

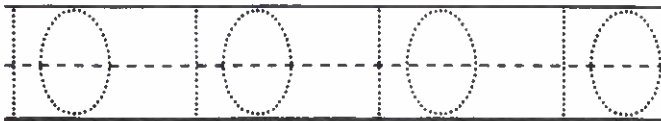
3 Write the number of leaves in each box. Then circle the number that is greater.



4 Add.

$5 + 5 =$ _____ $1 + 1 =$ _____

5 Trace the number. Then write the number four times.

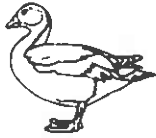


6 Circle the lowercase letter that goes with the given capital letter.

6

B	p	d	y	b
---	---	---	---	---

8 Say the name of the picture. Circle the letter that makes its beginning sound.

d	
b	
p	

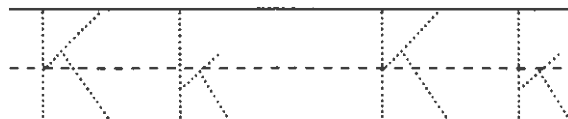
7

J	g	j	y	q
---	---	---	---	---

9 Color or circle the picture that starts with *k* as in *kite*.



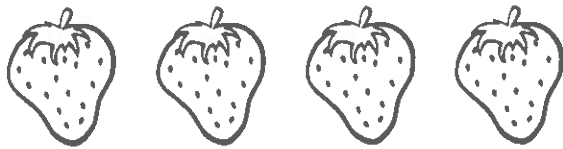
10 Trace each letter. Then write each letter two times.



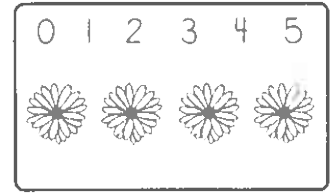
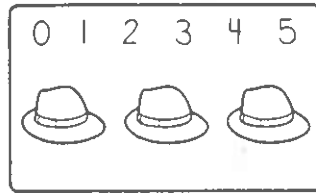
1 Subtract.

7 - 5 = _____ 4 - 1 = _____

2 Color or circle two strawberries.



3 Circle the number of objects in each box.



4 1 more than 10 is _____.

1 less than 10 is _____.

5 Trace the number. Then write the number four times.

Tracing and writing lines for the number 1. The first part shows a dashed '1' on a grid. The second part shows a solid '1' on a grid. The third part shows a dashed '1' on a grid. The fourth part shows a solid '1' on a grid.

Mark the number of syllables, or parts, for each picture.

6



- (A) 1
(B) 2
(C) 3

7



- (A) 1
(B) 2
(C) 3

8 Circle the word that matches the picture.



- pag
peg
pig

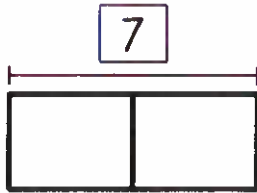
9 Color or circle the picture that starts with / as in lion.



10 Trace each letter. Then write each letter two times.

Tracing and writing lines for the letter L. The first part shows a dashed 'L' on a grid. The second part shows a solid 'L' on a grid. The third part shows a dashed 'L' on a grid. The fourth part shows a solid 'L' on a grid.

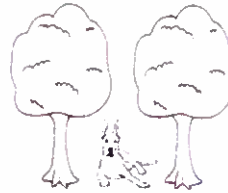
1 Draw dots in each box to show two parts of 7.



2 Color or circle four teddy bears.



3 Mark the sentence that matches the picture.

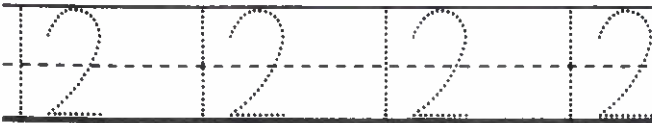


- (A) The dog is **above** the trees.
- (B) The dog is **between** the trees.

4 Write the number the tally marks.



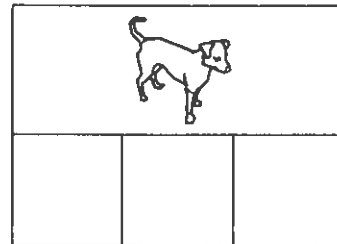
5 Trace the number. Then write the number four times.



6 Write the numbers 1, 2, and 3 to show the order of events.



8 Write the beginning, middle, and ending sound for the picture.



7 Choose the best punctuation mark to end the sentence.

The pan is hot ___

- (A) .
- (B) ?
- (C) !

9 Color or circle the picture that starts with *m* as in *man*.



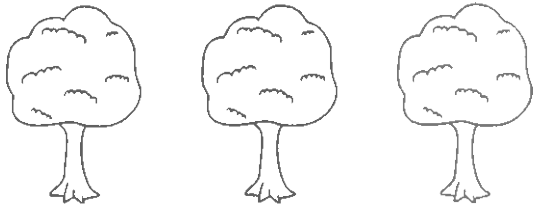
10 Trace each letter. Then write each letter two times.



1 Skip count by 10s.

10, 20, 30, 40, _____, _____, _____

2 Color or circle one tree.



3 Circle the number of objects in the box.



4 Circle the number that is greater.

3 9

5 Trace the number. Then write the number four times.

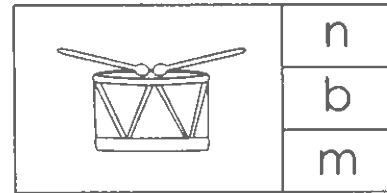


Read each sentence. Color or circle the picture that tells about the sentence.

6 Pack it in the box.



8 Say the name of the picture. Circle the letter that makes its ending sound.



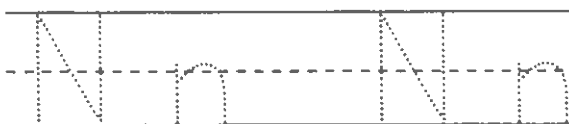
7 Bill has a frog.



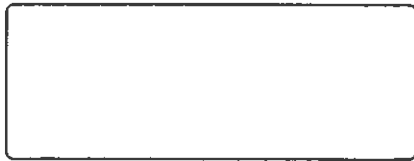
9 Color or circle the picture that starts with *n* as in *nest*.



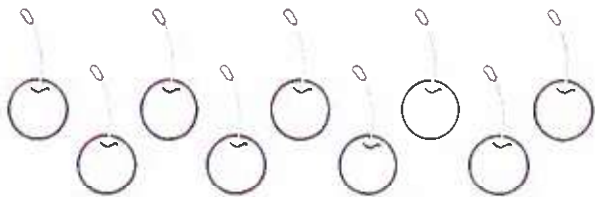
10 Trace each letter. Then write each letter two times.



1 Draw 6 tally marks in the box.



2 Color or circle eight cherries.



3 Continue the pattern.

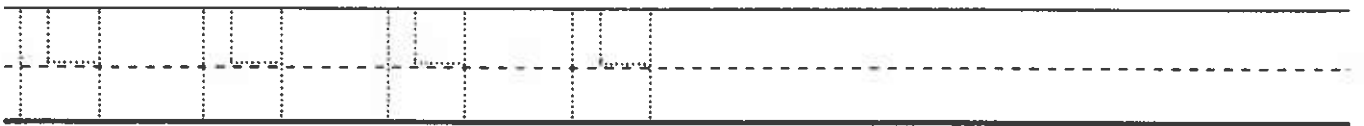


4 6 birds are in a tree. If 3 birds fly away, how many birds are left? Write a sentence to solve.



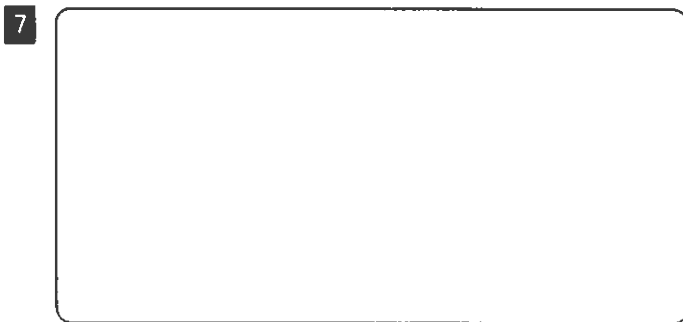
_____ ○ _____ = _____
 _____ birds

5 Trace the number. Then write the number four times.



Read the sentence. Then draw a picture in the box to match the sentence.

6 The man sits on the rug.



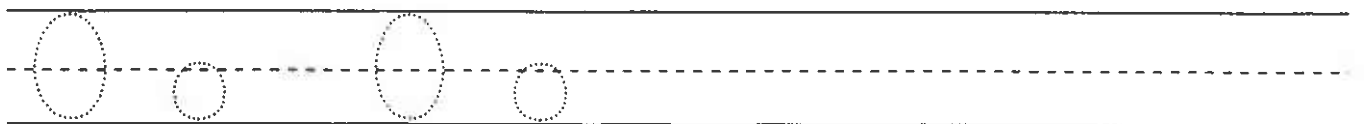
8 Write an X over the picture that does not belong.



9 Color or circle the picture that starts with o as in off.



10 Trace each letter. Then write each letter two times.



1 Write the number of circles used in the picture.



_____ circles

3 Add.

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

2 Color or circle five hearts.

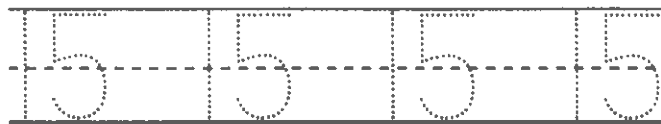


4 Write the numbers in order from least to greatest.



_____, _____, _____

5 Trace the number. Then write the number four times.




Circle the lowercase letter that goes with the given capital letter.

6

E	p v e s
---	---------

8 Say the name of the picture. Circle the letter that makes its beginning sound.

c	
s	
n	

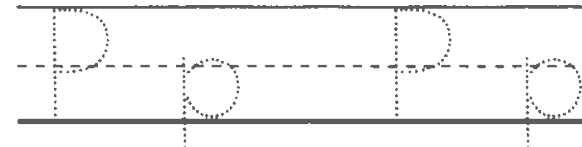
7

W	m w k u
---	---------

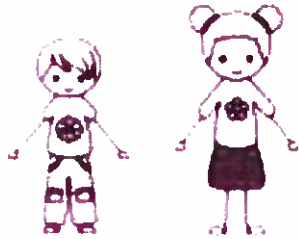
9 Color or circle the picture that starts with *p* as in *pizza*.



10 Trace each letter. Then write each letter two times.



1 Circle the child that is taller.



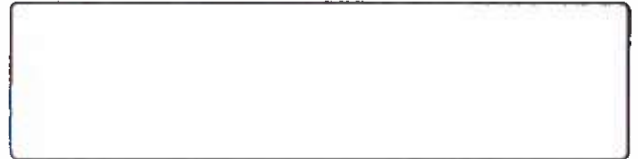
2 Color or circle six flowers.



3 Circle the smallest number.

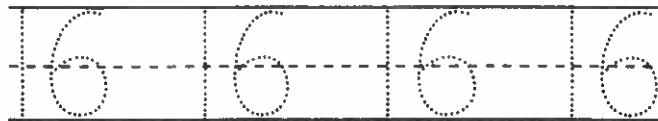
3 9 8

4 Sal has 4 red pens and 2 blue pens. How many pens does she have in all? Draw a picture to help you.



_____ ○ _____ = _____
_____ pens

5 Trace the number. Then write the number four times.



6 Mark the number of syllables, or parts, for each picture.



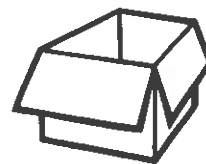
- (A) 1
- (B) 2
- (C) 3

7



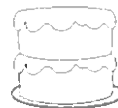
- (A) 1
- (B) 2
- (C) 3

8 Circle the word that matches the picture.

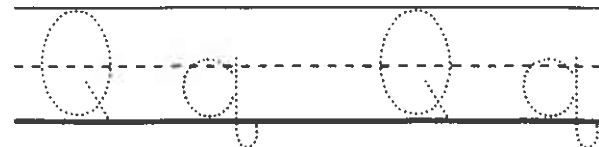


- bux
- box
- bax

9 Color or circle the picture that starts with q as in queen.



10 Trace each letter. Then write each letter two times.



1 Subtract.

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

2 Color or circle three umbrellas.



3 Mark the name of the solid figure.

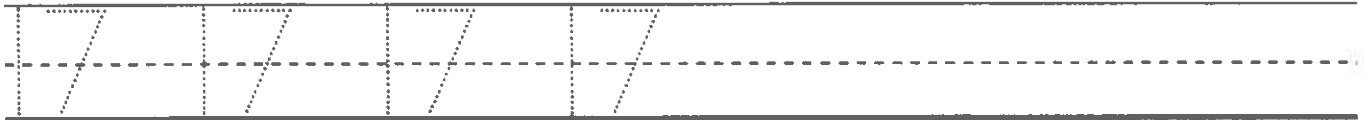


- (A) sphere
- (B) cone
- (C) cylinder

4 Write the missing numbers.

19, 20, _____, 22, 23, _____, 25, 26

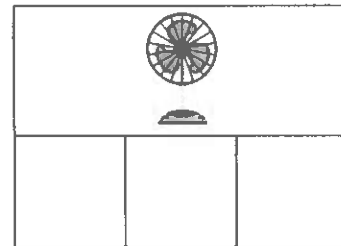
5 Trace the number. Then write the number four times.



6 Write the numbers 1, 2, and 3 to show the order of events.



8 Write the beginning, middle, and ending sound for the picture.



7 Choose the best punctuation mark to end the sentence.

Do you see the map _____

- (A) .
- (B) ?
- (C) !

9 Color or circle the picture that starts with *r* as in *rabbit*.



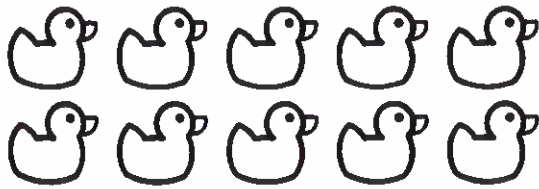
10 Trace each letter. Then write each letter two times.



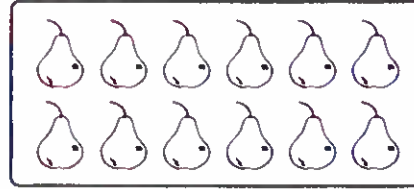
1 Write the missing numbers by counting backwards.

9, 8, 7, 6, 5, _____, _____, _____

2 Color or circle ten ducks.



3 Write the number of objects.



4 Mark the sentence that matches the picture.



- (A) The girl is on the umbrella.
- (B) The girl is under the umbrella.

5 Trace the number. Then write the number four times.



Read each sentence. Color or circle the picture that tells about the sentence.

6 The hen sits on the nest.



8 Say the name of the picture. Circle the letter that makes its ending sound.



b
a
p

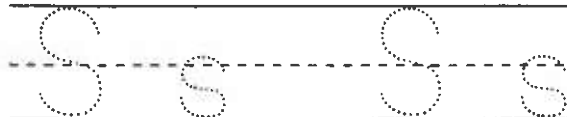
7 Jen kicks the ball.



9 Color or circle the picture that starts with s as in sun.



10 Trace each letter. Then write each letter two times.

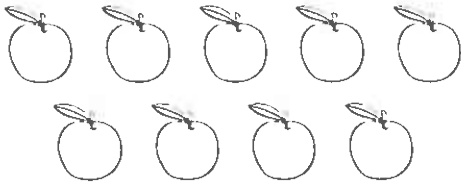


1 Write two ways to make 6.

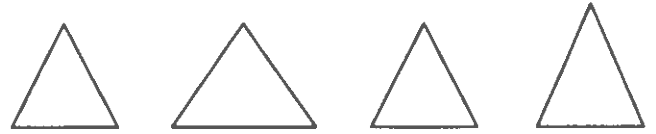
_____ + _____ = _____

_____ + _____ = _____

2 Color or circle seven apples.



3 Circle the two triangles that are the same size.



4 Add.

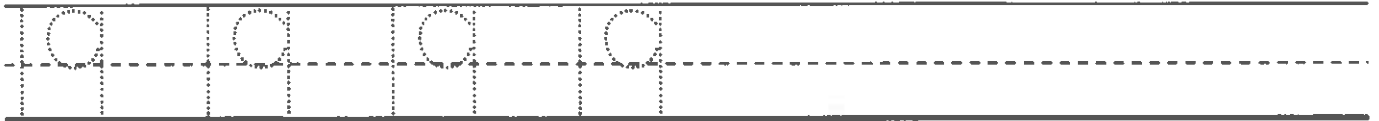
5 + 3 = _____

9 + 0 = _____

2 + 2 = _____

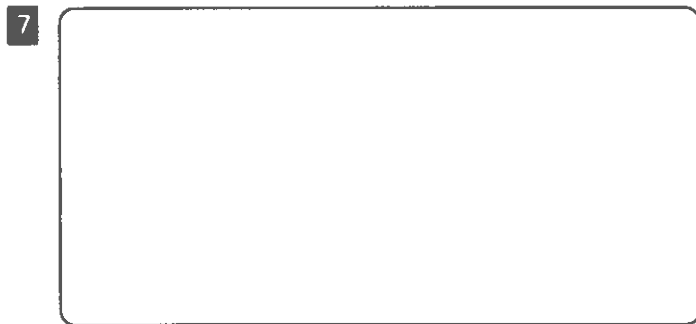
4 + 2 = _____

5 Trace the number. Then write the number four times.



Read the sentence. Then draw a picture in the box to match the sentence.

6 I can pet my dog.



8 Write an **X** over the picture that does not belong.



9 Color or circle the picture that starts with *t* as in *turtle*.



10 Trace each letter. Then write each letter two times.



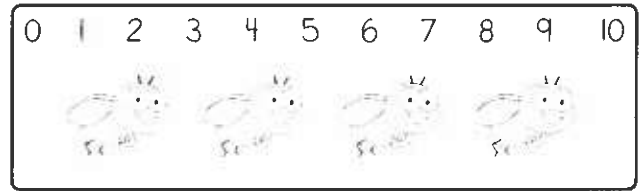
1 Draw 12 tally marks in the box.



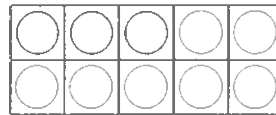
2 Color or circle nine pencils.



3 Circle the number of objects in the box.

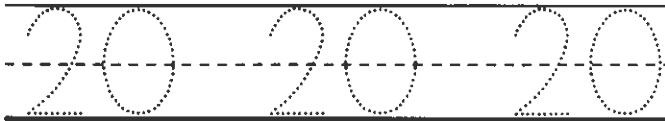


4 Write the missing part of 10.



3 + _____ = 10

5 Trace the number. Then write the number four times.



Circle the capital letter that goes with the given lowercase letter.

6 i | I I P T

8 Say the name of the picture. Circle the letter that makes its beginning sound.

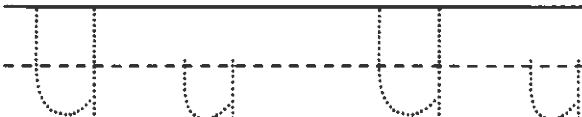
v
w
g |

7 k | K O H P

9 Color or circle the picture that starts with u as in under.



10 Trace each letter. Then write each letter two times.



1 Circle the group of oranges that has fewer oranges.



2 Write the numbers that come next.

37, 38, 39, _____, _____, _____

3 Subtract.

$6 - 3 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

$8 - 0 = \underline{\quad}$

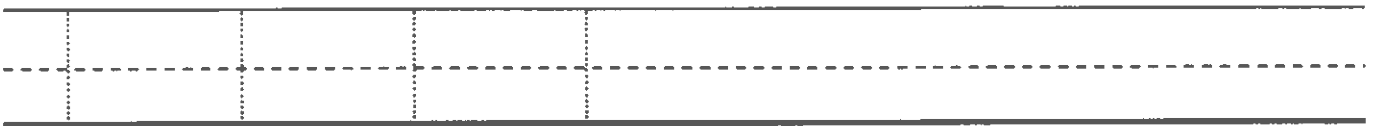
$10 - 1 = \underline{\quad}$

4 How many corners does a square have?



- (A) 3 corners
- (B) 4 corners
- (C) 5 corners

5 Trace the number. Then write the number four times.



6 Circle the two pictures that rhyme.



6

8 Circle the word that matches the picture.

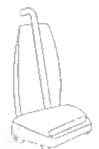


- bat
- bet
- bit

7



9 Color or circle the picture that starts with v as in vest.



10 Trace each letter. Then write each letter two times.



1 Write the number of connecting cubes.



2 Continue the pattern.

1, 2, 2, 1, 2, 2, 1, _____, _____, _____

3 Skip count by 10s.

30, 40, 50, 60, _____, _____, _____

4 7 kids are on the bus. If 4 kids get off bus, how many kids are left on the bus? Draw a picture to help you.



_____ ○ _____ = _____
 _____ kids

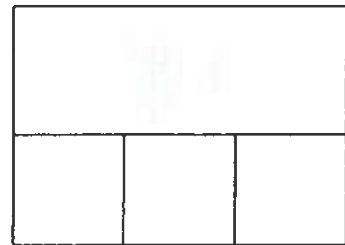
5 Trace the number. Then write the number four times.



6 Write the numbers 1, 2, and 3 to show the order of events.



8 Write the beginning, middle, and ending sound for the picture.



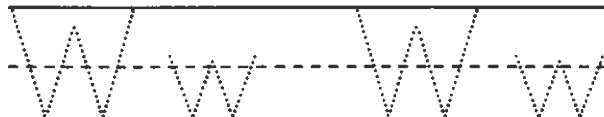
7 Choose the best punctuation mark to end the sentence.

How did you get to school _____
 (A) .
 (B) ?
 (C) !

9 Color or circle the picture that starts with *w* as in *web*.



10 Trace each letter. Then write each letter two times.



1 Write the number that comes before each given number.

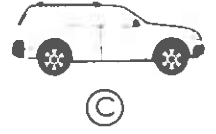
_____ 14 _____ 10 _____ 27

2 Write the numbers in order from greatest to least.

10 **12** **5**

_____ , _____ , _____

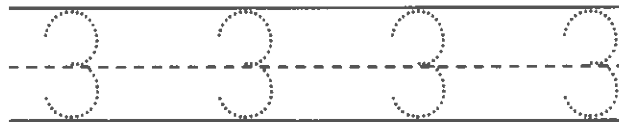
3 Mark the real-life object that is heaviest.



4 Circle the number shown in the ten-frames.

10	11	12	13	14	15	16	17	18	19	20
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5 Trace the number. Then write the number four times.



Read each sentence. Color or circle the picture that tells about the sentence.

6 Ant is on the rock.



7 We can see the bus.



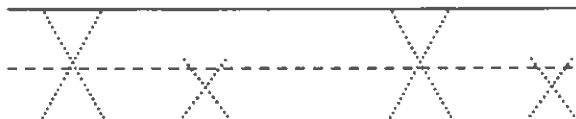
8 Say the name of the picture. Circle the letter that makes its ending sound.

	b
	d
	e

9 Color or circle the picture that ends with x as in fox.



10 Trace each letter. Then write each letter two times.



1 Circle the group that shows more than 5.



2 Add.

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

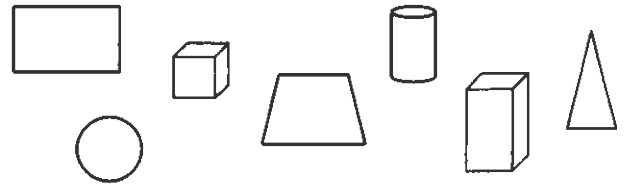
3 Write the number that comes after each given number.

19 _____

28 _____

6 _____

4 Circle all the plane (flat) shapes.

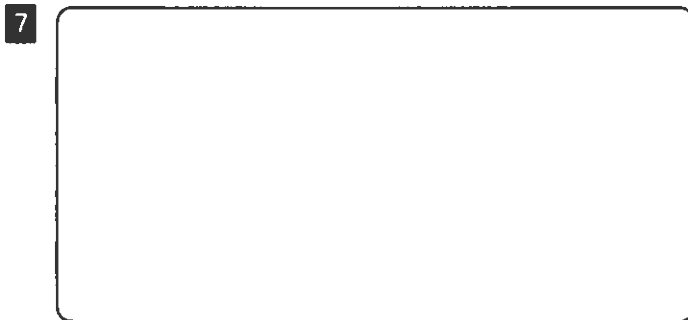


5 Trace the number. Then write the number four times.



Read the sentence. Then draw a picture in the box to match the sentence.

6 I will nap on the mat.



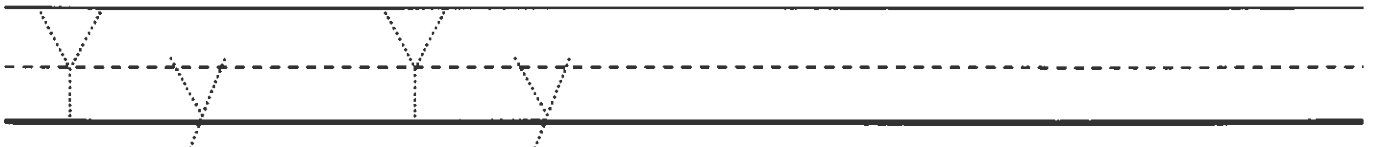
8 Write an X over the picture that does not belong.



9 Color or circle the picture that starts with y as in yo-yo.



10 Trace each letter. Then write each letter two times.



1 Write the number that comes between each of the two given numbers.

22 _____ 24

9 _____ 11

2 How many flowers are in the vase?



_____ flowers

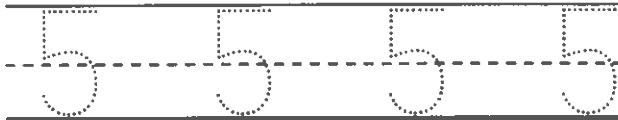
3 Draw a triangle between the squares.



4 Write the number of tally marks.



5 Trace the number. Then write the number four times.



Circle the capital letter that goes with the given lowercase letter.

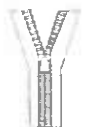
n	W	N	M	F
---	---	---	---	---

g	D	B	P	G
---	---	---	---	---

8 Say the name of the picture. Circle the letter that makes its beginning sound.

f	
g	
v	

9 Color or circle the picture that starts with z as in zoo.



10 Trace each letter. Then write each letter two times.



Name: _____

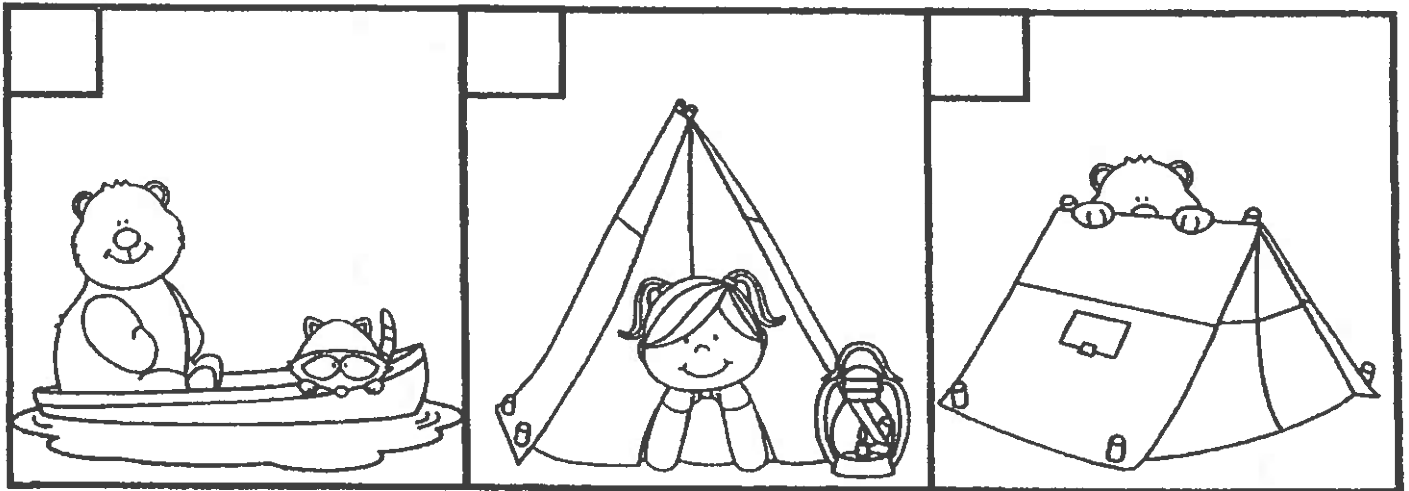
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I see a bear behind the tent. The bear is little and brown. The bear is looking at me. The bear wants our food!



1. Check the picture that matches the story.



2. Where is the bear?

3. What does the bear want?

- a. berries
- b. our food
- c. peanuts

Name _____

Reading Comprehension

Read the story and answer the questions.

Going Fishing

Holly likes to go fishing. She likes to fish with her dad. Holly's dad taught her how to fish. Holly has caught five fish. She is excited to go fishing soon!



1. What does Holly like to do?

- swim
- eat
- fish

2. Who taught her?

- Holly
- her dad
- her mom

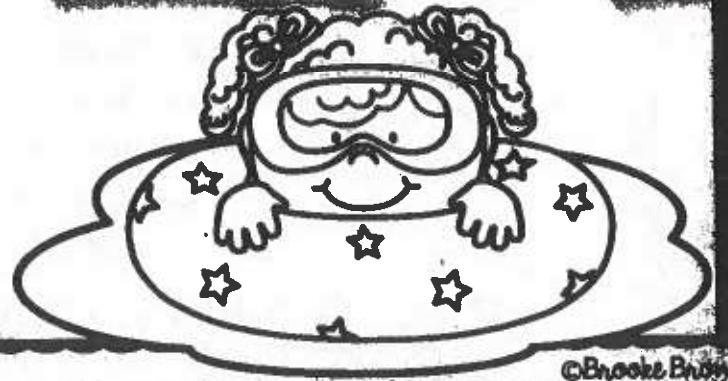
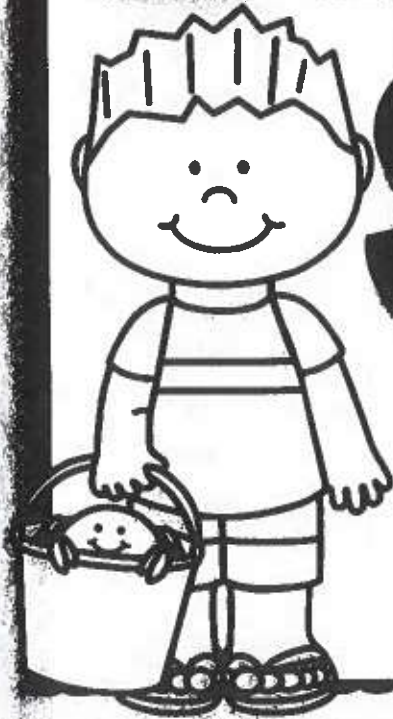
3. How many fish has she caught?

- four
- five
- six

SUMMER



STEM



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SUMMER STEM

Which challenge was your FAVORITE?

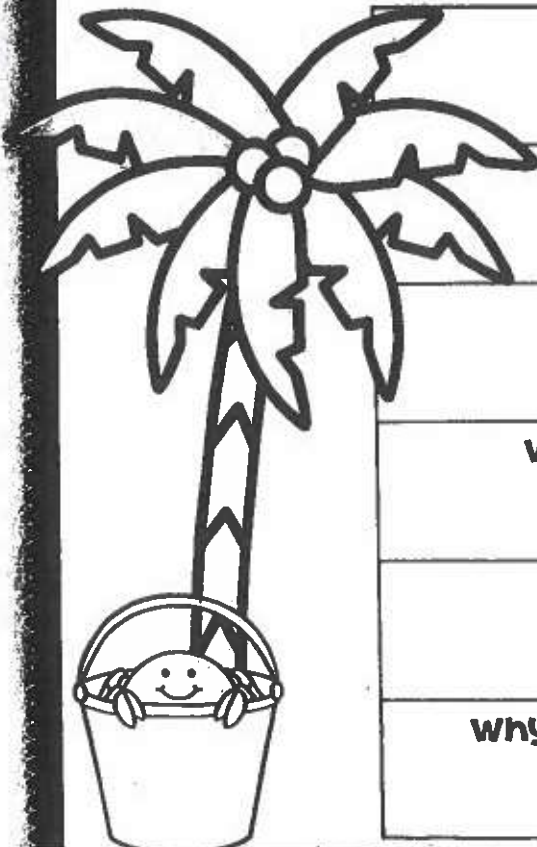
Why was that challenge your favorite?

Which challenge was EASIEST?

Why do you think that challenge was easiest?

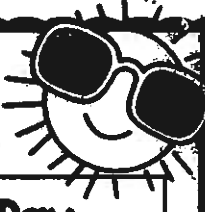
Which challenge was MOST DIFFICULT?

Why do you think that challenge was most difficult?





SUMMER STEM



Bug Catcher

Create a device that traps or catches bugs.

Secret Hideout

Create an indoor or outdoor fort or hideout using blankets and pieces of furniture.

Pool Party

Ask an adult to use a sharp knife to slice a foam pool noodle into 1-2 inch slices. Use toothpicks and pool noodle pieces to build a structure.

Play Day

Create a working model of a playground toy, such as a swing, slide, merry-go-round, or jungle gym.

Float Your Boat

Create a boat, raft, or floating toy that can be used in a pool.

Garden Party

Create a tool that can be used for gardening or a container that can be used as a planter.

Critter House

Using materials found in nature, create a small house for a critter or fairy.

Make Some

Noise

Create a musical instrument or noise maker.

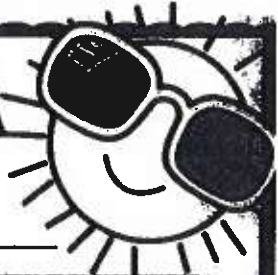
Cross off each challenge as you complete it!

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SUMMER STEM

Which challenge did you complete?



Picture of your design

