

# WELCOME TO FIRST GRADE!!

## SUMMER PACKET 2023

Dear Parents:

For most children, the summer vacation seems like a two-month stretch of recess and play. The fact is "Summer-Slide" is real, but with a little time and work it is a great time to read and get ready for first grade. Here are a few things that should be done over the summer break.

### Math

- Freckle - Students should complete at least 1 assignment per week. See the Freckle handout in this packet for more information.
- Number Recognition - Practice with numbers 1-50 (out of order), writing and reading. Move on to 1-100 when 1-50 is mastered.
- Weekly Math Questions - 2 pages per week for 6 weeks (front and back)

### Reading

- Letter and Letter Sound Recognition with uppercase and lowercase letters
- Letter Writing with uppercase/ lowercase letters
- Kindergarten Words to know (Sight words) Unit 1-6
- Reading Log
- Weekly Reading Questions - 2 pages a week for 6 weeks (front and back)

Attached you will find a reading log to track all the books read over the summer, Freckle login, 1-50 number chart, a number line, STEM ideas, Phonological Awareness daily practice and a Supply List.

We look forward to seeing you for Student Orientation. If you have any questions please contact the school at 305-294-1031.

Sincerely,

Marella Davila & Lauren Johnson  
The Basilica School



**Freckle**<sup>TM</sup>  
by Renaissance<sup>®</sup>

Dear Family,

Your child is getting ready to transition to a summer of fun and academic growth using Freckle. This engaging online learning platform allows students to practice math at their own level. Freckle continuously adapts to each student's individual skills, so they get the appropriate challenge whether they're working at, above or below grade level. Within Freckle, your child will benefit from lessons, videos and multiple chances to continue improving their math skills over the summer.

Freckle is accessible 24/7, wherever an internet connection is available. The student logs in to Renaissance, using the same URL, username and password that they use for Accelerated Reader.

**Step 1: Log into  
Basilica Website**



**Step 2: Scroll to bottom  
& select AR button**



**Step 3: Select  
I'm a Student**



**Step 4: Enter AR  
Username/Password**



**Step 5: Select  
Freckle**

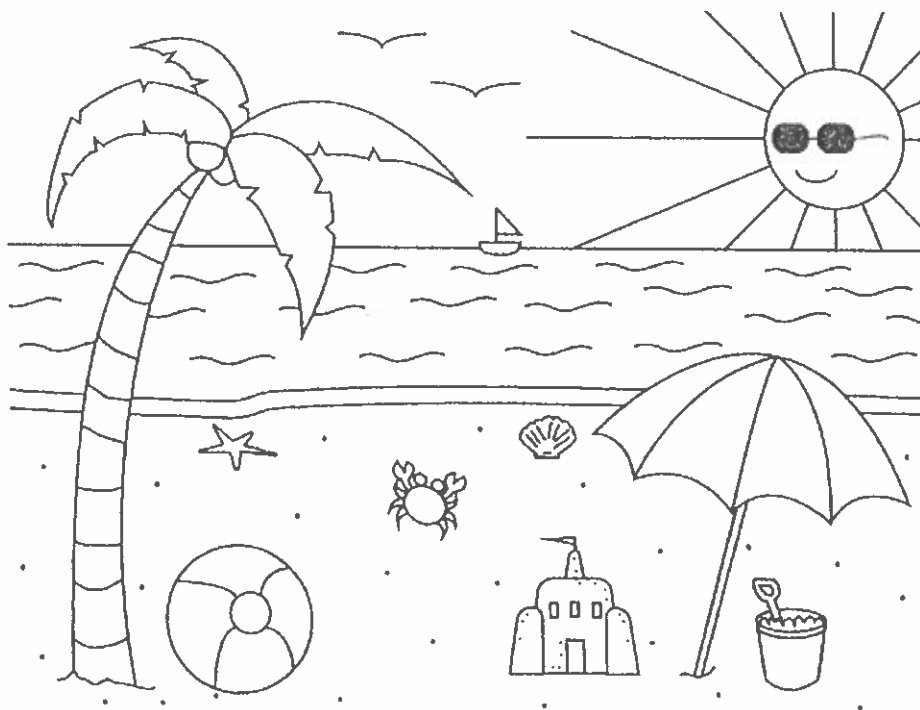


The Freckle summer math requirements are listed in the chart below. No code is needed. A new assignment or assignments will be posted each week. Please complete assignments by August 7 at Student Orientation.

<b>Students</b>	<b>Required Assignments per Week (10 Qs Per Assignment Posted Weekly)</b>	<b>Total Assignments for the Summer</b>	<b>Bonus Challenge:</b>
Incoming 1st Grade	1 Assignment per week	Total 8 Assignments	10 minutes per day Mon - Fri (400 minutes for summer)
Incoming 2nd -3rd	2 Assignments per week	Total 16 Assignments	10 minutes per day Mon - Fri (400 minutes for summer)
Incoming 4th - 5th	3 Assignments per week	Total 24 Assignments	15 minutes per day Mon - Fri (600 minutes for summer)
Incoming 6th - 8th (High School Algebra I & Geometry have a packet instead)	5 Assignments per week	Total 40 Assignments	1000 minutes for the summer (Reward: Out of Uniform pass)

# Week One

I rocked Week 1



Name \_\_\_\_\_

# Reading Comprehension

Read the story and answer the questions.

## Going Fishing

Holly likes to go fishing. She likes to fish with her dad. Holly's dad taught her how to fish. Holly has caught five fish. She is excited to go fishing soon!



1. What does Holly like to do?

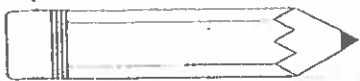
- swim
- eat
- fish

2. Who taught her?

- Holly
- her dad
- her mom

3. How many fish has she caught?

- four
- five
- six



Score: \_\_\_ / 10 = \_\_\_ %

Name: \_\_\_\_\_

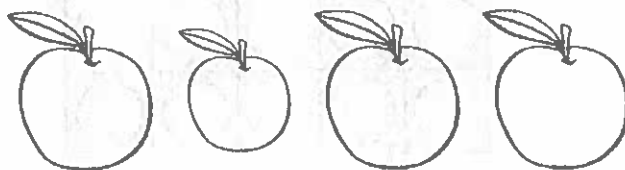
Circle the biggest object in each set.

1



Circle the smallest object in each set.

3



2



4



5 Trace the number. Then write the number four times.

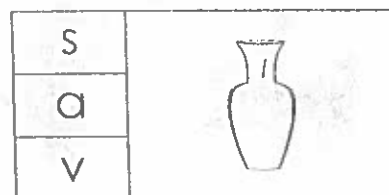


Circle the lowercase letter that goes with the given capital letter.

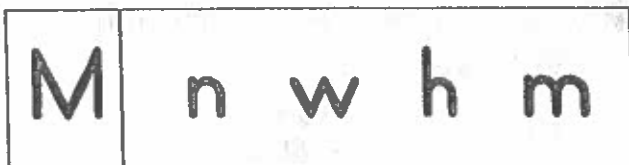
6



8 Say the name of the picture. Circle the letter that makes its beginning sound.



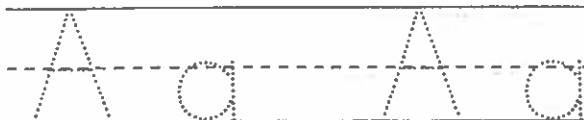
7



9 Color or circle the picture that starts with a as in ant.



10 Trace each letter. Then write each letter two times.

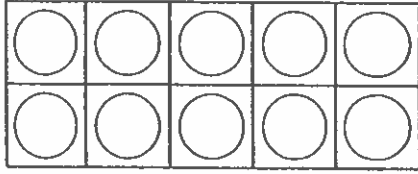




Score: \_\_\_ / 10 = \_\_\_ / 7

Name: \_\_\_\_\_

1 Color 9 circles in the ten-frame.



2 Write the numbers that come next.

18, 19, 20, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3 Draw 3 apples in the box.



4 Write the number of objects.



\_\_\_\_\_

5 Trace the number. Then write the number four times.



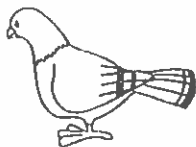
Mark the number of syllables, or parts, for each picture.

6



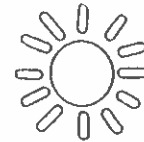
- (A) 1
- (B) 2
- (C) 3

7



- (A) 1
- (B) 2
- (C) 3

8 Circle the word that matches the picture.

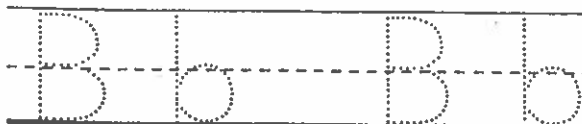


- san
- son
- sun

9 Color or circle the picture that starts with *b* as in *ball*.



10 Trace each letter. Then write each letter two times.

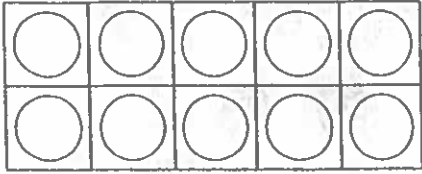




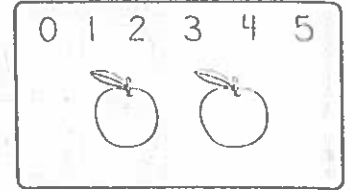
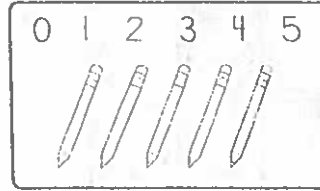
Score: \_\_\_ / 10 = \_\_\_ /

Name: \_\_\_\_\_

1 Color 4 circles in the ten-frame.



3 Circle the number of objects in each box.



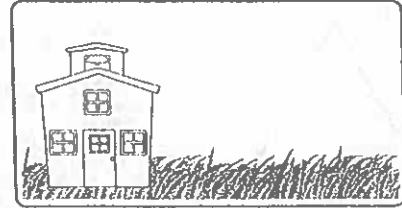
2 Add.

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

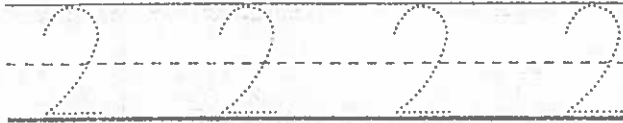
$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

4 Draw a tree next to the house.



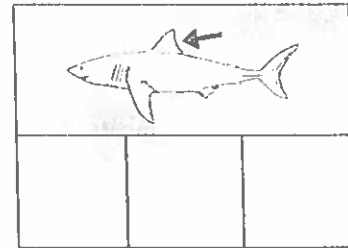
5 Trace the number. Then write the number four times.



6 Write the numbers 1, 2, and 3 to show the order of events.



8 Write the beginning, middle, and ending sound for the picture.



7 Choose the best punctuation mark to end the sentence.

Sam went to the park \_\_\_\_\_

- (A) .
- (B) ?
- (C) !

9 Color or circle the picture that starts with *c* as in *cat*.



10 Trace each letter. Then write each letter two times.

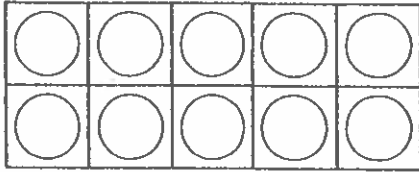




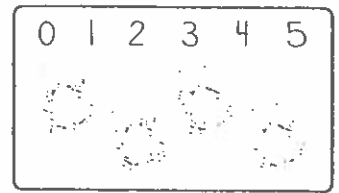
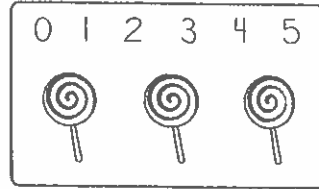
Score: \_\_\_ / 10 = \_\_\_ %

Name: \_\_\_\_\_

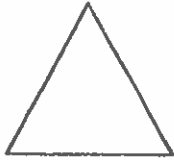
1 Color 8 circles in the ten-frame.



3 Circle the number of objects in each box.

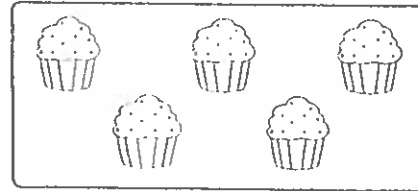


2 Mark the name of the plane shape.



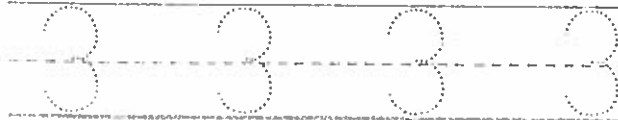
- (A) circle
- (B) square
- (C) triangle

4 Write the number of objects.



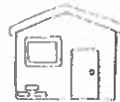
\_\_\_\_\_

5 Trace the number. Then write the number four times.

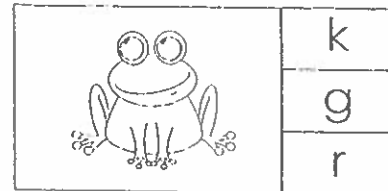


Read each sentence. Color or circle the picture that tells about the sentence.

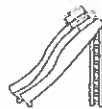
6 I like the hat.



8 Say the name of the picture. Circle the letter that makes its ending sound.



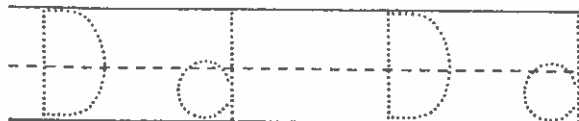
7 The sun is hot.



9 Color or circle the picture that starts with *d* as in *dog*.



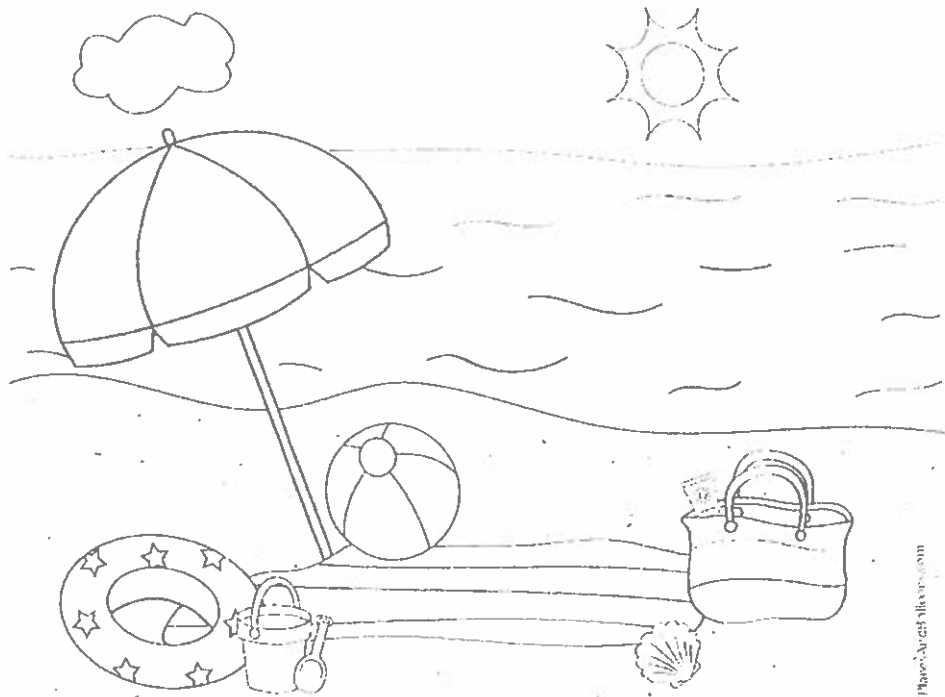
10 Trace each letter. Then write each letter two times.





# Week Two

I rocked Week 2



Name \_\_\_\_\_

# Reading Comprehension

Read the story and answer the questions.

## Apple Picking

Tina and Joe went apple picking. Tina picked ten apples and Joe picked seven. They will give the apples to their mom when they get home. She will use the apples to make apple pie!



1. Where did Tina and Joe go?

---

---

---

2. How many did Joe pick?

---

---

---

3. What will mom do with the apples?

---

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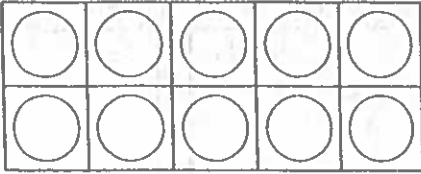
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Score: \_\_\_ / 10 = \_\_\_ %

Name: \_\_\_\_\_

1 Color 3 circles in the ten-frame.



2 Subtract.

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

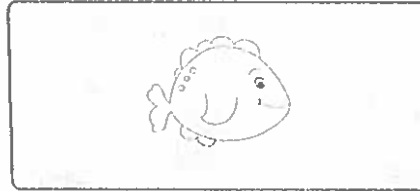
$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

3 Circle the number that is greater.

8

5

4 Write the number of objects.

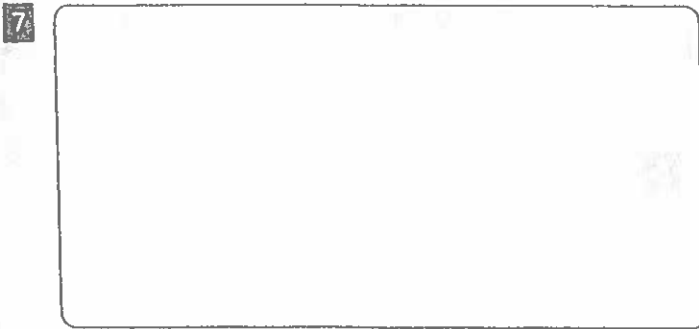


5 Trace the number. Then write the number four times.



Read the sentence. Then draw a picture in the box to match the sentence.

6 Gus has a red hat.



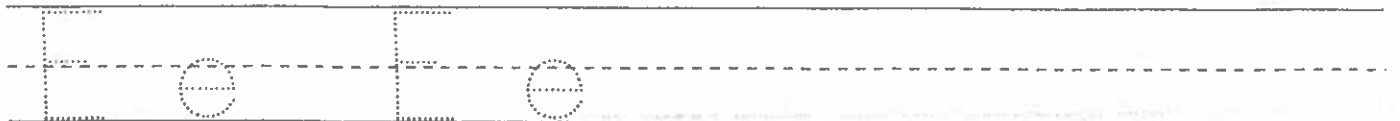
8 Write an X over the picture that does not belong.



9 Color or circle the picture that starts with e as in egg.



10 Trace each letter. Then write each letter two times.

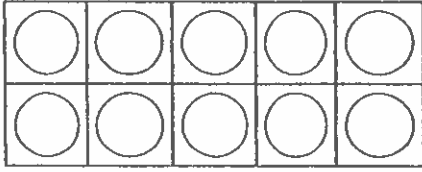




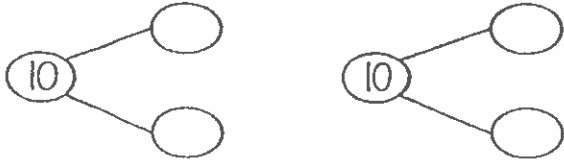
Score: \_\_\_ / 10 = \_\_\_ %

Name: \_\_\_\_\_

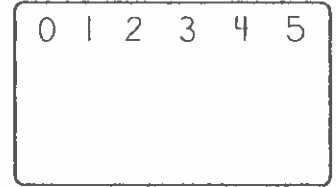
1 Color 5 circles in the ten-frame.



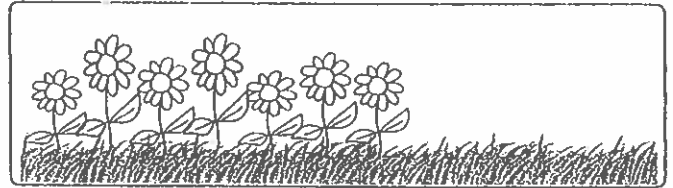
2 Write numbers in each number bond to show two different parts of 10.



3 Circle the number of objects in each box.



4 Draw more flowers so there is a total of 10 flowers in the garden.



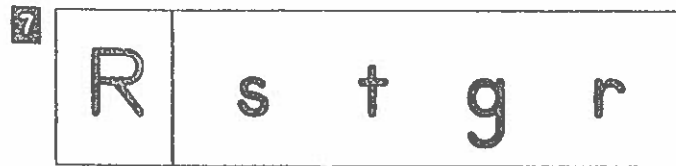
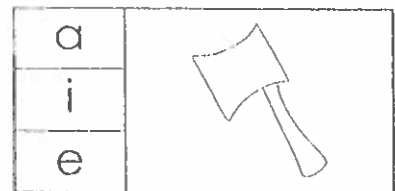
5 Trace the number. Then write the number four times.



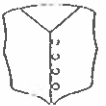
6 Circle the lowercase letter that goes with the given capital letter.



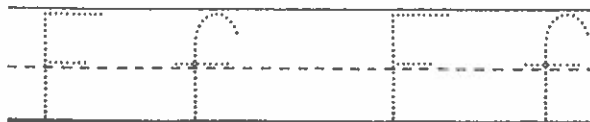
7 Say the name of the picture. Circle the letter that makes its beginning sound.



8 Color or circle the picture that starts with *f* as in *fish*.



10 Trace each letter. Then write each letter two times.

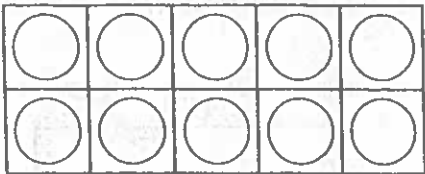




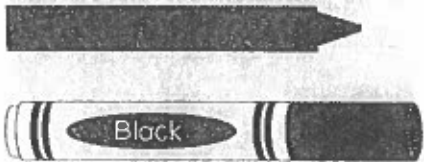
Score: \_\_\_ / 10 = \_\_\_ %

Name: \_\_\_\_\_

1 Color 2 circles in the ten-frame.



2 Circle the object that is longer.



3 Add.

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

4 Draw 7 bananas in the box.



5 Trace the number. Then write the number four times.



Mark the number of syllables, or parts, for each picture.

6



- (A) 1
- (B) 2
- (C) 3

7



- (A) 1
- (B) 2
- (C) 3

8 Circle the word that matches the picture.



bed  
bid  
bad

9 Color or circle the picture that starts with *g* as in *girl*.

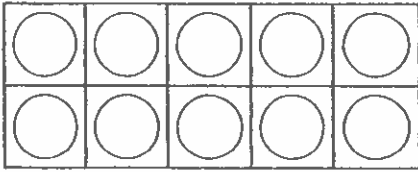
10 Trace each letter. Then write each letter two times.





Score: \_\_\_\_ / 10 = \_\_\_\_ % Name: \_\_\_\_\_

1 Color 7 circles in the ten-frame.



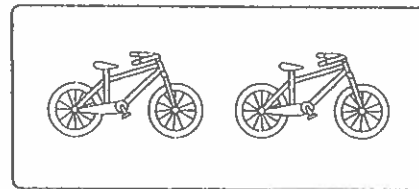
2 1 more than 23 is \_\_\_\_.

1 less than 23 is \_\_\_\_.

3 Draw a circle above the rectangle.



4 Write the number of objects.



\_\_\_\_\_

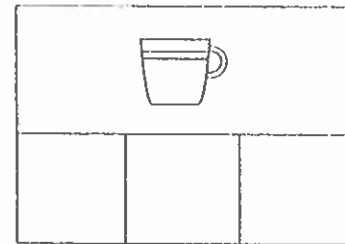
5 Trace the number. Then write the number four times.



6 Write the numbers 1, 2, and 3 to show the order of making a sandwich.



8 Write the beginning, middle, and ending sound for the picture.



7 Choose the best punctuation mark to end the sentence.

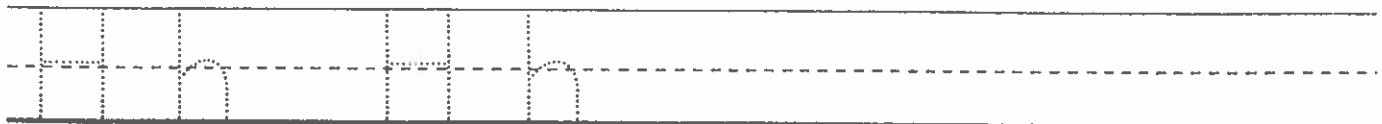
Did Tom run fast \_\_\_\_

- (A) .
- (B) ?
- (C) !

9 Color or circle the picture that starts with *h* as in *hat*.

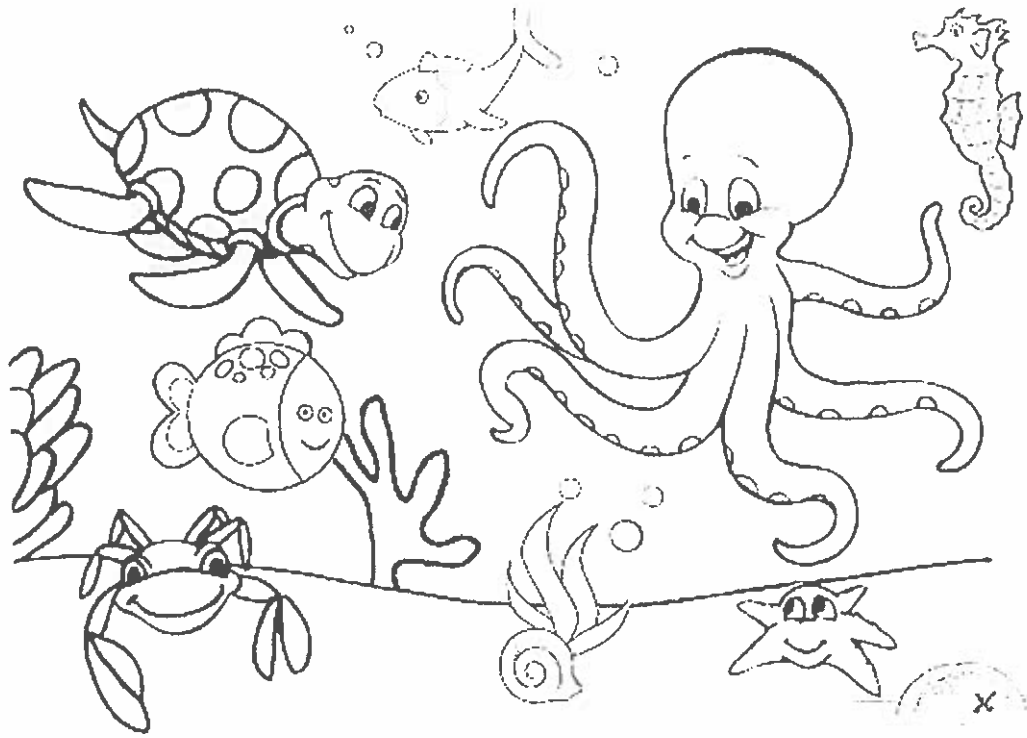


10 Trace each letter. Then write each letter two times.



# Week Three

I rocked Week 3



Name: \_\_\_\_\_

# Reading Comprehension

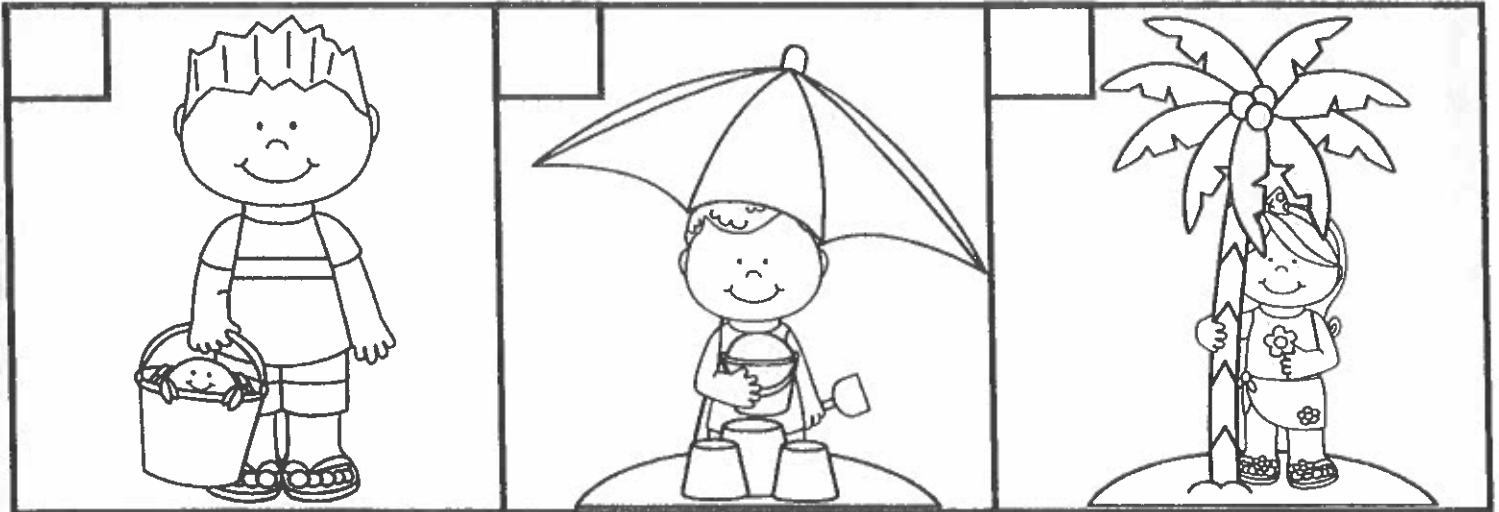
Directions: Read the text 3 times for fluency and color the stars.

I see a little boy. The boy is playing in the sand. He will make a sandcastle.

He likes playing in the sand.



1. Check the picture that matches the story.



2. What do I see?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

3. What will he make?

- a. sandcastle
- b. seashells
- c. a pie

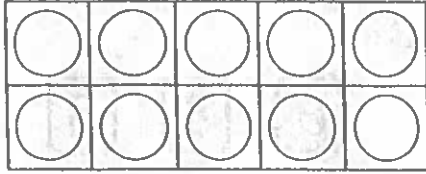




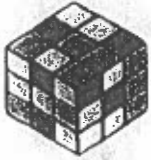
Score: \_\_\_\_ / 10 = \_\_\_\_ %

Name: \_\_\_\_\_

1 Color 1 circle in the ten-frame.

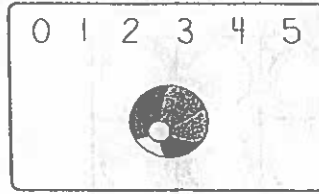


2 Mark the name of the solid figure.

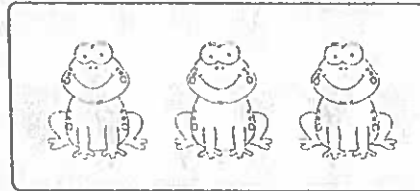


- (A) sphere
- (B) cube
- (C) cylinder

3 Circle the number of objects in each box.

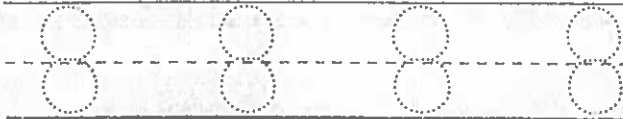


4 Write the number of objects.



\_\_\_\_\_

5 Trace the number. Then write the number four times.

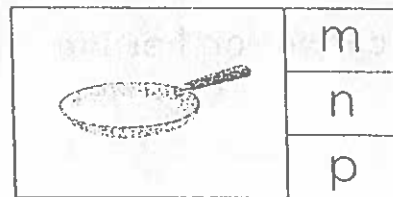


Read each sentence. Color or circle the picture that tells about the sentence.

6 I see a big jet.



8 Say the name of the picture. Circle the letter that makes its ending sound.



7 The girl is in the tub.



9 Color or circle the picture that starts with *i* as in *insect*.



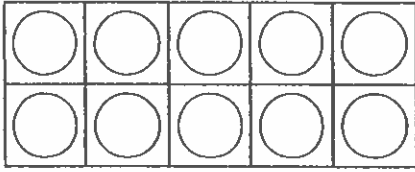
10 Trace each letter. Then write each letter two times.



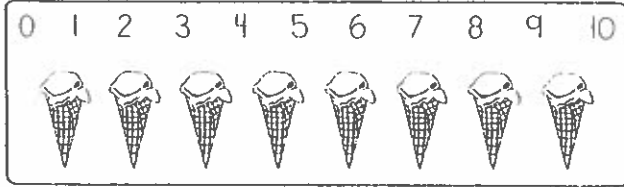


Score: \_\_\_ / 10 = \_\_\_ % Name: \_\_\_\_\_

1 Color 10 circles in the ten-frame.



2 Circle the number of objects in the box.



3 Write the numbers in order from least to greatest.

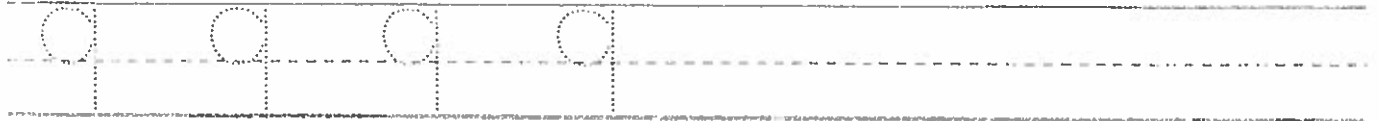


\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

4 Circle the number that is less.

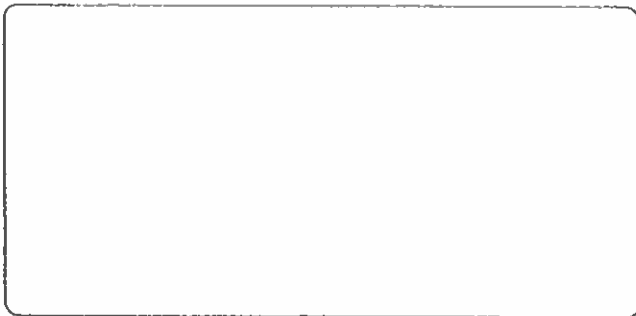


5 Trace the number. Then write the number four times.



Read the sentence. Then draw a picture in the box to match the sentence.

6 The cat sat on her lap.



8 Write an X over the picture that does not belong.



9 Color or circle the picture that starts with j as in jet.



10 Trace each letter. Then write each letter two times.

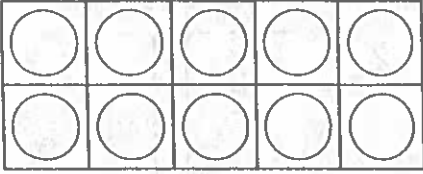




Score: \_\_\_ / 10 = \_\_\_ %

Name: \_\_\_\_\_

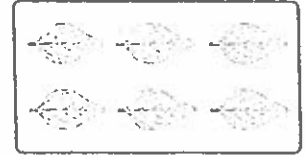
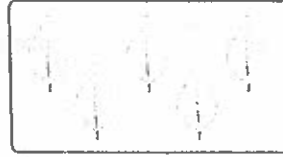
1 Color 6 circles in the ten-frame.



2 Continue the pattern.

A, B, C, A, B, C, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3 Write the number of leaves in each box. Then circle the number that is greater.



\_\_\_\_\_

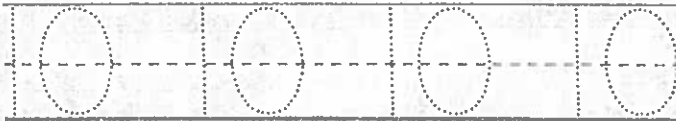
\_\_\_\_\_

4 Add.

$5 + 5 = \underline{\hspace{2cm}}$

$1 + 1 = \underline{\hspace{2cm}}$

5 Trace the number. Then write the number four times.



Circle the lowercase letter that goes with the given capital letter.

6

B	p	d	y	b
---	---	---	---	---

8 Say the name of the picture. Circle the letter that makes its beginning sound.

d	
b	
p	

7

J	g	j	y	q
---	---	---	---	---

9 Color or circle the picture that starts with *k* as in *kite*.



10 Trace each letter. Then write each letter two times.





Score: \_\_\_/10 = \_\_\_% Name: \_\_\_\_\_

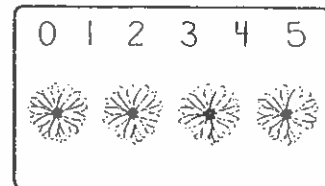
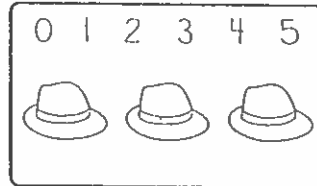
1 Subtract.

7 - 5 = \_\_\_\_\_ 4 - 1 = \_\_\_\_\_

2 Color or circle two strawberries.



3 Circle the number of objects in each box.



4 I more than 10 is \_\_\_\_\_.

I less than 10 is \_\_\_\_\_.

5 Trace the number. Then write the number four times.

Tracing and writing lines for the number 4

6 Mark the number of syllables, or parts, for each picture.

6



- A 1
B 2
C 3

7



- A 1
B 2
C 3

8 Circle the word that matches the picture.



- pag
peg
pig

9 Color or circle the picture that starts with / as in lion.

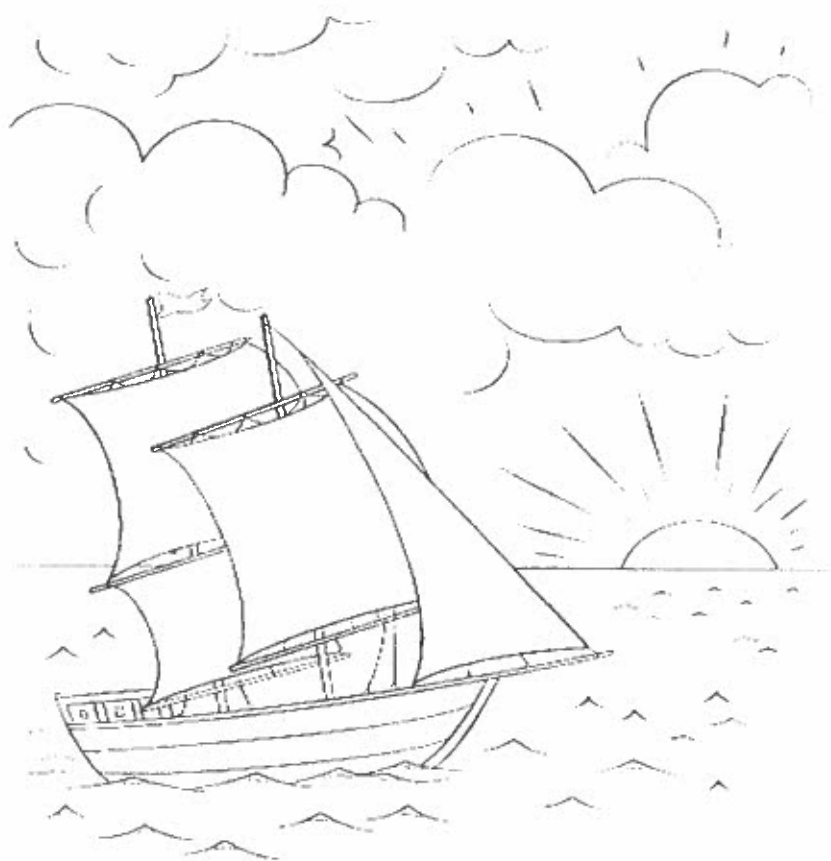


10 Trace each letter. Then write each letter two times.

Tracing and writing lines for the letter L

# Week Four

I rocked Week 4



Name \_\_\_\_\_

# Reading Comprehension

Read the story and answer the questions.

## Carnival Fun

Tim went to the carnival today. He had so much fun! He got to watch an elephant show. After the show, he ate popcorn and drank lemonade. A clown even gave him a balloon!



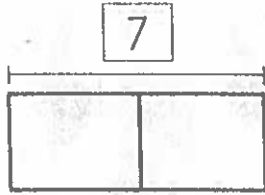
1. Where did Tim go?

2. What did Tim eat?

3. Who gave Tim a balloon?



1 Draw dots in each box to show two parts of 7.



2 Color or circle four teddy bears.



3 Mark the sentence that matches the picture.

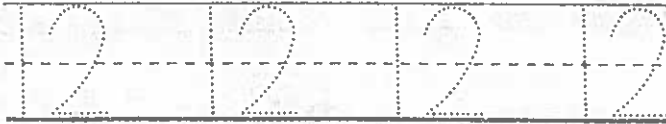


- (A) The dog is above the trees.
- (B) The dog is between the trees.

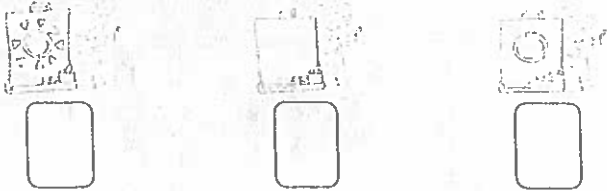
4 Write the number the tally marks.



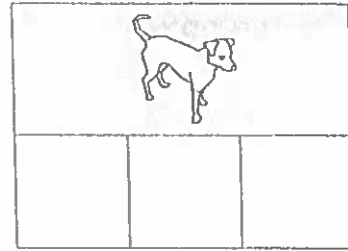
5 Trace the number. Then write the number four times.



6 Write the numbers 1, 2, and 3 to show the order of events.



8 Write the beginning, middle, and ending sound for the picture.



7 Choose the best punctuation mark to end the sentence.

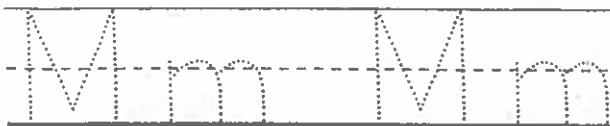
The pan is hot \_\_\_

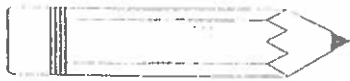
- (A) .
- (B) ?
- (C) !

9 Color or circle the picture that starts with *m* as in *man*.



10 Trace each letter. Then write each letter two times.





Score: \_\_\_ / 10 = \_\_\_ %

Name: \_\_\_\_\_

1 Skip count by 10s.

10, 20, 30, 40, \_\_\_\_\_, \_\_\_\_\_

2 Color or circle one tree.



3 Circle the number of objects in the box.



4 Circle the number that is greater.

3      9

5 Trace the number. Then write the number four times.

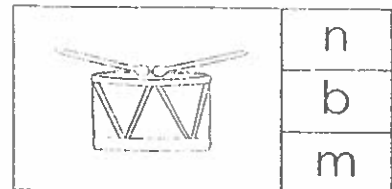


Read each sentence. Color or circle the picture that tells about the sentence.

6 Pack it in the box.



8 Say the name of the picture. Circle the letter that makes its ending sound.



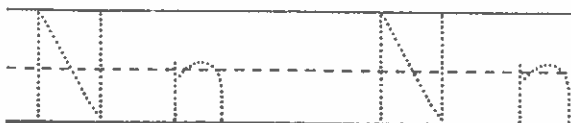
7 Bill has a frog.



9 Color or circle the picture that starts with *n* as in *nest*.



10 Trace each letter. Then write each letter two times.







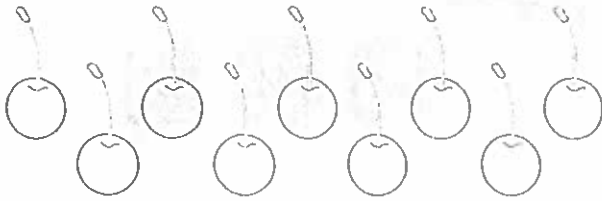
Score: \_\_\_ / 10 = \_\_\_ %

Name: \_\_\_\_\_

1 Draw 6 tally marks in the box.



2 Color or circle eight cherries.



3 Continue the pattern.

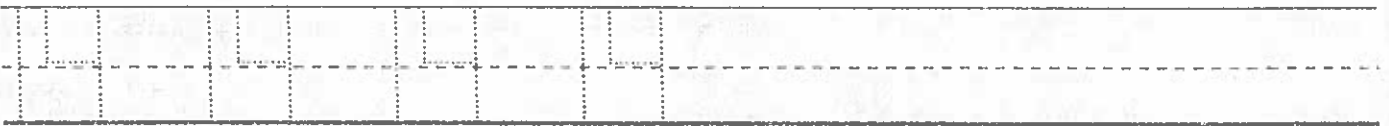


4 6 birds are in a tree. If 3 birds fly away, how many birds are left? Write a sentence to solve.



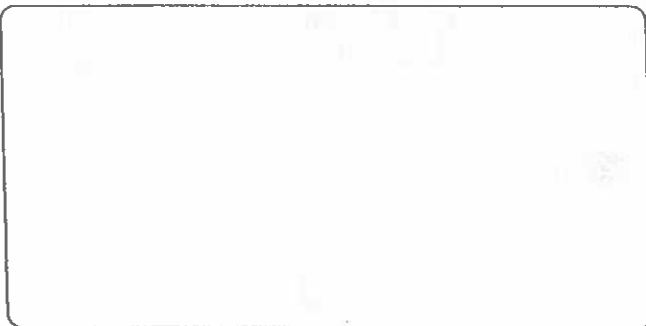
\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ birds

5 Trace the number. Then write the number four times.



Read the sentence. Then draw a picture in the box to match the sentence.

6 The man sits on the rug.



8 Write an X over the picture that does not belong.



9 Color or circle the picture that starts with o as in off.



10 Trace each letter. Then write each letter two times.





Score: \_\_\_ / 10 = \_\_\_ %

Name: \_\_\_\_\_

1 Write the number of circles used in the picture.



\_\_\_\_\_ circles

2 Color or circle five hearts.



3 Add.

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

4 Write the numbers in order from least to greatest.

17 9 12

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

5 Trace the number. Then write the number four times.



Circle the lowercase letter that goes with the given capital letter.

6

E	p	v	e	s
---	---	---	---	---

8 Say the name of the picture. Circle the letter that makes its beginning sound.

c	
s	
n	

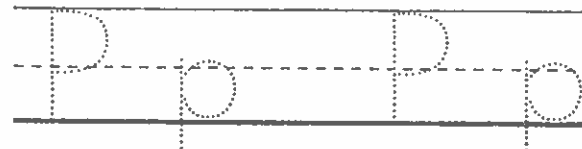
7

W	m	w	k	u
---	---	---	---	---

9 Color or circle the picture that starts with *p* as in *pizza*.

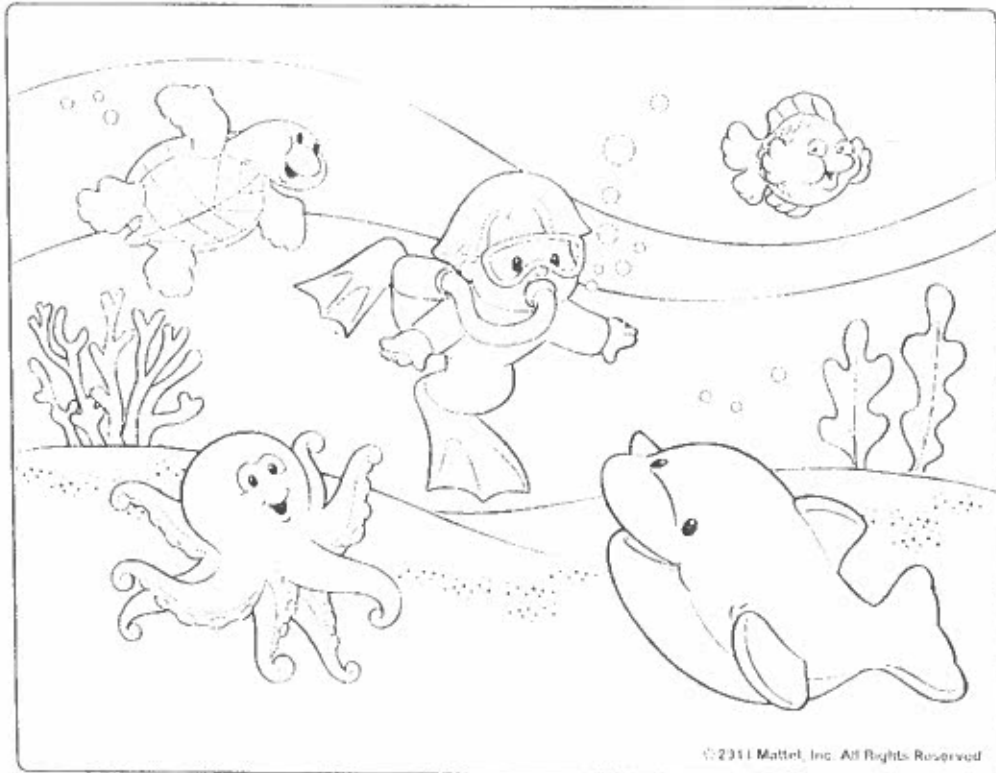


10 Trace each letter. Then write each letter two times.



# Week Five

I rocked Week 5



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Name: \_\_\_\_\_

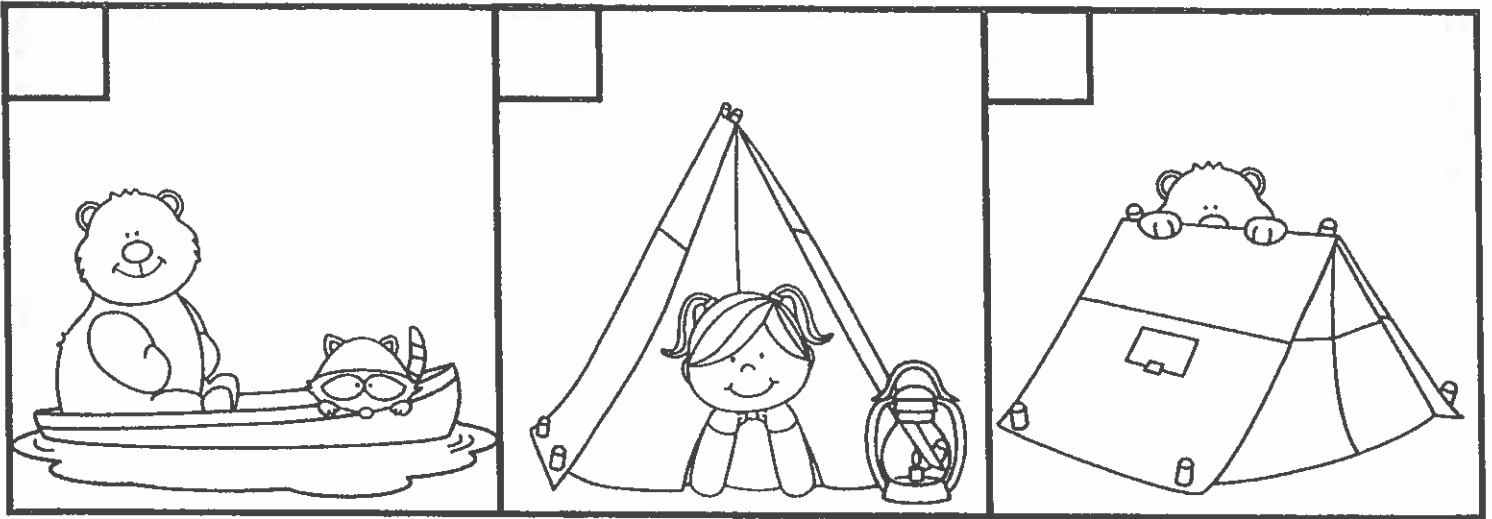
# Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I see a bear behind the tent. The bear is little and brown. The bear is looking at me. The bear wants our food!



1. Check the picture that matches the story.



2. Where is the bear?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

3. What does the bear want?

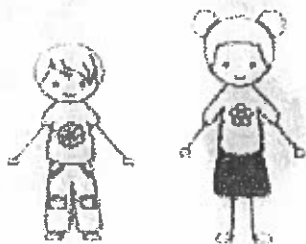
- a. berries
- b. our food
- c. peanuts



Score: \_\_\_ / 10 = \_\_\_ %

Name: \_\_\_\_\_

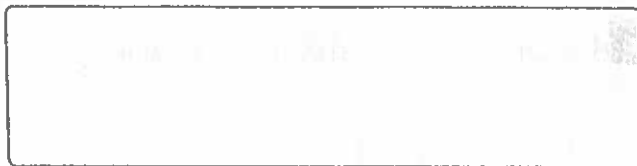
1 Circle the child that is taller.



3 Circle the smallest number.

3      9      8

4 Sal has 4 red pens and 2 blue pens. How many pens does she have in all? Draw a picture to help you.



\_\_\_\_\_ pens

2 Color or circle six flowers.



5 Trace the number. Then write the number four times.



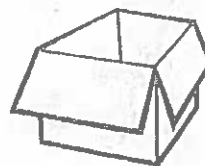
Mark the number of syllables, or parts, for each picture.

6



- (A) 1
- (B) 2
- (C) 3

8 Circle the word that matches the picture.



- bux
- box
- bax

7

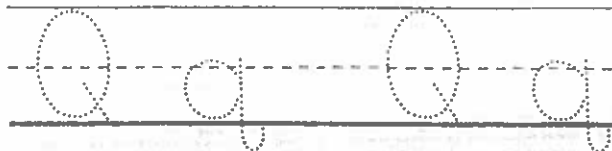


- (A) 1
- (B) 2
- (C) 3

9 Color or circle the picture that starts with q as in queen.



10 Trace each letter. Then write each letter two times.





Score: \_\_\_ / 10 = \_\_\_ %

Name: \_\_\_\_\_

**1** Subtract.

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

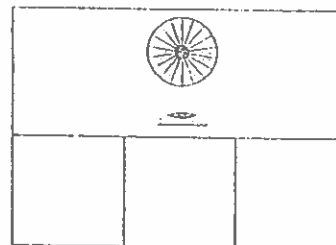
$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

**2** Color or circle three umbrellas.**3** Mark the name of the solid figure.

- (A) sphere
- (B) cone
- (C) cylinder

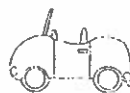
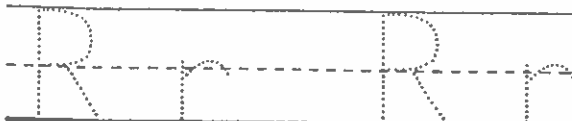
**4** Write the missing numbers.

19, 20, \_\_\_\_\_, 22, 23, \_\_\_\_\_, 25, 26

**5** Trace the number. Then write the number four times.**6** Write the numbers 1, 2, and 3 to show the order of events.**8** Write the beginning, middle, and ending sound for the picture.**7** Choose the best punctuation mark to end the sentence.

Do you see the map \_\_\_\_\_

- (A) .
- (B) ?
- (C) !

**9** Color or circle the picture that starts with *r* as in *rabbit*.**10** Trace each letter. Then write each letter two times.



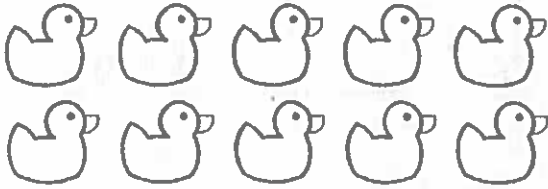
Score: \_\_\_ / 10 = \_\_\_ /

Name: \_\_\_\_\_

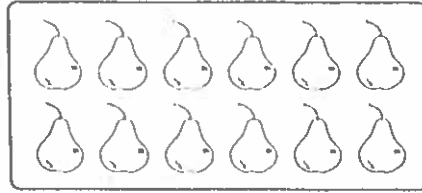
1 Write the missing numbers by counting backwards.

9, 8, 7, 6, 5, 4, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2 Color or circle ten ducks.



3 Write the number of objects.



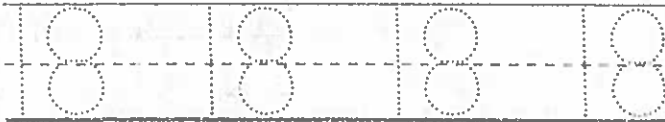
\_\_\_\_\_

4 Mark the sentence that matches the picture.



- (A) The girl is on the umbrella.
- (B) The girl is under the umbrella.

5 Trace the number. Then write the number four times.

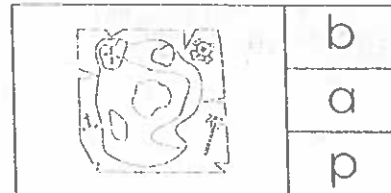


Read each sentence. Color or circle the picture that tells about the sentence.

6 The hen sits on the nest.



8 Say the name of the picture. Circle the letter that makes its ending sound.



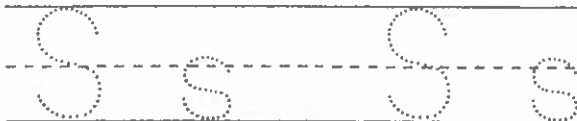
7 Jen kicks the ball.



9 Color or circle the picture that starts with s as in sun.



10 Trace each letter. Then write each letter two times.





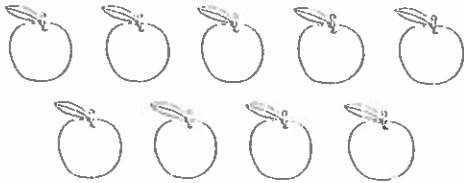
Score: \_\_\_ / 10 = \_\_\_ % Name: \_\_\_\_\_

1 Write two ways to make 6.

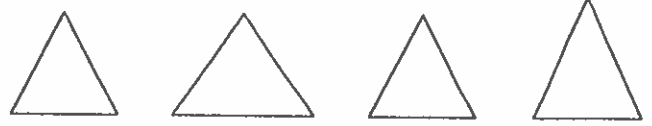
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2 Color or circle seven apples.



3 Circle the two triangles that are the same size.



4 Add.

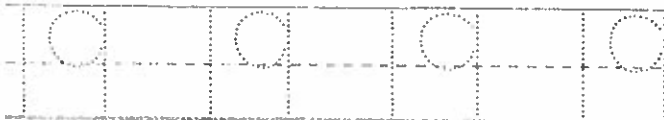
$$5 + 3 = \underline{\quad}$$

$$9 + 0 = \underline{\quad}$$

$$2 + 2 = \underline{\quad}$$

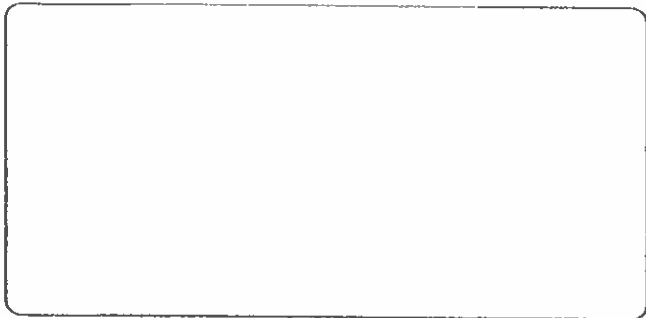
$$4 + 2 = \underline{\quad}$$

5 Trace the number. Then write the number four times.



Read the sentence. Then draw a picture in the box to match the sentence.

6 I can pet my dog.



8 Write an X over the picture that does not belong.



9 Color or circle the picture that starts with *t* as in *turtle*.



10 Trace each letter. Then write each letter two times.





# Week Six

I rocked Week 6



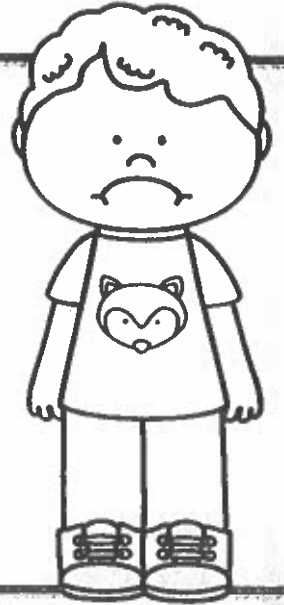
Name \_\_\_\_\_

# Reading Comprehension

Read the story and answer the questions.

## Mark's Lost Toy

Mark is feeling sad. Mark is sad because he lost his favorite toy. Mark lost his toy truck. He looked inside and outside but he can't find it anywhere! Mark will ask his mom to help him.



1. Why is Mark sad?

- he lost his toy
- he fell down
- he read a book

2. What did Mark lose?

- his baseball bat
- his toy truck
- his pencil



Color how Mark is feeling.



Color where Mark looked for his toy.



Color who Mark will ask to help.



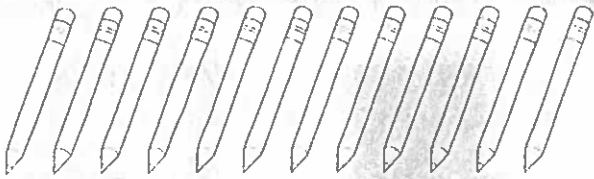
Score: \_\_\_ / 10 = \_\_\_ %

Name: \_\_\_\_\_

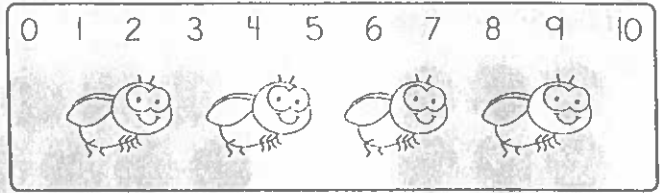
1 Draw 12 tally marks in the box.



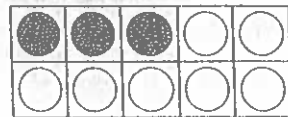
2 Color or circle nine pencils.



3 Circle the number of objects in the box.

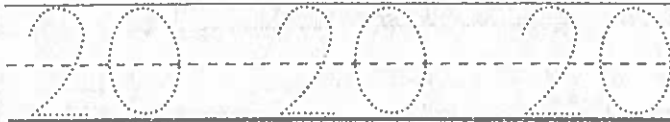


4 Write the missing part of 10.



3 + \_\_\_\_\_ = 10

5 Trace the number. Then write the number four times.



Circle the capital letter that goes with the given lowercase letter.

6

i	l	I	P	T
---	---	---	---	---

8 Say the name of the picture. Circle the letter that makes its beginning sound.

v	
w	
g	

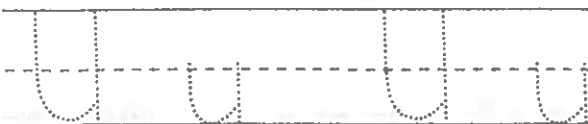
7

k	K	O	H	P
---	---	---	---	---

9 Color or circle the picture that starts with u as in under.



10 Trace each letter. Then write each letter two times.

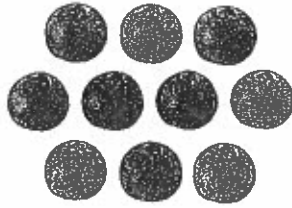
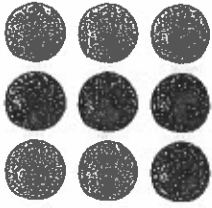




Score: \_\_\_ / 10 = \_\_\_ %

Name: \_\_\_\_\_

1 Circle the group of oranges that has fewer oranges.



2 Write the numbers that come next.

37, 38, 39, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3 Subtract.

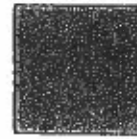
$6 - 3 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

$8 - 0 = \underline{\quad}$

$10 - 1 = \underline{\quad}$

4 How many corners does a square have?



(A) 3 corners

(B) 4 corners

(C) 5 corners

5 Trace the number. Then write the number four times.

\_\_\_\_\_

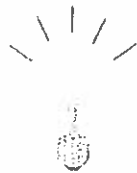
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Circle the two pictures that rhyme.

6



8 Circle the word that matches the picture.



bat

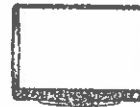
bet

bit

7



9 Color or circle the picture that starts with v as in vest.



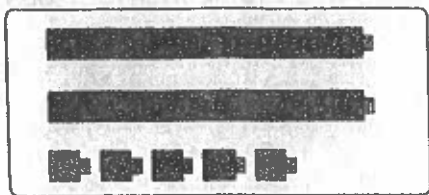
10 Trace each letter. Then write each letter two times.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1 Write the number of connecting cubes.



\_\_\_\_\_

2 Continue the pattern.

1, 2, 2, 1, 2, 2, 1, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3 Skip count by 10s.

30, 40, 50, 60, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4 7 kids are on the bus. If 4 kids get off bus, how many kids are left on the bus? Draw a picture to help you.



\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ kids

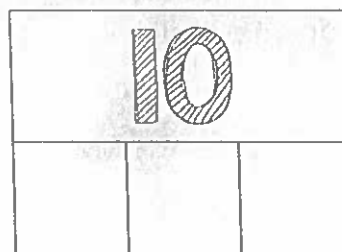
5 Trace the number. Then write the number four times.



6 Write the numbers 1, 2, and 3 to show the order of events.



8 Write the beginning, middle, and ending sound for the picture.



7 Choose the best punctuation mark to end the sentence.

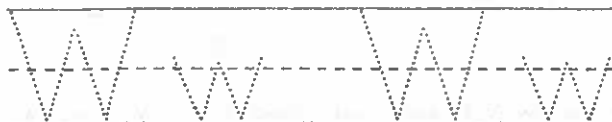
How did you get to school \_\_\_\_\_

- (A) .
- (B) ?
- (C) !

9 Color or circle the picture that starts with *w* as in *web*.



10 Trace each letter. Then write each letter two times.





Score: \_\_\_ / 10 = \_\_\_ %

Name: \_\_\_\_\_

1 Write the number that comes before each given number.

\_\_\_\_\_ 14      \_\_\_\_\_ 10      \_\_\_\_\_ 27

2 Write the numbers in order from greatest to least.

10    12    5

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3 Mark the real-life object that is heaviest.



(A)



(B)



(C)

4 Circle the number shown in the ten-frames.

10	11	12	13	14	15	16	17	18	19	20

5 Trace the number. Then write the number four times.

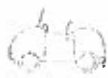


Read each sentence. Color or circle the picture that tells about the sentence.

6 Ant is on the rock.



7 We can see the bus.



8 Say the name of the picture. Circle the letter that makes its ending sound.

	b
	d
	e

9 Color or circle the picture that ends with x as in fox.



10 Trace each letter. Then write each letter two times.

