

The complete Grade 1 Summer Packet should be picked up at the school's office.

WELCOME TO FIRST GRADE!!

SUMMER PACKET 2021

Dear Parents,

For most children, the summer vacation seems like a two-month stretch of recess and play. The fact is "Summer-Slide" is real, but with a little time and work it is a great time to read and get ready for first grade. Here are a few things that should be done over the summer break.

Math

- ★ Athletics - Students must earn 2-3 certificates and bring them to Orientation. Only 1 certificate per week can be earned. Login information is attached.
- ★ Number Recognition - Practice with numbers 1-50 (out of order), writing and reading
- ★ Weekly Math Questions - 2 pages a week for 6 weeks (front and back)

Reading

- ★ Letter and Letter Sound Recognition with uppercase and lowercase letters
- ★ Letter Writing with upper/lowercase letters
- ★ Kindergarten Words to Know Units 1-6
- ★ Reading Log
- ★ Weekly Reading Questions - 2 pages a week for 6 weeks (front and back)

Attached you will find a reading log to track all the books read over the summer, Athletics login, 1-50 number chart, a number line, STEM ideas, Phonological Awareness daily practice, and a Supply List.

We look forward to seeing you for Student Orientation. If you have any questions please contact the school at 305-294-1031.

Sincerely,

Marella Barroso
The Basilica School

Supply List for First Grade, The Basilica School, 2021 - 2022

Each student should have:

- 1 box 24 Crayola Crayons (larger boxes are not needed)
- 2 package of 10 Crayola color markers (for beginning and end of the year)
- 2 composition (not spiral) notebooks, wide rule (for classwork & interactive notebook)
- 3 plastic folders with pockets and prongs (for "on hold folder", "homework folder", and Writing folder)
- 1 - 12 inch/centimeter ruler
- 2 packages of 18 (each) Ticonderoga #2 pencils
- 1 SMALL sturdy pencil case
- 1 pair student size scissors
- 2 packages of pink erasers
- 2 packages of 6 each Elmer's Glue Sticks
- 1 small bottle of Elmer's liquid glue
- 1 package of 2 yellow highlighters (no other color)
- 1 write-on/wipe off board with erasable black marker (sturdy)
- 1 sturdy 1 inch three-ring binder (NOT Dollar Store - they fall apart quickly)
- 1 package or tablet of primary writing paper with guide lines

Classroom Supplies:

Boys: 2 rolls paper towels, 1 box of quart size Zip-Lock baggies, 2 canisters of Lysol or Clorox wipes, 2 packages of Expo Dry-Erase 4-color markers (for whiteboard), 1 package of white copy paper, and 1 package of white cardstock paper.

Girls: 2 box of tissues, 1 box of gallon size Zip Lock baggies, 1 package plastic spoons, 1 package of plastic forks, 2 packages of Expo Dry-Erase 4 color markers, 1 package of multicolored construction paper, and 1 package of colored cardstock paper.

Journeys Kindergarten Sight Word List

Unit 1

I
like
the
and

Unit 2

see
we
a
to

Unit 3

come
me
with
my
you
what
are
now

Unit 4

is
of
so
how
where
many
find
from
but
this
came
on
will
into
your
be
that
who
go
here
soon
for
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up

Unit 5

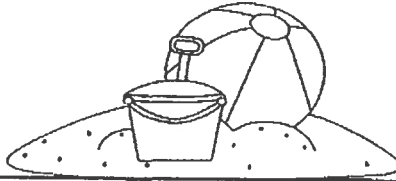
make
them
give
play
say
new
said
was
then
good
ate
could
she
over
her
all
when
some
he
away
must
no
by
there

Unit 6

do
went
only
down
little
just
have
one
every
help
ask
walk
look
very
their
out
saw
put
off
our
day
take
too
show

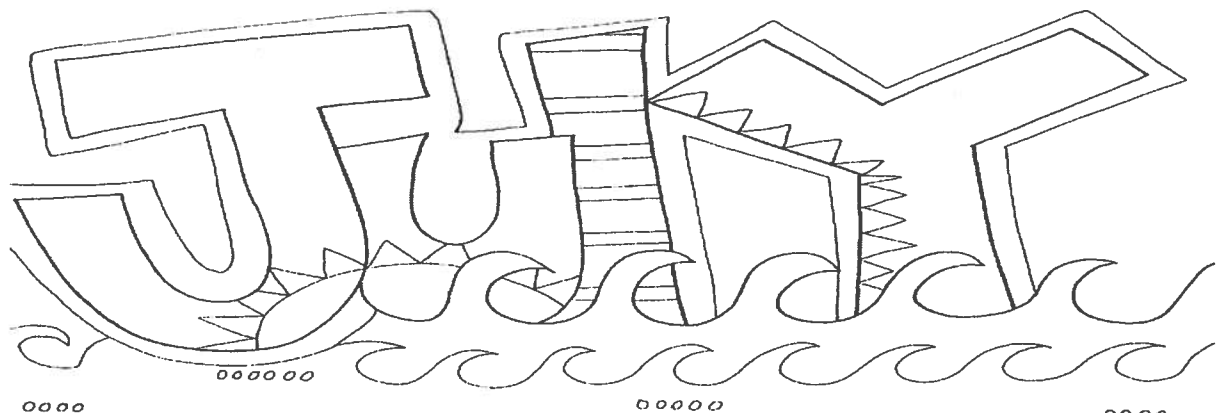


June



_____ is reading to succeed!

| Date | Title | Number of minutes |
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_____ is reading to succeed!

| Date | Title | Number of minutes |
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| Total Minutes: | | |

Counting to 50

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| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |



PHONOLOGICAL AWARENESS SUMMER PROGRAM

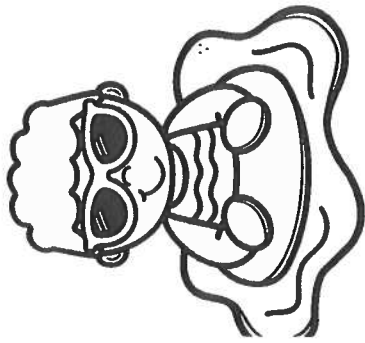
Dear parents/guardians:

Phonological awareness is the ability to hear sounds that make up words and spoken language. Phonological awareness skills are critical for children as they learn to read and write. As summer approaches, I would like to encourage you to help your child maintain his or her phonological awareness skills, as they have worked very hard this year on building their skills. Attached you will find calendars of daily activities intended to promote phonological awareness. Please take a few minutes at least 3-4 times weekly to focus on the skills. The activities within the calendars are intended to be brief and enjoyable. I thank you in advance for supporting your child's progress.

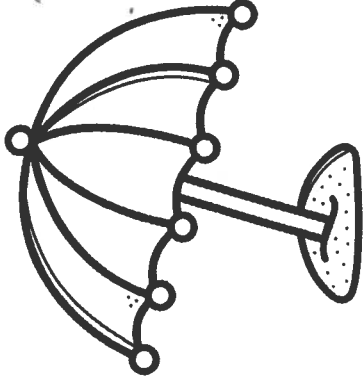
Most importantly, have a happy and safe summer ☺ Enjoy!!

Sincerely,



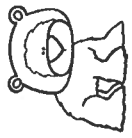



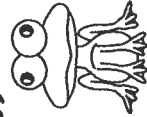


JUNIE QUIZ



Phonological Awareness

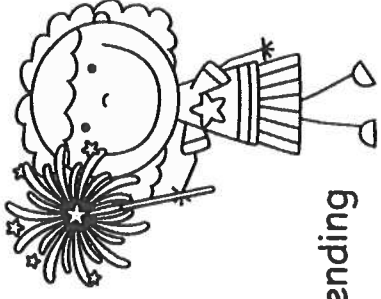
Skills include: Rhyming, Syllable & Phoneme Identification

| Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| <p>7 Do these words Rhyme? BIRD - THIRD CUP - CUT FLOOR - MOP</p> | <p>1 How many words can you think of that rhyme with BEAR?</p>  | <p>2 A syllable is part of a word. Syllables are fun to tap and clap out. How many syllables are in these words? BUNNY - CAT POTATO - APPLE</p> | <p>3 A phoneme is a single sound. What is the first sound you hear in these words? SUN - PENCIL - GO</p> | <p>4 Read or listen to a book. Listen for words that RHYME? How many did you hear?</p> |
| <p>8 Which word doesn't rhyme? MAP - MOP - TOP DISH - DIP - FISH</p> | <p>8 How many words can you think of that rhyme with CAT?</p>  | <p>9 What is the first syllable you hear in these words? SUNSCREEN LIFEGUARD JUMPROPE</p> | <p>10 What is the middle sound you hear in these words? MAP - SUN - FEET CAR - BOAT - RAIN</p> | <p>11 Read or listen to a book. Listen for words that RHYME with "ME". How many did you hear?</p> |
| <p>4 Which word doesn't rhyme? CAT - CAP - HAT PIG - WIG - PUG</p> | <p>15 How many words can you think of that rhyme with CAR?</p>  | <p>16 What is the middle syllable you hear in these words? HOLIDAY UMBRELLA AMUSEMENT</p> | <p>17 What is the last sound you hear in these words? SUN - PENCIL - GO</p> | <p>18 Read or listen to a book. Listen for words that RHYME? How many did you hear?</p> |
| <p>8 Complete this sentence with a word that rhymes. I saw a frog sitting on a _____.</p> | <p>22 How many words can you think of that rhyme with TREE?</p>  | <p>23 What is the last syllable you hear in these words? BEACHBALL TELEPHONE BARBEQUE</p> | <p>24 How many sounds do you hear in these words? SUN - BEACH SAND - WATER</p> | <p>25 Read or listen to a book. Listen for words that RHYME with "BLUE". How many did you hear?</p> |
| | <p>29 How many words can you think of that rhyme with FROG?</p>  | <p>30 How many syllables are in these words? UMBRELLA - TUBE SAND - OCEAN</p> | | |

JULY 2021

Phonological Awareness

Skills include: Word, Syllable, Phoneme segmenting and blending

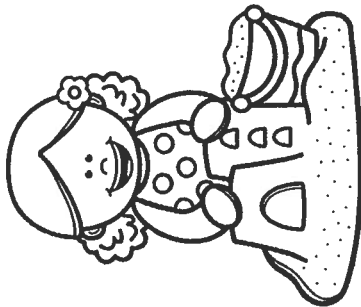


****** When working on blending activities, make sure you pause after each syllable and sound. A dash “-” is used to help remind you.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| <p>5 Blending is putting syllables and sounds together. Blend these SYLLABLES together to make a word.</p> <p>BEACH - CHAIR</p> | <p>6 Blend these SYLLABLES together to make words.</p> <p>AIR - PLANE RAIN - BOW SAIL - BOAT SUN - SHINE</p> | | <p>1 Segmenting is breaking apart sentences and words? How many SYLLABLES do you hear in these words. Say each syllable out loud.</p> <p>FIREWORKS FOURTH</p> | <p>2 Blend these SOUNDS together to make words.</p> <p>S - U - N (sun) B - EA - CH (beach) S - A - N - D (sand)</p> |
| <p>2 How many SOUNDS do you hear in each word? Say each sound out loud.</p> <p>CHIPS SNACK FRUIT APPLE</p> | <p>6 Repeat this sentence. Clap/tap for each WORD you hear. How many times did you clap?</p> <p>I love to ride my bike. Today is Tuesday.</p> | <p>7 Blending These SOUNDS together to make words.</p> <p>F - I - SH (fish) T - R - AI - N (train) M - I - L - K (milk)</p> | <p>8 How many SOUNDS do you hear in each word? Say each sound out loud.</p> <p>CONE RIDE GRASS FLOWER</p> | <p>9 How many SYLLABLES do you hear in these words. Say each syllable out loud.</p> <p>COCONUT PEACH KIWI GRAPES</p> |
| <p>9 Blend These SOUNDS together to make words.</p> <p>T - OA - S - T (toast) S - U - MM - ER (summer) SH - A - R - K (Shark) S - T - I - CK (stick)</p> | <p>20 Blend these SYLLABLES together to make words.</p> <p>DAI - SY CAR - NA - TION LI - LY SUN - FLOW - ER</p> | <p>14 How many SOUNDS do you hear in each word? Say each sound out loud.</p> <p>JUMP HOP SKIP DASH</p> | <p>15 Repeat this sentence. Clap/tap for each WORD you hear. How many times did you clap?</p> <p>Can we go swimming?</p> | <p>16 Read or listen to a book. Listen for one SYLLABLE words. How many did you hear?</p> |
| <p>6 How many SOUNDS do you hear in each word? Say each sound out loud.</p> <p>CAMP - SLIDE POOL - DIVE</p> | <p>27 How many SYLLABLES do you hear in these words. Say each syllable out loud.</p> <p>BUBBLES STICK CANDY WATERMELON</p> | <p>28 Read or listen to a book. Listen for words that have only three SOUNDS? What words did you hear?</p> | <p>22 Blend these SYLLABLES together to make words.</p> <p>PINE - AP - PLE TO - MA - TO AV - O - CA - DO PEP - PER</p> | <p>23 Read or listen to a book. Listen for two SYLLABLE words. How many did you hear?</p> |
| <p>6 How many SOUNDS do you hear in each word? Say each sound out loud.</p> | <p>28 Repeat this sentence. Clap/tap for each WORD you hear. How many times did you clap?</p> | <p>29 Repeat this sentence. Clap/tap for each WORD you hear. How many times did you clap?</p> | <p>29 Repeat this sentence. Clap/tap for each WORD you hear. How many times did you clap?</p> | <p>30 Read or listen to a book. Listen for three SYLLABLE words. How many did you hear?</p> |



I
LOVE
SUMMER



August 2021

Phonological Awareness

Skills include: Syllable, Phoneme deletion and manipulation

| Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>2 Say CABIN Now say it again but don't say BIN</p> <p>Say SHOVEL. Now say it again but don't say SHOV</p> | <p>3 Change the first sound in PEAR to /CH/ (chair)</p> <p>Change the last sound in COACH to /T/ (coat)</p> | <p>4 Change the middle sound in SIT to /a/ (sat)</p> <p>Change the middle sound in CUP to /E/ (keep)</p> | <p>5 Add /CH/ to the end of COW (couch)</p> <p>Add /B/ to the beginning of IN (bin)</p> | <p>6 Read or listen to a book. Listen for words that have the the /T/ sound. Did you hear the sound in the beginning, middle or end of the word?</p> |
| <p>7 Say VEGETABLE Now say it again but don't say BLE</p> <p>Say PRINCIPAL Now say it again but don't say PRIN</p> | <p>10 Say BOOK Now say it again but don't say /K/</p> <p>Say PENCIL. Now say it again but don't say /P/</p> | <p>11 Say RECESS. Now say it again but don't say CESS</p> <p>Say CAFETERIA. Now say it again but don't say CAF</p> | <p>12 Say DESK Now say it again but don't say /D/</p> <p>Say PAPER. Now say it again but don't say /ER/</p> | <p>13 Read or listen to a book. Listen for words that have the /F/ sound. Did you hear the sound in the beginning, middle or end of the word?</p> |
| <p>6 Add /T/ to the end of BEE (beet)</p> <p>Add /D/ to the beginning of ICE (dice)</p> | <p>17 Say SAND Now say it again but don't say /S/</p> <p>Say JANITOR. Now say it again but don't say /JAN/</p> | <p>18 Change the first sound in THROW to /G/ (grow)</p> <p>Change the last sound in PEACH to /L/ (peel)</p> | <p>19 Add /S/ to the end of MY (mice)</p> <p>Add /S/ to the beginning of COOL (school)</p> | <p>20 Read or listen to a book. Listen for words that have the the /CH/ sound. Did you hear the sound in the beginning, middle or end of the word?</p> |
| <p>23 Change the middle sound in PAINT to /oi/ (point)</p> <p>Change the middle sound in TAP to /A/ (tape)</p> | <p>24 Change the first sound in SINK to /TH/ (think)</p> <p>Change the last sound in TEAM to /TH/ (teeth)</p> | <p>25 Change the middle sound in BOAT to /oo/ (boot)</p> <p>Change the middle sound in SAIL to /E/ (Seal)</p> | <p>26 Say BEACHBALL Now say it again but don't say BALL</p> <p>Say STARFISH Now say it again but don't say STAR</p> | <p>27 Read or listen to a book. Listen for words that have the the /G/ sound. Did you hear the sound in the beginning, middle or end of the word?</p> |
| <p>0 Say BUCKET. Now say it again but don't say /B/</p> <p>Say FISH. Now say it again but don't say /SH/</p> | <p>31 Say SCHOOL. Now say it again but don't say /S/</p> <p>Say TEACHER. Now say it again but don't say /R/</p> | | | |
| <p>** When you see letters isolated in lines (/b/), this is a signal to say the "sound" NOT the letter itself.</p> | | | | |