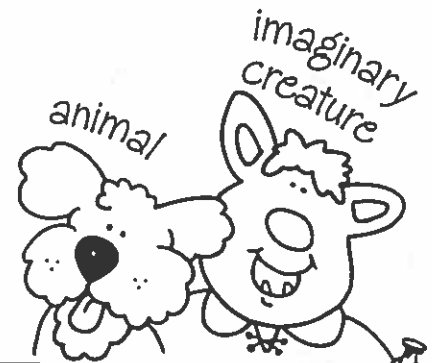


Name _____



Main Character

Book Report Form



Title:

Draw the main character here.

Author:

Illustrator:

Write a sentence that tells about the character.

Would you like to have the character as a friend? yes no
Tell why or why not.

The character is:

a person

an imaginary creature

an animal

Dear Parents,

This is your child's independent reading book. After your child has read the book, ask him or her to tell you who is the main character of the story. Encourage your child to describe the character and to tell if the character would be a good friend. Help your child fill in the report form.

This book report is due back in class: _____ Parent Signature _____

The Main Character

Individual Book Report Form

Literature Skill Focus: Identifying and describing the main character in a story

1. Reading at School

- Briefly review the term *character* with students. A character is a person, an animal, or an imaginary creature represented in a story. Explain that usually a book has one or two important, or main, characters.
- Read *Smoky Night* by Eve Bunting to your class. This book is a Caldecott Medal winner that was inspired by the Los Angeles riots. It is about cats and neighbors who couldn't get along until a smoky night brings them together.
- Have students draw the character they think is the main character and write a sentence about that character. Discuss your students' choices. Extend the discussion by asking if the characters would make good friends.

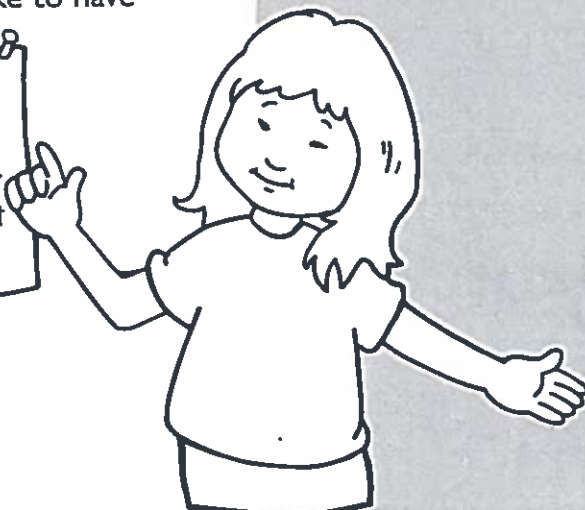
2. Reading at Home

- Have students choose a fiction book from the library. They take the book home to read independently or with parent help. Together, the student and parent complete the form on page 7. The student returns the form and the book to school.

3. Sharing the Book Reports

- Display student drawings of main characters on a bulletin board. Gather students around the bulletin board.
- Invite students to describe the main character in the book they read and to tell if they would like to have that character as a friend.

Miss Nelson
was my
teacher. One
day she went
missing.



Good Books to Read

Airmail to the Moon by Tom Birdseye

Cross-Country Cat by Mary Calhoun

I Know a Lady by Charlotte Zolotow

Lilly's Purple Plastic Purse by Kevin Henkes

Miss Nelson Is Missing! by Harry Allard and James Marshall

Olivia by Ian Falconer

Psssst! It's Me...the Bogeyman by Barbara Park

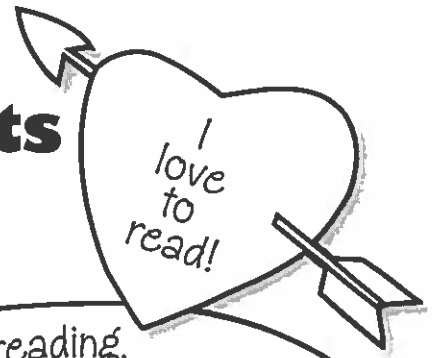
Smoky Night by Eve Bunting

Tacky the Penguin by Helen Lester

Name _____

Just the Facts

Book Report Form



I can learn lots of true information by reading.

Title:

Author:

Illustrator:

Three facts that I learned:

1

2

3

*** Put a star by the most important fact.**

Dear Parents,

This is your child's independent reading book. After your child has read the book, discuss the factual information included. Help your child recall and list 3 facts on the report form. Finally, discuss which fact is the most important and star it.

This book report is due back in class: _____ Parent Signature _____

Just the Facts

Individual Book Report Form

Literature Skill Focus: Identifying facts in nonfictional text

1. Reading at School

- Remind students that a fact is a piece of information that is true. Ask students to listen closely as you read *If You Hopped Like a Frog* by David Schwartz.
- Then have students recall a fact they learned by listening to the book. List their facts on a chart.

2. Reading at Home

- Students choose a nonfiction book from the library. They take the book home to read independently or with parent help. Together, the student and parent complete the form on page 29. The student returns the form and the book to school.

3. Sharing the Book Reports

- Invite students to share the title of the book they chose and an interesting fact they learned from reading it.



I learned
how to tie knots.



I learned
about mice!



I learned how
to knit.

Good Books to Read

*Chickens Aren't the Only
Ones* by Ruth Heller

If You Hopped Like a Frog
by David Schwartz

The Kids' Cat Book
by Tomie dePaola

Man on the Moon by
Anastasia Suen

Red-Eyed Tree Frog by Joy
Cowley

*Seymour Simon's Book
of Trains* by Seymour
Simon

Watch Me Grow—Duckling
by Lisa Magloff

